# Welcome to Year 9 KS4 Options Evening

Mrs Craven, Principal

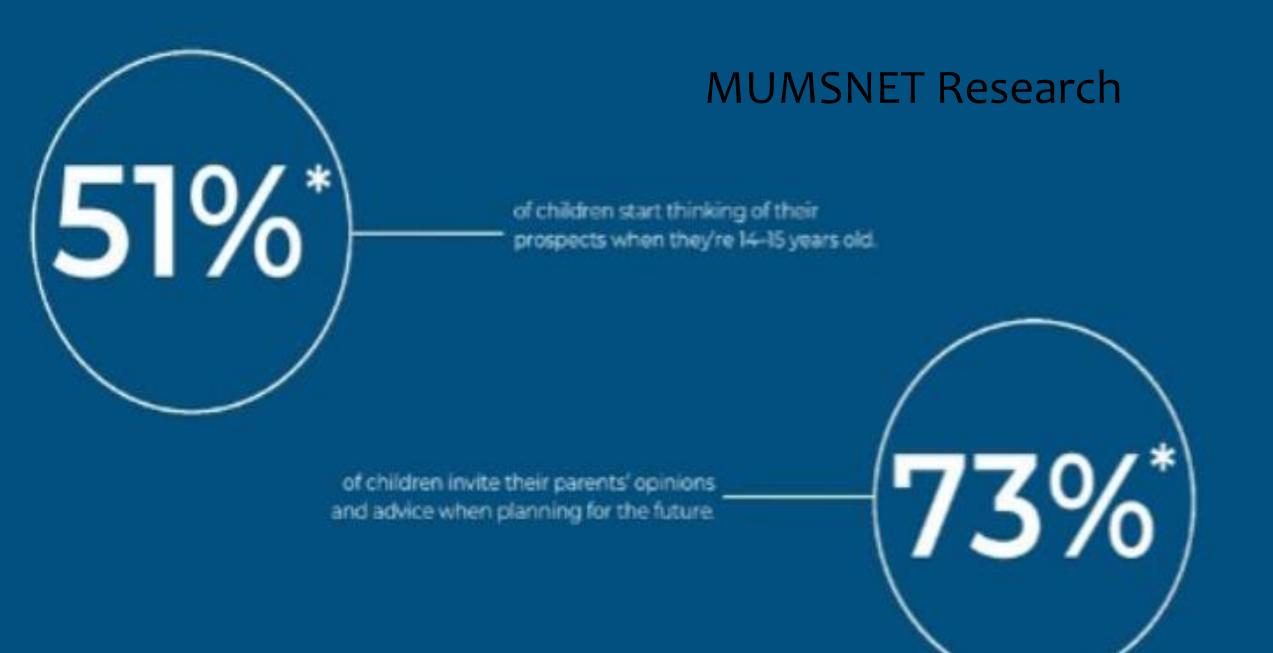
Miss Tidbury, Assistant Principal



Please ensure all mobile phones are on silence. Thank you.

# Important questions for this evening

- ✓ What is the difference between GCSE and BTEC?
- ✓ What support and guidance will your child have?
- ✓ What will the Year 10 timetable look like?
- ✓ How should your child make their choices?
- ✓ Will they be guaranteed first choice of subjects?
- ✓ What do we need to do and by when?



# "It's all changed so much since I was at school"

| NEW<br>GRADING STRUCTURE | OLD<br>GRADING STRUCTURE |
|--------------------------|--------------------------|
| 9                        | Α*                       |
| 8                        |                          |
| 7                        | Α                        |
| 6                        | В                        |
| 5                        | 2                        |
| 4                        | С                        |
| 3                        | D                        |
| 2                        | E                        |
| 2                        | F                        |
| 1                        | G                        |
| U                        | U                        |



# "But how do BTECS compare to GCSE"

| GCSEs                   | BTEC                   |  |
|-------------------------|------------------------|--|
| 2 Years                 | 2 Years                |  |
| Full-Time               | Full Time              |  |
| Academic                | Vocational/Practical   |  |
| Majority exam-based     | Mix of Non-Exam        |  |
| (increase from 17 exams | Assessments and exams. |  |
| lasting 23 hours to 21  | Assessed across the 2  |  |
| exams lasting 31 ½)     | years                  |  |
| Exams in the summer of  |                        |  |
| 2027                    |                        |  |
|                         |                        |  |

# "But how do BTECS compare to GCSE"

| Level / Qualification Grade | Grade Equivalent |
|-----------------------------|------------------|
| Level 2 / Distinction*      | 8.5              |
| Level 2 / Distinction       | 7                |
| Level 2 / Merit             | 5.5              |
| Level 2 / Pass              | 4                |
| Level 1 / Distinction       | 3                |
| Level 1 / Merit             | 2                |
| Level 1 / Pass              | 1.25             |

"We are preparing students for jobs that don't yet exist . . . using technologies that haven't yet been invented . . . in order to solve problems we don't even know are problems yet."

