| | Year 7 | | | Year 8- German | | | Year 9-German | | |
|--|----------------------------|-----------------|-----------------------|----------------------|---|-----------------|---------------|---------------------|---|
| | Term 1 | Term 2 | Term 3 | Term 1 | Term 2 | Term 3 | Term 1 | Term 2 | Term 3 |
| KS3 German | Myself and others (German) | School (German) | Where I live (German) | Lesiure and Freetime | Healthy Lifestyles- Food, Drink and German Festivals | My Past Holiday | Role Models | Ambitions & Careers | Childhood / Rights and responsibilities |
| Understand and communicate personal and factual information that goes beyond their immediate needs and interests. | ✓ | ✓ | | ✓ | ✓ | | ✓ | ✓ | |
| Develop and justify points of view in their speech and writing, with incresed spontaneity, independence and accuracy. | | > | < | \ | \ | < | > | > | > |
| Identify and use tenses or other structures which convey the present, past, and future as appropriate to the studied language | ✓ | ✓ | 1 | ✓ | ✓ | 1 | ✓ | ✓ | ✓ |
| Use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate. | < | < | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | < |
| Develop and use a wide-ranging and deepening vocabulary that goes beyong their immediate needs and interests | < | ~ | ~ | ✓ | ✓ | ~ | ✓ | ~ | < |
| Give and justify opinions and take part in discussions about wider issues. | | > | ✓ | ✓ | ✓ | < | > | ✓ | > |
| Use accurate grammar, spelling and punctuation. | ✓ | \ | ✓ | ✓ | ✓ | ✓ | > | ✓ | \ |
| listen to a variety of forms of spoken language to obtain information and respond appropriately | ✓ | < | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Transcribe words and short sentences that they hear with increasing accuracy | | ✓ | ✓ | ✓ | ✓ | ✓ | \ | ✓ | > |
| Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address | ✓ | | | | ✓ | | | | |
| Express and develop ideas clearly and with increasing accuracy, both orally and in writing | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | < | ✓ |
| Speak coherently and confidently, with increasingly accurate pronunciation and intonation | 1 | 1 | ✓ | 1 | 1 | 1 | 1 | √ | ✓ |
| read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material | < | > | 1 | < | < | < | - | 1 | < |
| Read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture | | > | | | ✓ | | | ✓ | |
| Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language. | | ✓ | 1 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |