

GERMAN Y8.

Year 8		Term 1	Term 2	Term 3
GERMAN	Topic	Leisure and Free-time	Healthy lifestyle – Food, drink and German festivals/culture	My past holiday
	Why this and why now?	An opportunity to start to develop longer sentences and wider range of opinions and reasons why, as well as ensure students have an understanding in present tense whilst also introducing the perfect tense as per Year 8. Students will have knowledge of 2 tenses in the present and perfect tense with some opinions in present and past tense.	Students already have knowledge of leisure and personal information. They build on a new theme of food drink and cultural foods/drinks at home and in Germany. This gives students the opportunity to develop communication skills for if they travel with families in the summer holidays abroad. Develops communication skills as part of a good citizen locally and globally. Also give opportunity to link with cultures and identity abroad and why they have different festivals and traditions, which follows on from culture of Germany food/drink and values.	This final unit will give pupils the opportunity to demonstrate their understanding to the perfect tense. Use of <i>haben</i> and <i>sein</i> verbs will be consolidated and extended upon. It will also always allow pupils to gain a greater insight into German speaking destinations.
	What is the essential knowledge that needs to be remembered?	Knowledge <ul style="list-style-type: none"> -To be able to discuss a range of sporting activities -To be able to describe a range of non-sporting activities -To be able to discuss the frequency of events To be able to discuss TV genre -To be able to discuss film genre To be able to discuss reading habits Grammar <ul style="list-style-type: none"> Using pronouns I, he/she and we with: Present tense verbs. Sports using <i>spielen</i> Sports using <i>machen</i> - A range of complex opinion phrases -To be able to describe how long you have been doing something using <i>seit</i> - Formation of the past tense using <i>haben</i> 	Knowledge <ul style="list-style-type: none"> -To be able to discuss what they eat for breakfast. -To be able to discuss what they eat for other meals -To be able to order food in a restaurant/café -to be able say why they like/dislike foods -To be able to talk about what they do to stay healthy. -To be able to describe their daily routine Grammar <ul style="list-style-type: none"> -Irregular verbs in the present tense -Irregular verbs in the past tense - introduction of the conditional tense for ordering food - revisit adjectives in the accusative - introduction of reflexive verbs 	Knowledge <ul style="list-style-type: none"> - To state where you went (Country and location) - To state how you travelled - To be able to discuss where you stayed - To state how long you were there - To state what you did in the perfect tense - To use to justify opinions in perfect tense -To be able to describe the weather in the perfect tense - To be able to state where you would like to go next year Grammar <ul style="list-style-type: none"> Perfect tense including <i>haben</i> and <i>sein</i> - Use of the wider subjects and verb - To use a range of time phrases that indicate perfect tense
	What is the assessment intent and how will you assess?	Pupils will be tested in Reading and Listening. Both assessments with test pupils receptive skills on the module studied in both HT 1 and 2	Assessment will be based on a Reading assessment	Assessment of this unit will take the form of a reading and writing assessment.

<p>What should the end point look like?</p>	<p>Students know: A range of sporting and non-sporting activities Different TV genre Different Film genre Different literature genre A range of online activities A range of frequencies A range of opinion phrases with the infinitive verb A growing range of justifications A range of past tense verbs A range of past tense time phrases</p> <p>Students know how to: Describe what they do in their free-time Describe what they watch on TV To state their TV and Film preferences Describe what type of films they watch To describe reading preferences To state what they watched in the past To state what they read in the past To state what they have done online</p>	<p>Students know: A range of food and drink items A range of opinions to discuss eating habits A range of fitness activities A range of daily routine activities</p> <p>Students know how to: To describe what they eat for breakfast To describe what they eat at other mealtimes To describe what they have eaten To order food in a restaurant/café To describe what they do to stay fit and healthy To describe what they have done recently for their fitness To describe their daily routine in the present and past</p>	<p>Students know: A range of countries and holiday locations A range of transport options A range of accommodation A range of activities Phrases to describe the weather</p> <p>Students know how to: Describe where they went on holiday Describe how they travelled Describe where they stayed in detail Describe who they went with Describe what activities they did the past tense Give opinions in the past tense Justify opinions in the past tense Use the conditional tense.</p>
<p>How does it cover the NC?</p>	<p>Covers present and past tense requirements in Y8 as well as building knowledge and cultural capital</p>	<p>Covers present and past tense requirements in Y8 as well as building knowledge and cultural capital, on school life as well as building opinion expressions with more complex structures with subordinating clauses,</p>	<p>Covers present and past tense requirements in Y8 as well as building knowledge and cultural capital and ensures students have some knowledge of 2 tenses. A 3rd tense is added as challenge for the future tense.</p>