#### **Greater Manchester LEP**

Wigan, Bolton, Bury, Salford, Rochdale, Oldham, Tameside, Trafford, Manchester & Stockport



#### **Employment**

UK - 76.4% LEP - 72.7%



#### Unemployment

UK - 3.9% LEP - 5.1%

16-64 year old population = 1,790,400 Total population = 2,812,600

#### Full-Time Salary



UK Average - £30,414 LEP Average - £28,402

#### Self-Employment



185,800 people in the region are self-employed

#### Most jobs





Administration - 142,000 (10.7%)

Science & Technology - 121,000 (9.1%)

Education - 114,000 (8.6%)

#### Fewest jobs

Arts & Entertainment - 29,000 (2.2%)

Real Estate - 23,000 (1.7%)

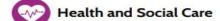
Plectricity, Gas & Air - 12,000 (0.9%)

Water, Sewerage & Waste - 7,000 (0.5%)

Mining, Quarrying & Utilities - 350 (0.02%)

#### **Growth Sectors**











There are many other sectors that will grow in your region

What are some of the region's big name employers?



















# What will my year 10 timetable look like?

#### **Core Curriculum**

GCSE English language GCSE English
Literature
(9 English lessons per fortnight)
GCSE Mathematics (8 per fortnight)
GCSE Double Award Science (8 per fortnight)

PE (2 per fortnight)
Religious and World View (1 per fortnight)
PSHE= GREAT Lives during form (50 mins a week)

# 4 subjects from the following (5/6 hours per fortnight)

#### GCSES-

History; Geography; Computer Science; German; French; Triple Science; Art; Textiles; Photography.

#### BTEC-

Enterprise (Business); Digital IT; Media Studies; Health and Social Care; Music; Hospitality and Catering; Sport Studies; Performing Arts Select one choice from each Option Block-Must include History or Geography or German/French or Triple Science or Computer Science.

| Option A              | Option B          | Option C                  | Option D            |
|-----------------------|-------------------|---------------------------|---------------------|
| GCSE History          | GCSE Geography    | GCSE French               | <b>GCSE History</b> |
| <b>GCSE Geography</b> | GCSE German       | GCSE German               | BTEC Media          |
| GCSE Triple Science   | GCSE French       | BTEC Health and           | BTEC Performing     |
|                       |                   | Social Care               | Arts                |
|                       |                   |                           |                     |
| GCSE Computer         | GCSE Photography  | BTEC Digital              | BTEC Health and     |
| Science               |                   | Information               | Social Care         |
|                       |                   | Technology                |                     |
| BTEC Music            | BTEC Enterprise   | <b>BTEC Sport Studies</b> | OCR Sport Studies   |
|                       |                   |                           |                     |
|                       | GCSE Art (Art and | GCSE Textiles (Art        | GCSE Art (Art and   |
|                       | Design)           | and Design)               | Design)             |
|                       |                   |                           |                     |
|                       | WJEC Hospitality  |                           |                     |
|                       | and Catering      |                           |                     |

Also select one reserve choice from each Option Block

### What is the EBACC?

#### **Core Curriculum**

GCSE English language
GCSE English Literature
GCSE Mathematics
GCSE Double Award
Science/Triple Science
GCSE German or French
GCSE History or
Geography

The English Baccalaureate is a performance measure that was introduced in 2010 by the government. It recognises the success of students who attain GCSEs at grades 9-5 across a core of academic subjects:

The government want students to take these core academic subjects and bring about greater fairness of opportunity.

It is felt that success across a broad range of subjects, such as these, provides a secure foundation for more advanced academic learning later in life.

As such, our options system allows students to take all of the courses to qualify for the Ebacc.

