

KS3 History

	Year 7		
	The Roman Empire	The Norman Conquest	Medieval England Part A
	Aut 1	Aut 2	Spr 1
Extend and deepen their chronologically secure knowledge and understanding of British history			
Extend and deepen their chronologically secure knowledge and understanding of world history,			
Extend and deepen their chronologically secure knowledge and understanding of local history,			
Combine overview and depth studies to help pupils understand both the long arc of development and the complexity of specific aspects of the content			
The development of Church, state and society in Medieval Britain 1066-1509			
The development of Church, state and society in Britain 1509-1745			
Ideas, political power, industry and empire: Britain, 1745-1901			
Challenges for Britain, Europe and the wider world 1901 to the present day			
A local history study			
The study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066			

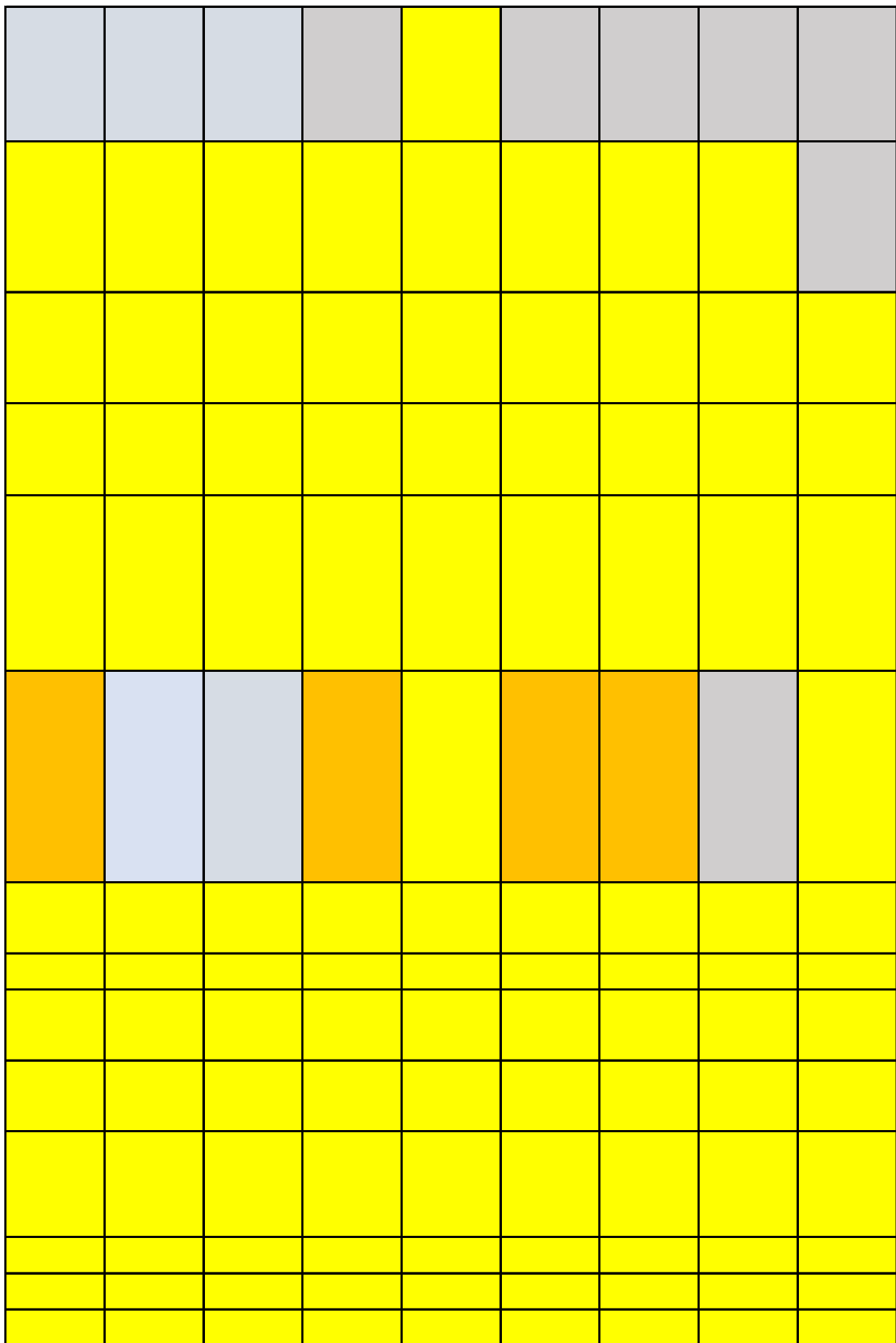
At least one study of a significant society or issue in world history and its interconnections with other world developments			
Identify significant events, make connections, draw contrasts, and analyse trends within periods and over long arcs of time.			
Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance			
Use historical terms and concepts in increasingly sophisticated ways.			
Pursue historically valid enquiries including some they have framed themselves, and create relevant, structured and evidentially supported accounts in response.			
Understand how different types of historical sources are used rigorously to make historical claims and discern how and why contrasting arguments and interpretations of the past have been constructed			
communicate effectively matching task according to purpose, form and audience			
use a range of language devices			
organise information using coherent paragraphs			
plan to link ideas between and within paragraphs			
employ a range of structural features including discourse markers and topic sentences			
use a variety of sentence forms and openers			
use accurate Standard English			
plan, edit, redraft, proofread			

