

Welcome to Year 9 KS4 Options Evening

Mrs Craven, Principal

Miss Tidbury, Assistant Principal

Please ensure all mobile phones are on
silence. Thank you.



Important questions for this evening



- ✓ **What is the difference between GCSE and BTEC?**
- ✓ **What support and guidance will your child have?**
- ✓ **What will the Year 10 timetable look like ?**
- ✓ **How should your child make their choices?**
- ✓ **Will they be guaranteed first choice of subjects ?**
- ✓ **What do we need to do and by when?**

MUMSNET Research

51%*

of children start thinking of their prospects when they're 14-15 years old.

of children invite their parents' opinions and advice when planning for the future.

73%*

“It’s all changed so much since I was at school”

NEW GRADING STRUCTURE	OLD GRADING STRUCTURE
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
U	G
U	U



“But how do BTECS compare to GCSE”

GCSEs	BTEC
<p data-bbox="440 444 754 676">2 Years Full-Time Academic</p> <p data-bbox="219 705 978 1215">Majority exam-based (increase from 17 exams lasting 23 hours to 21 exams lasting 31 ½) Exams in the summer of 2027</p>	<p data-bbox="1337 444 1620 586">2 Years Full Time</p> <p data-bbox="1085 615 1870 1039">Vocational/Practical Mix of Non-Exam Assessments and exams. Assessed across the 2 years</p>

“But how do BTECS compare to GCSE”

Level / Qualification Grade	Grade Equivalent
Level 2 / Distinction*	8.5
Level 2 / Distinction	7
Level 2 / Merit	5.5
Level 2 / Pass	4
Level 1 / Distinction	3
Level 1 / Merit	2
Level 1 / Pass	1.25

“We are preparing students for jobs that don’t yet exist . . . using technologies that haven’t yet been invented . . . in order to solve problems we don’t even know are problems yet.”

Greater Manchester LEP

Wigan, Bolton, Bury, Salford, Rochdale, Oldham, Tameside, Trafford, Manchester & Stockport



Employment

UK - 76.4%

LEP - 72.7%



Unemployment

UK - 3.9%

LEP - 5.1%

16-64 year old population = 1,790,400
Total population = 2,812,600

Full-Time Salary



UK Average - £30,414
LEP Average - £28,402

Self-Employment



185,800 people in the region are self-employed

Most jobs

- Wholesale & Retail - 224,000 (16.8%)
- Health & Social Care - 159,000 (11.9%)
- Administration - 142,000 (10.7%)
- Science & Technology - 121,000 (9.1%)
- Education - 114,000 (8.6%)

Fewest jobs

- Arts & Entertainment - 29,000 (2.2%)
- Real Estate - 23,000 (1.7%)
- Electricity, Gas & Air - 12,000 (0.9%)
- Water, Sewerage & Waste - 7,000 (0.5%)
- Mining, Quarrying & Utilities - 350 (0.02%)

Growth Sectors

- I.T and Cyber Security
- Health and Social Care
- Energy
- Professional Services
- Industrial biotechnology

There are many other sectors that will grow in your region

What are some of the region's big name employers?



What will my year 10 timetable look like?

Core Curriculum

GCSE English language GCSE English Literature

(9 English lessons per fortnight)

GCSE Mathematics (8 per fortnight)

GCSE Double Award Science (8 per fortnight)

PE (2 per fortnight)

Religious and World View (1 per fortnight)

PSHE= GREAT Lives during form (50 mins a week)

4 subjects from the following (5/6 hours per fortnight)

GCSES-

History; Geography; Computer Science; German; French; Triple Science; Art; Textiles; Photography.

BTEC-

Enterprise (Business); Digital IT; Media Studies; Health and Social Care; Music; Hospitality and Catering; Sport Studies; Performing Arts

Select one choice from each Option Block- Must include History or Geography or German/French or Triple Science or Computer Science.

Option A	Option B	Option C	Option D
GCSE History	GCSE Geography	GCSE French	GCSE History
GCSE Geography	GCSE German	GCSE German	BTEC Media
GCSE Triple Science	GCSE French	BTEC Health and Social Care	BTEC Performing Arts
GCSE Computer Science	GCSE Photography	BTEC Digital Information Technology	BTEC Health and Social Care
BTEC Music	BTEC Enterprise	BTEC Sport Studies	OCR Sport Studies
	GCSE Art (Art and Design)	GCSE Textiles (Art and Design)	GCSE Art (Art and Design)
	WJEC Hospitality and Catering		

Also select one reserve choice from each Option Block.

