

### Sport Studies Curriculum (2023/24: Year 11)

**Please Note** - it should be expected that pupils will partake in their 2 chosen sports throughout Y10 either during Sport Studies classes on a Thursday or/and within their core PE classes as it is not possible that the teacher can cover all sports within Sport Studies classes alone. It should also be noted that some Topic Areas may start or finish before a particular half term – that the plan that follows is a broad guide with flexibility throughout. Greater detail will follow within the Medium Term Plans.

**Please note** - The exam cannot be sat until the summer of '24 due to new terminal arrangements with vocationals, therefore pupils will follow the content during the whole of Y11, ensuring recently of content in time for the exam. This provides an extended amount of time to cover and then revisit material throughout the year. It should also be noted that some Topic Area content may finish before the HT and conversely, some Topic Area material may extend beyond the HT.

Year 11		HT1	HT2	HT3	HT4	HT5	HT6
Sport Studies	Topic	R185 – topic area 3	R185 – topic area 3	R184 – topic area 1&2	R184 – topic area 3&4	R185 – topic area 5	Exam
	Why this and why now?	Students will now focus on R185 Task 3 during this term as it is the largest unit of the course.	R185 – pupils will need the knowledge linked to safe practice, adaptability, leadership styles, positioning and enthusiasm needed for an effective delivery of a sports session.	Starting with the factors that affect participation.  The role of sport in promoting values follows on from TA1 as it looks at values that might encourage or prevent others from partaking in sport, linking well to previous content.	Following on from the Olympic and Paralympic values discussed in HT2, pupils will now look at hosting a major sporting event where cross over can be sought from the previous half term study.  The role of any national governing body is to promote their sport wherever possible. This will link nicely to TA1 discussed in HT1 and also allow pupils the chance to revisit values as this is another important aspect of a NGB	Discussing technology and its benefits and drawbacks will be a good way to complete the unit allowing pupils to see how technology can promote good values and encourage sports participation.	

<p><b>What is the essential knowledge that needs to be remembered?</b></p>	<p>R185 – Pupils need the knowledge to plan a sports activity including the organisation, safety and specific content of the session in order to effectively deliver said session in the following half term.</p>	<p>R185 – pupils will need the knowledge linked to safe practice, adaptability, leadership styles, positioning and enthusiasm needed for an effective delivery of a sports session.</p>	<p>Pupils will need to know the different user groups and their associated challenges/barriers to participation. They will need to know the potential solutions to said barriers. They must understand the factors that can influence the popularity of sport in the UK. They must know new emerging sports in the UK</p> <p>Pupils need to know the role that sport can play in promoting values. They need to know the Olympic and Paralympic values as well as other initiatives that promote sporting values – etiquette and sporting behaviour. Pupils also need to know about the use of PEDs in sport and why people take them.</p>	<p>Pupils will need to know what a NGB is and what their main purposes are in promoting their sport.</p> <p>Pupils will need to know the implications of hosting a major sporting event including one-off, regular and regular/reoccurring events. The positive and negative aspects of hosting a major event.</p>	<p>Pupils will need to understand the role of technology in sport including the positive and negative effects of the use of technology in sport</p>	
<p><b>What should the end point look like?</b></p>	<p>R185 – Pupils need to demonstrate the knowledge to plan a sports activity including the organisation, safety, and specific content of the session in order to effectively deliver said session in the following half term. This will be presented in a report format.</p>	<p>R185 – pupils will need to demonstrate know how to effectively review their own performance after delivering their sports session. They will need to comment on positives and negatives of their session linked to planning, leading and improvements that could be made. This review will</p>	<p>Pupil will be able to answer exam style questions related to TA subject matter covered</p>	<p>Pupil will be able to answer exam style questions related to TA subject matter covered</p>	<p>Pupil will be able to answer exam style questions related to TA subject matter covered</p>	<p>Pupils exam-ready!!!!</p>

		be presented in a report style format				
<b>What is the assessment intent and how will you assess?</b>	R185 – Pupils will have their report assessed against the assessment criteria in the specification.	R185 – Pupils will have their report assessed against the assessment criteria in the specification.	Pupils will complete an end of Topic Area test and this will be marked to ID gaps in knowledge. Important to include material from previous TAs that pupils struggled with to check for improvements.	Pupils will complete an end of Topic Area test and this will be marked to ID gaps in knowledge. Important to include material from previous TAs that pupils struggled with to check for improvements.	Pupils will complete an end of Topic Area test and this will be marked to ID gaps in knowledge. Important to include material from previous TAs that pupils struggled with to check for improvements.	They sit their exam.
<b>How does it cover the NC</b>	Planning and effective leadership are 2 of the expected topic areas to cover as part of the NC	Planning and effective leadership are 2 of the expected topic areas to cover as part of the NC	In this Topic Area pupils focus on the values that can be promote through sport and these values are developed during their PE at KS3	Although there is no direct link with Topic Area and the NC for PE pupils are still focusing on sport and its implications on a world wide scale.	Although there is no direct link with Topic Area and the NC for PE pupils are still focusing on sport and its implications on a world wide scale.	