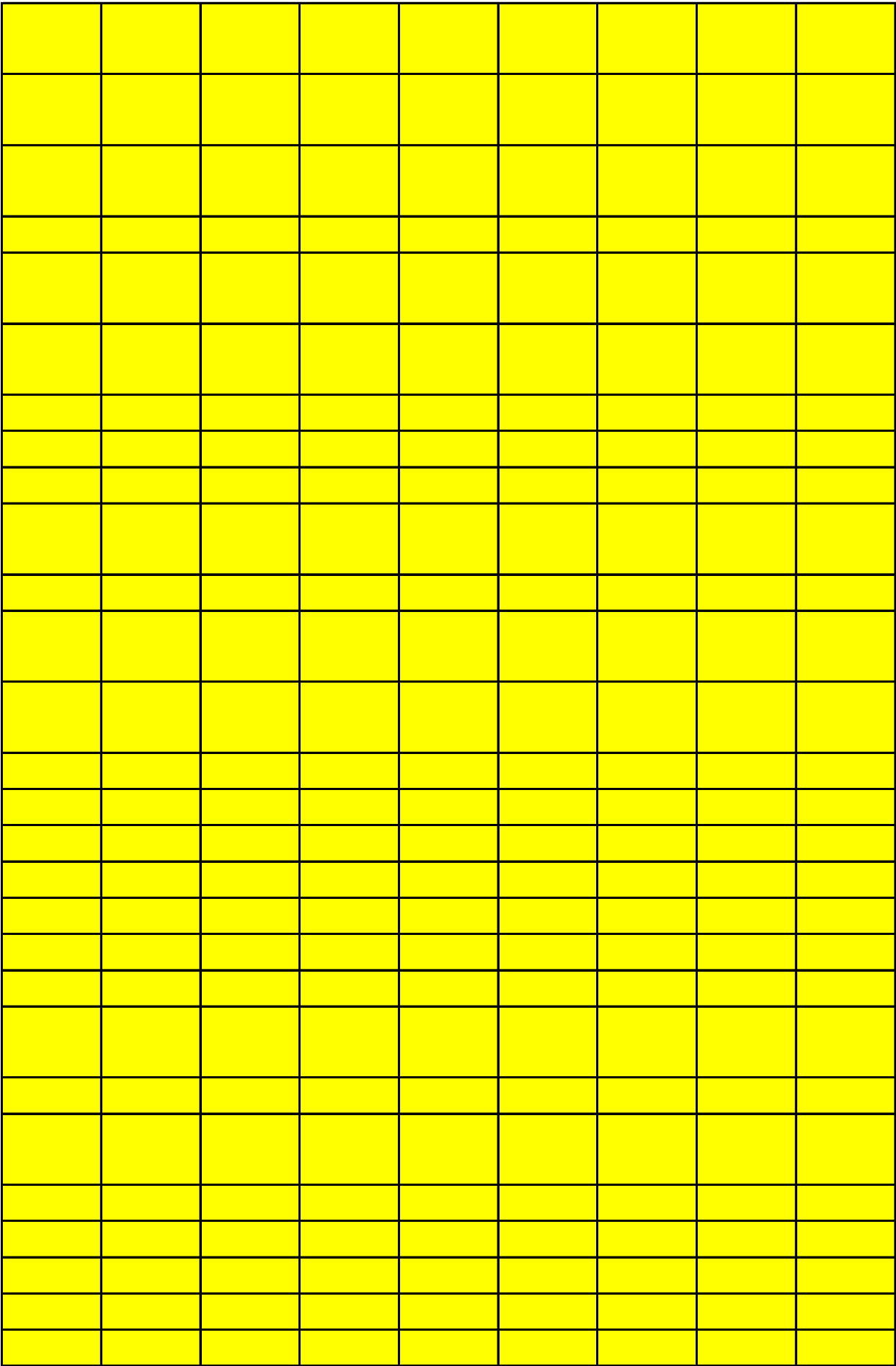
use a range of punctuation accurately and for effect			
spell high frequency and ambitious vocabulary accurately			
use ambitious vocabulary and ambitious formal vocabulary			
use a range of reading strategies			
identify, select and retrieve explicit and implicit information			
select and retrieve evidence across a range of texts			
synthesise evidence across a range of texts			
use relevant subject terminology fluently			
identify a writer's ideas and perspective			
compare writers' ideas and perspectives across texts			
make judgements and justify opinions			
support judgements with reference to texts using paraphrase and quotations			
make evaluative comments and offer alternative interpretations			
embed and contextualise quotations			
understand question foci			
understand the chronology of a text			
locate information and relevant quotations			
make inferences			
understand how to link contextual factors			
communicate author's intent clearly			
make judicious use of precise references to support interpretation			
use sophisticated subject specific terminology			
spell and punctuate with consistent accuracy with a high level of vocabulary			
make effective notes			
write in an academic style			
research effectively			
shape, initiate and develop talk			
sustain listening and interrogate content			