What is the EBACC?

Core Curriculum

GCSE English language
GCSE English Literature
GCSE Mathematics
GCSE Double Award
Science/Triple Science
GCSE German or French
GCSE History or
Geography

The English Baccalaureate is a performance measure that was introduced in 2010 by the government. It recognises the success of students who attain GCSEs at grades 9-5 across a core of academic subjects:

The government want students to take these core academic subjects and bring about greater fairness of opportunity.

It is felt that success across a broad range of subjects, such as these, provides a secure foundation for more advanced academic learning later in life.

As such, our options system allows students to take all of the courses to qualify for the Ebacc.

Select one choice from each Option Block- Must include History/Geography and German/French to go alongside English Language, English Literature, Maths and Combined Science

An EBACC Pathway:

Option A	Option B	Option C	Option D
GCSE History	GCSE Geography	GCSE French	GCSE History
GCSE Geography	GCSE German	GCSE German	BTEC Media
GCSE Triple Science	GCSE French	BTEC Health and Social Care	BTEC Performing Arts
GCSE Computer Science	GCSE Photography	BTEC Digital Information Technology	BTEC Health and Social Care
BTEC Music	BTEC Enterprise	BTEC Sport Studies	OCR Sport Studies
	GCSE Art (Art and Design)	GCSE Textiles (Art and Design)	GCSE Art (Art and Design)
	WJEC Hospitality and Catering		

An non EBACC Pathway:

Option A	Option B	Option C	Option D
GCSE History	GCSE Geography	GCSE French	GCSE History
GCSE Geography	GCSE German	GCSE German	BTEC Media
GCSE Triple Science	GCSE French	BTEC Health and Social Care	BTEC Performing Arts
GCSE Computer Science	GCSE Photography	BTEC Digital Information Technology	BTEC Health and Social Care
BTEC Music	BTEC Enterprise	BTEC Sport Studies	OCR Sport Studies
	GCSE Art (Art and Design)	GCSE Textiles (Art and Design)	GCSE Art (Art and Design)
	WJEC Hospitality and Catering		

Submissions Form from Friday 7th February.

12. Were there any subjects that you were interested in studying at Key Stage 4 that were not a choice? (YOU DO NOT HAVE TO PROVIDE AN ANSWER)

Enter your answer

How should I choose my options?

Do I enjoy the subject and want to learn more?

Do I need the subject knowledge or qualification for my next steps?



Am I good at the subject and doing well at it?

Will this subject keep my future choices open?

Will I choose my options?

*It's my
favourite
teacher*

*My friends are
doing it*

*My sister did
it*

**Will this subject
keep my future
choices open?**



“What support is there to help me with my choices?”

KS4 Options presentations from subject leads

Introduction to Positive Steps

Post-16 support from Tameside College and Clarendon, including apprenticeships

Recommended websites, especially Xello.

Options Pack

Options Evening and Parents Evening

GREAT Lives

Positive Steps and Tameside Careers Service provide career guidance interviews to Y10/Y11 pupils and targeted interviews with KS3 students. Pupils are encouraged to;

- Talk through career ideas.
- Supported to manage and plan their future career goals.
- Explore possibilities they may never have considered, raise aspirations and inspired to aim high.
- Information and advice on colleges/sixth forms, courses and higher education.
- Information on how to apply for apprenticeships at 16 and other work -based learning opportunities.

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Will I get all my option choices?

This depends upon-

1. The number of students that have selected the course.
2. Your Attitude to Learning in that subject.
3. Meeting deadlines- 'First Come, First Served'.
4. Option Block arrangements.
5. Quality Assurance Conversations.
6. Balance of coursework subjects.

When do I need to make my decisions ?





Today

**Am I clear on how the Options process works?
Have I got the information I need to begin thinking and talking about my possible choices?**

February 6th

Year 9 Parents Evening

**February
7th**

Options Form goes live to submit choices.

**February
14th**

Deadline for option choices.

Spring/Summer Terms: Quality Assurance Conversations with SLT.

What do I do now ?

- ✓ Talk to subject teachers
- ✓ Read the options booklet carefully; check and ask questions if you need to
- ✓ Gather any extra information you might need to make your choices, such as thinking about Post-16 and possible careers



Thank You.