Select one choice from each Option Block- Must include History/Geography and German/French to go alongside English Language, English Literature, Maths and Combined Science

### An EBACC Pathway:

| Option A            | Option B          | Option C                  | Option D             |
|---------------------|-------------------|---------------------------|----------------------|
| GCSE History        | GCSE Geography    | GCSE French               | GCSE History         |
| GCSE Geography      | GCSE German       | GCSE German               | BTEC Media           |
| GCSE Triple Science | GCSE French       | BTEC Health and           | BTEC Performing Arts |
|                     |                   | Social Care               |                      |
| GCSE Computer       | GCSE Photography  | BTEC Digital              | BTEC Health and      |
| Science             |                   | Information               | Social Care          |
|                     |                   | Technology                |                      |
| BTEC Music          | BTEC Enterprise   | <b>BTEC Sport Studies</b> | OCR Sport Studies    |
|                     |                   |                           |                      |
|                     | GCSE Art (Art and | GCSE Textiles (Art        | GCSE Art (Art and    |
|                     | Design)           | and Design)               | <mark>Design)</mark> |
|                     |                   |                           | /                    |
|                     | WJEC Hospitality  |                           |                      |
|                     | and Catering      |                           |                      |

### An non EBACC Pathway:

| Option A            | Option B          | Option C           | Option D             |
|---------------------|-------------------|--------------------|----------------------|
| GCSE History        | GCSE Geography    | GCSE French        | GCSE History         |
| GCSE Geography      | GCSE German       | GCSE German        | BTEC Media           |
| GCSE Triple Science | GCSE French       | BTEC Health and    | BTEC Performing Arts |
|                     |                   | Social Care        |                      |
| GCSE Computer       | GCSE Photography  | BTEC Digital       | BTEC Health and      |
| Science             |                   | Information        | Social Care          |
|                     |                   | Technology         |                      |
| BTEC Music          | BTEC Enterprise   | BTEC Sport Studies | OCR Sport Studies    |
|                     |                   |                    |                      |
|                     | GCSE Art (Art and | GCSE Textiles (Art | GCSE Art (Art and    |
|                     | Design)           | and Design)        | Design)              |
|                     | WJEC Hospitality  |                    |                      |
|                     | and Catering      |                    |                      |

### Submissions Form from Friday 7th February.

12. Were there any subjects that you were interested in studying at Key Stage 4 that were not a choice? (YOU DO NOT HAVE TO PROVIDE AN ANSWER)

Enter your answer

### How should I choose my options?

Do I enjoy the subject and want to learn more?

Do I need the subject knowledge or qualification for my next steps?



Am I good at the subject and doing well at it?

Will this subject keep my future choices open?



### "What support is there to help me with my choices?"

KS4 Options presentations from subject leads

Introduction to Positive Steps

Post-16 support from Tameside College and Clarendon, including apprenticeships

Recommended websites, especially Xello.

**Options Pack** 

Options Evening and Parents Evening

**GREAT Lives** 

Positive Steps and Tameside Careers Service provide career guidance interviews to Y10/Y11 pupils and targeted interviews with KS3 students. Pupils are encouraged to;

- Talk through career ideas.
- •Supported to manage and plan their future career goals.
- •Explore possibilities they may never have considered, raise aspirations and inspired to aim high.
- •Information and advice on colleges/sixth forms, courses and higher education.
- •Information on how to apply for apprenticeships at 16 and other work -based learning opportunities.

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steps.org.uk



# Will I get all my option choices?

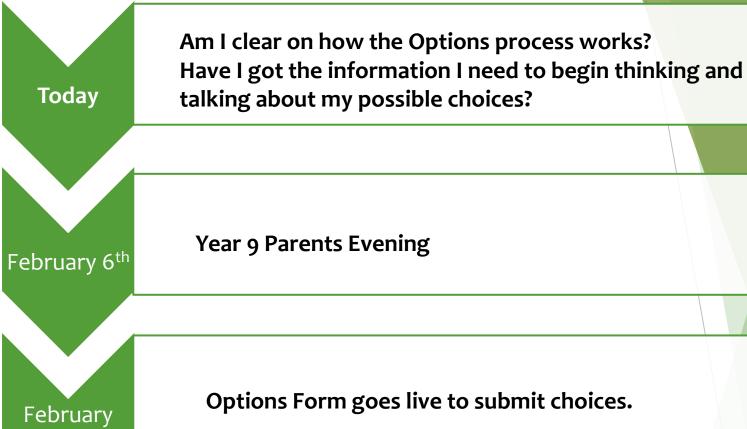
### This depends upon-

- 1. The number of students that have selected the course.
- 2. Your Attitude to Learning in that subject.
- 3. Meeting deadlines- 'First Come, First Served'.
- 4. Option Block arrangements.
- 5. Quality Assurance Conversations.
- 6. Balance of coursework subjects.

# When do I need to make my decisions?







7th

Deadline for option choices. February

14<sup>th</sup>

**Spring/Summer Terms: Quality Assurance Conversations** with SLT.

### What do I do now?

- ✓ Talk to subject teachers
- Read the options booklet carefully; check and ask questions if you need to
- ✓ Gather any extra information you might need to make your choices, such as thinking about Post-16 and possible careers

# Thank You

