

## Year 10 History Curriculum

Year 10 Ed-Excel GCSE		HT1	HT2	HT3	HT4	HT5	HT6
History	Topic	<b>Paper 1: Medicine through Time</b> Historic Environment: Western Front Surgery	<b>Paper 1: Medicine through Time</b> Unit 1: Medieval Medicine and Unit 2: Renaissance Medicine	<b>Paper 1: Medicine through Time</b> Unit 3: Industrial Era and Unit 4: Modern Medicine	<b>Paper 2: Early Elizabethan England</b> Unit 1: Government and Religion	<b>Paper 2: Early Elizabethan England</b> Unit 2: Challenges at Home and Abroad	<b>Paper 2: Early Elizabethan England</b> Unit 3: Society and the Age of Exploration
	Why this and why now?	This is the new GCSE specification that has been introduced and the new Year 10 students will begin with Paper 1 – Medicine through Time which focuses on a 1,000 year depth study. This will give students a good understanding of chronological developments in science and technology, which will set them up for the rest of the course. By starting with the Western Front historic study, students will be able to build upon Year 8 knowledge of World War I to understand the historic context and be able to develop their ideas on medical developments and in particular, surgery.	This unit builds upon the knowledge of new surgical techniques and treatments from the subsequent unit to contrast with the early developments in medicine in the Medieval and Renaissance Era. Students will also be able to make links to their knowledge of Medieval and Islamic medicine from Year 7.	Students will be able to build upon the previous unit and identify change and continuity in medicine throughout the industrial and modern era. Students will be able to make links between the development of technology, science and the impact of war on medical developments.	Having completed the Paper 1 units, students will move onto Paper 2: The British Depth Study. Students will build upon their knowledge of Renaissance Era England from the subsequent Renaissance medicine unit. Students will also be able to make links to their understanding of Elizabethan England, Church, state and society in Britain 1509-1745 from their study of the Tudors in Year 7. Furthermore, the Paper 2 unit of the American West will follow this study in Year 11 and will build upon the Roanoke settlement of Virginia that will conclude the Elizabethan unit.	This unit follows on chronologically from the previous unit and focuses primarily on plots to Elizabeth and international challenges such as the Counter-Reformation and the Dutch Revolt. Students will be able to build upon their knowledge of the Reformation and the influence of the Catholic Church from their study of Henry VIII in Year 7.	This is the final unit of the British depth-study. Following on from Elizabeth's early reign and challenges at home and abroad, this unit focuses on the theme of Elizabethan society, looking at farming, attitudes towards the poor, education and Elizabethan entertainment. The unit then concludes with Elizabethan exploration and a study of the Roanoke colony in Virginia. This will give students an understanding of the early settlement of America, which is a good starting point for the subsequent study of the American West in Year 11.
	What is the essential knowledge that needs to be remembered?	Students will develop their understanding of the trench system, the western front landscape, trench conditions and	Students will study the causes and treatment of disease, surgery & anatomy and public health in the Middle Ages and	Students will study the causes and treatment of disease, surgery & anatomy and public health in the industrial period of	Students will develop an understanding of Elizabeth's accession, Elizabethan government, her problems at home and	Students will analyse the Revolt of the Northern Earls, the Ridolfi, Throckmorton and Babington plots, the	Students will gain knowledge of the Elizabethan education, agriculture, enclosure, the Poor Laws, the House of

		injuries, the evacuation pathway, RAMC, FANY, new surgical techniques and new treatments.	Renaissance period. This will include; the influence of the Church, the Black Death, Barber Surgeons, the Great Plague, Ambrose Pare, Andreas Vesalius, William Harvey and the growth of hospitals.	the 18 <sup>th</sup> & 19 <sup>th</sup> centuries and the modern period of the 20 <sup>th</sup> & 21 <sup>st</sup> centuries. This will include; vaccinations, anaesthetics, antiseptics, Germ Theory, Louis Pasteur & Robert Koch, & Florence Nightingale. It will also include; Penicillin, the impact of the World Wars on surgery, the Beveridge Report & the NHS, the discovery of DNA etc.	abroad, the Religious Settlement, the Puritan Challenge, Catholic challenges and the role of Mary, Queen of Scots.	Spanish Fury and Dutch Revolt, the outbreak of war with Spain and the Spanish Armada.	Correction, new exploration technology and techniques, Sir Walter Raleigh, Virginia and the failure of the Roanoke colony.
	<b>What is the assessment intent and how will you assess?</b>	<b>Summative Assessment –</b> full Paper 1, Part A (16 marks)	<b>The role of individuals</b> (16 marker)	<b>Summative Assessment –</b> full Paper 1, Part A (16 marks) and Part B (36 marks)	Describe two features of the Religious Settlement (4 marks) and explain why the Catholic threats to Elizabeth increased after 1566 (12 marks)	‘The decline in Anglo-Spanish relations in the years 1569-85 was caused by Elizabeth I.’ How far do you agree? (16 marks)	<b>Summative Assessment –</b> full paper 2, Early Elizabethan England section (32 marks)
	<b>How does it cover the NC</b>	Covers Edexcel GCSE History Assessment Objectives:  AO1, AO2, A03	Covers Edexcel GCSE History Assessment Objectives:  AO1, AO2	Covers Edexcel GCSE History Assessment Objectives:  AO1, AO2	Covers Edexcel GCSE History Assessment Objectives:  AO1, AO2	Covers Edexcel GCSE History Assessment Objectives:  AO1, AO2	Covers Edexcel GCSE History Assessment Objectives:  AO1, AO2