discuss, present and debate individually, in pairs
and in groups



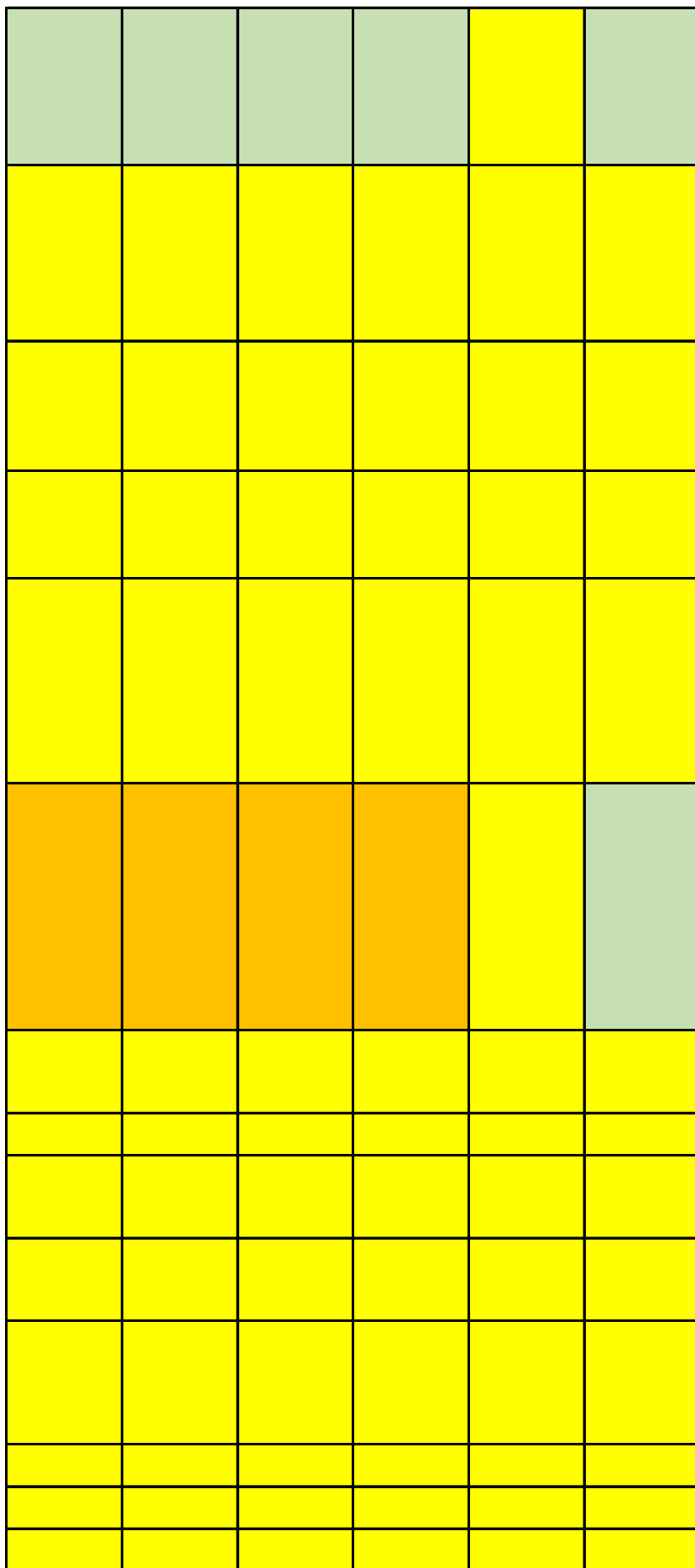
