

MFL Curriculum: Year 8 French

Year 8		Term 1 French	Term 2 French	Term 3 French
FRENCH	Topic	Le divertissement – Entertainment	Past holiday - Une semaine à Paris	Mon identité
	Why this and why now?	Students already have knowledge of leisure and personal information. This unit will revisit the formation of the present tense in French and lead to an introduction of the perfect tense. They build on a new theme of media, both old and new. This will allow students the opportunity to develop communication skills as part of a good citizen locally and globally	Enables students to build on the past tense and describe a past holiday. They will revise verbs relating to free time activities, adjectives, opinions, and descriptions. This will enable students to discuss in detail how they spent their summer.	This unit revisits and builds upon pupils' knowledge of personality and clothing which were introduced in Year 7. Pupils will extend their knowledge by being able to describe their relationships with others and be able to justify their reasons for this. They will continue to embed the present and perfect tenses into their work whilst also being introduced to the future tense and reflexive verbs.
	What is the essential knowledge that needs to be remembered?	Knowledge <ul style="list-style-type: none"> - To be able to discuss different TV programmes - To be able to talk about the cinema - To be able to talk about reading - To be able to discuss their use of the internet - To be able to talk about what you did yesterday. Grammar <ul style="list-style-type: none"> - Third person verb forms - Time phrases and frequency - complex opinion phrases - third person opinion phrases - Introduction to the perfect tense with avoir - introduction to simple conditional <i>je voudrais/j'aimerais</i> - intensifiers 	Knowledge <ul style="list-style-type: none"> - To state where you went (Country and location) - To state how you travelled - To be able to discuss where you stayed - To state how long you were there - To state what you did in the perfect tense - To use c'était to justify opinions in perfect tense - To be able to describe the weather in the perfect tense - To be able to state where you would like to go next year Grammar <ul style="list-style-type: none"> Perfect tense including <i>avoir</i> and <i>être</i> - Use of the wider subject and verb - To use a range of time phrases that indicate perfect tense 	Knowledge <ul style="list-style-type: none"> - To be able to talk about themselves and others - To be able describe their personality and that of others - to describe and justify their relationships with others - To be able to talk about clothing - To be able to describe their passions Grammar <ul style="list-style-type: none"> - Adjectival agreement - possessive adjectives - Reflexive verbs in the present tense - the verb <i>venir</i> - use of the near future tense - the use of invariable adjectives
	What is the assessment intent and how will you assess?	Assessment will be based on translation and written work. Section A of the assessment will require pupils to translate from French into English and will consist of sentences based on the module. Section B will require the pupils to write a paragraph in French about media and free-time, with a key focus on the use of the present and perfect tenses.	Assessment will be based on Reading and Listening skills. Pupils will also complete a written assessment based on a past holiday.	Assessment will take the form of a spoken interview In which pupils will asked to <ul style="list-style-type: none"> • describe themselves and other • talk about their relationships with others and justify them • Talk about what they like doing/have done/will do • Describe what they are going to wear to a future event Pupils will also be assessed on their Reading and Listening skills

	What should the end point look like?	Students know: Different TV genre Different Film genre Different literature genre A range of online activities A range of frequencies A range of opinion phrases with the infinitive verb A growing range of justifications A range of past tense verbs A range of past tense time phrases Students know how to: Describe what they watch on TV To state their TV and Film preferences Describe what type of films they watch To describe reading preferences To state what they watched in the past To state what they read in the past To state what they have done online	Students know: A range of countries and holiday locations A range of transport options A range of accommodation A range of activities Phrases to describe the weather Students know how to: Describe where they went on holiday Describe how they travelled Describe where they stayed in detail Describe who they went with Describe what activities they did the past tense Give opinions in the past tense Justify opinions in the past tense Use the conditional tense	Students know A range of adjectives to describe personality An extended range of family members A range opinion phrases to describe music tastes A range of clothing items A range of activities/passions Students know how to: Describe their personality and that of others Talk about their relationships with others and justify them To talk about their favourite music/musician and give a reason for it. To state what they wear and are going to wear To be able to state what their passions are
	How does it cover the NC?	Covers present and past tense requirements in Y8 as well as building knowledge and cultural capital	Covers present and past tense requirements in Y8 as well as building knowledge and cultural capital, on past holidays as well as building opinion expressions with more complex structures with subordinating clauses,	Covers present and past tense requirements in Y8 as well as building knowledge and cultural capital and ensures students have some knowledge of 3 tenses.