

### Year 11 History Curriculum

Year 11 Edexcel GCSE		HT1	HT2	HT3	HT4	HT5	HT6
History	Topic	<b>Paper 2: American West c1835-c1895 Unit 1 – The Early Settlement of the Plains</b>	<b>Paper 2: American West c1835-c1895 Unit 2 – Development of the Plains Unit 3 – Conflict and Conquests</b>	<b>Paper 3: Weimar and Nazi Germany 1918-39 Unit 1 – The Weimar Republic Unit 2 – Hitler's rise to power</b>	<b>Paper 3: Weimar and Nazi Germany 1918-39 Unit 3 – Nazi control and dictatorship Unit 4 – Life in Nazi Germany</b>	<b>Revision &amp; Exams</b>	<b>N/A - Exams</b>
	Why this and why now?	Continuing with our chronological approach to the GCSE course, the American West topic picks up in c1835, around 250 years after the end of the Elizabethan England unit in 1588. Starting with the American West unit in Year 11 is logical in two ways. Firstly, we study the topics in both chronological and paper order, which makes it clear for the students when they sit their final exams. Secondly, the final unit of the American West topic concludes with the discovery of the New World, the Roanoke colony and introduces concepts such as Native Americans.	This is chapter 2 and 3 of the American West topic, where students will build upon their existing knowledge of the Plains Indians' beliefs and way of life. This will directly link to how migration, settlement, ranching and mining led to direct conflict and will aid understanding of Little Crow's War, Sand Creek Massacre and the Battle of Little Bighorn, amongst others. We will then conclude this topic with an analysis of the destruction of the Plains Indians' way of life, which resonates even today.	Paper 3 concludes the GCSE Edexcel course. We choose to begin this topic at this point as it continues with our chronological and paper order approach. It is also arguably the most difficult paper in terms of exam technique, as it introduces the interpretation questions. Therefore, we introduce this section at this point, where the students' exam technique should be more developed. In terms of concepts, we start with the Weimar Republic, which students will be familiar with from the Year 8 curriculum.	In half-term four we will move onto Chapter 3: Nazi control and dictatorship, 1933-39 and Chapter 4: Life in Nazi Germany, 1933-39. This will continue with the concepts established in the last topic and examine how Hitler was able to create a dictatorship and turn Germany into a Police State. We will also investigate how life in Nazi Germany changed and analyse a range of interpretations.	As the course is now finished, these final weeks will be spent supporting students in revision of key content from all four units. It will also be spent practicing exam technique identified in the mocks as 'weak spots' – e.g. Source utility, interpretation questions etc.	N/A – Y11 Students have left school
	What is the essential knowledge that needs to be remembered?	Students will study the early settlement of the west, c1835 – c1862, which will analyse the Plains Indians: their	Students will study numerous conflicts and conquest, specifically in the period c1876-1895. Students will start will an	Students will demonstrate an understanding of the origins of the Weimar Republic, looking at Germany post-WWI, the	Students will study how Hitler was able to turn Germany into a dictatorship between 1933-39. This will	Students will revisit key content and exam skills needed for both Paper 1, 2 and Paper 2.	N/A – Y11 Students have left school.

		beliefs, way of life, migration and early settlement and conflict and tension. They will also study the Development of the Plains c1862-c1876, which will look at the development of settlement in the West, ranching and the cattle industry and changes in the way of life for the Plains Indians.	analysis of changes in farming and the cattle industry, such as dry farming, barbed wire, the 'Great Die Up' and the end of the Open Range. We will also consider the impact of settlement, such as the Oklahoma Land Rush. We will also study law and order, range wars and conflict between settlers and Native Americans.	armistice, the Treaty of Versailles and threats to the new government, such as hyperinflation and challenges from the left and right. Students will then examine the economic recovery under Stresemann, followed by the effects of the Wall Street Crash and the rise of the Nazis under Hitler.	encompass the Reichstag Fire, the Enabling Act, Night of the Long Knives, Gestapo and Concordat with the Catholic Church. Students will also cover employment and living standards, such as the RAD and Strength through Joy. Finally, we will analyse persecution of the Jews, covering the boycott, Nuremburg Laws and Kristallnacht.	Lessons will cover key themes from all 4 topics: -Medicine -Early Elizabethan England -American West -Weimar and Nazi Germany	
	<b>What is the assessment intent and how will you assess?</b>	<b>Summative Assessment -</b> Selected questions. (American West)	<b>Summative Assessment –</b> Full Paper 2, (American West) Mocks to assess the Paper 1 and Paper 2 in full.	<b>Summative Assessment –</b> Selected questions (Weimar and Nazi Germany)	<b>Summative Assessment -</b> Mocks to assess all three papers.	Pupils sit their final exams: Paper 1 – 1 hr, 15 mins (30%) Paper 2 – 1 hr, 45 mins (40%) Paper 3 – 1hr, 20 mins (30%)	N/A – Y11 Students have left school
	<b>How does it cover the NC</b>	Covers Edexcel GCSE History Assessment Objectives:  AO1, AO2	Covers Edexcel GCSE History Assessment Objectives:  AO1, AO2	Covers Edexcel GCSE History Assessment Objectives:  AO1, AO2, AO3, AO4	Covers Edexcel GCSE History Assessment Objectives:  AO1, AO2, AO3, AO4	Covers Edexcel GCSE History Assessment Objectives:  AO1, AO2, AO3, AO4	N/A – Y11 Students have left school