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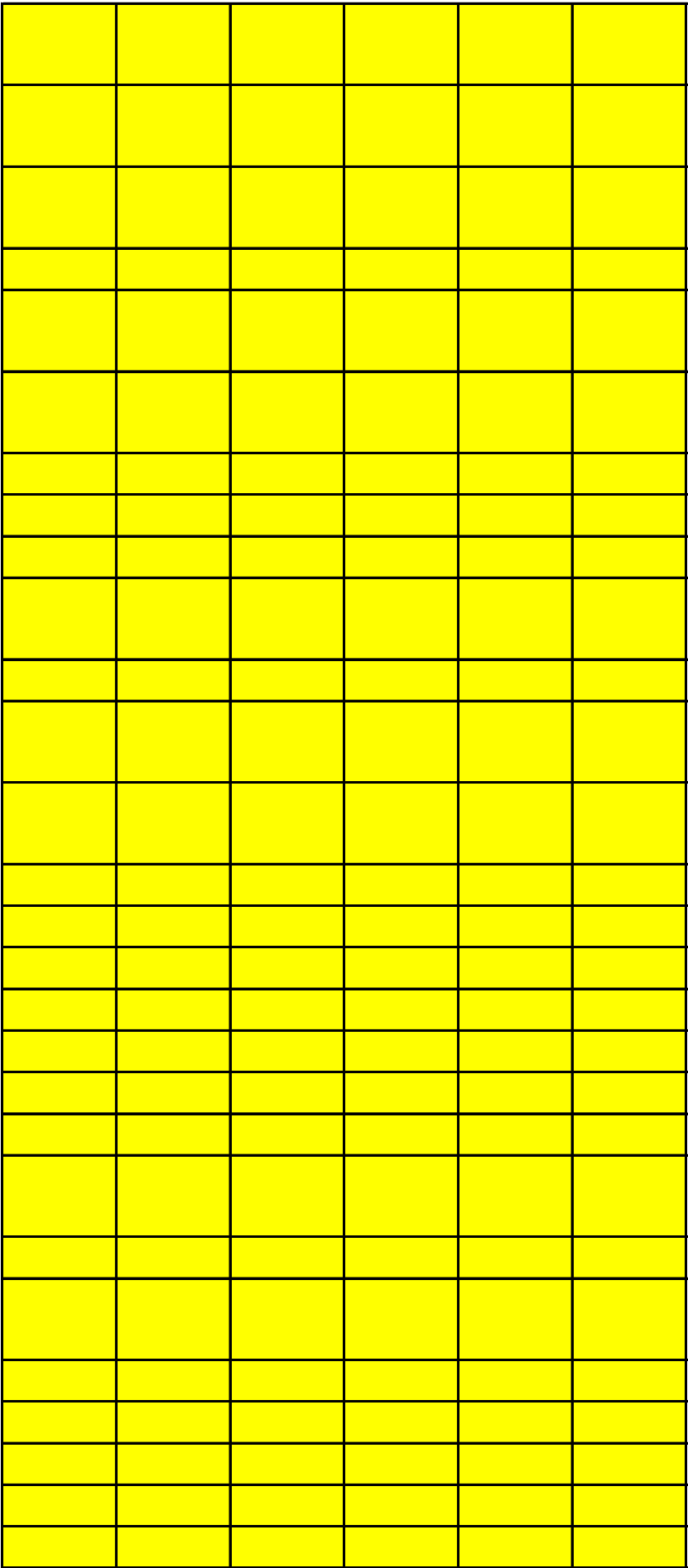




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