

BTEC Health and Social Care Curriculum Year 10

Year 10		HT1 Sept – Oct (6 weeks)	HT2 Nov – Dec (7 weeks)	HT3 (Jan – Feb (7 weeks)	HT4 Mar – Apr (5 weeks)	HT5 Apr – May (6 weeks)	HT6 Jun – Jul (6 weeks)
	Topic	Component 1 A1 Human growth and development across life stages (7 Weeks)	Component 1 A2 Factors affecting growth and development (7 Weeks)	Component 1 B1 Different types of life event	(PSA) Assessment starts Component 1 Assignment	Component 2 A1/2 Understand the different types of health and social care services and barriers to accessing them	Component 2 A3 Barriers to accessing services
	Why this and why now?	Introduction into Health and Social Care (lesson 1) Why now? <i>Students understand their learning program.</i> (Weeks 2 – 6) Learners will explore different aspects of growth and development across the life stages, using the physical, intellectual, emotional and	(Week 7) Learners will explore the different factors that can affect an individual's growth and development. Different factors will impact on different aspects of growth and development. Why now? <i>Key knowledge and understanding of subject specific terminology will</i>	(Week 1) Introduction to life events, adapting to these and support Why now? Students understand their learning program. (Weeks 2 - 6) Different types of life event; Health & Wellbeing Include accident/injury, physical illness, mental and emotional health and wellbeing.	(Week 1) Preparation work - linking to PSA (Internal assessment) (Weeks2-5) Non-exam internal assessment set by Pearson Component 1. Task 1 - PIES growth and development through the life stages	(Week 1) Introduction; The difference between health care and social care services & key terms Why now? Students understand their learning program. (Weeks 2 – 6) Healthcare services Learners will explore a range of healthcare conditions and	(Weeks 1 – 6) Learners will explore the different types of health and social care services and barriers to accessing them. Why now? Key knowledge and understanding of subject specific terminology will allow students to be fully prepared for internal PSA assessment

	<p>social (PIES) classification Why now? Key knowledge and understanding of subject specific terminology will allow students to be fully prepared for internal PSA assessment 'Understanding Human growth and development.'</p>	<p>allow students to be fully prepared for internal PSA assessment 'Understanding Human growth and development.' Why now? End of learning aim for PSA internal assignment Component 1, A1, A2, Human lifespan development</p>	<p>B2. Sources/Types of support for these B2 Coping with change caused by life events (3b) Why now? End of learning aim for PSA internal assignment Component 1, B1, B2,B3, Human lifespan development</p>	<p>Task 2 - Impact of different factors on PIES growth and development through the life stages Task 3 - Impact of life events on PIES growth and development Task 3b - How individuals adapt to life events Why now? Internal Assessment window for component 1</p>	<p>how they can be managed by the individual and the different healthcare services that are available. Why now? Key knowledge and understanding of subject specific terminology will allow students to be fully prepared for internal PSA assessment 'Health and social care services and values'</p>	'Health and social care services and values'
What is the essential knowledge that needs to be remembered ?	<p>Students will demonstrate a clear understanding of Life stages and their expected key characteristics in each of the PIES classifications. Life stages: Infancy Early Childhood Adolescence</p>	<p>Students will demonstrate a clear understanding of the 6 key factors and the impact of the different factors on PIES growth and development though life stages</p>	<p>Students will demonstrate a clear understanding of life events that occur in an individual's life. Demonstrating how different events that can impact on individuals PIES development,</p>	<p>Students will demonstrate independently their knowledge and understanding of: A: Understand human growth and development across life stages and the factors that affect it.</p>	<p>Students will demonstrate their knowledge and understanding of how health care services work together to meet the needs of an individual. Understanding of how social care services meet the</p>	<p>Students will demonstrate an understanding of barriers an individual could face when accessing services in health or social care.</p>

		Early adulthood Middle adulthood Later adulthood		<i>understanding types of support that can help individuals adapt.</i> .	B: Understand how individuals deal with life events	needs of an individual.	
What is the assessment intent and how will you assess?	Formative assessment during lessons Take it further tasks to develop deeper thinking skills. Homework tasks checking understanding of assessment criteria, knowledge and understanding of key vocabulary. Summative assessment: PSA mock assessment task. Written feedback to address gaps in learners understanding and knowledge.	Formative assessment during lessons. Take it further tasks to develop deeper thinking skills. Homework tasks checking understanding of assessment criteria, knowledge and understanding of key vocabulary. Summative assessment: Assessment practice, mock progress test based on Pearson sample for A1 Task 1 and A2 Task 2 – mini mock	Formative assessment during lessons. Take it further tasks to develop deeper thinking skills. Homework tasks checking understanding of assessment criteria, knowledge and understanding of key vocabulary. Summative assessment: Assessment practice, mock progress test based on Pearson sample for B1/2/3	Non-exam internal assessment set by Pearson: A written response of approximately 5–7 pages of A4 A audio or video recording lasting approximately 5–7 minutes A presentation of approximately 10– 15 slides marked by teachers and moderated by Pearson	Formative assessment during lessons Take it further tasks to develop deeper thinking skills. Homework tasks checking understanding of assessment criteria, knowledge and understanding of key vocabulary. Summative assessment: PSA mock assessment task. Written feedback to address gaps in learners understanding and knowledge.	Formative assessment during lessons Take it further tasks to develop deeper thinking skills. Homework tasks checking understanding of assessment criteria, knowledge and understanding of key vocabulary. Summative assessment: mini progress test coving A1/A2/A3 assessment points.	

What should the end point look like	Students will show good knowledge and understanding of an individual's PIES growth and development through the life stages and how the PIES characteristics change from one life stage to the next.	Good knowledge and understanding of how given factors affect PIES growth and development in the specified life stages.	Students will show good application of knowledge of how a life event has made a difference to individual's PIES growth and development	Students will have completed internal assessment set by Pearson within the assessment window time frame,	Students will show an understanding of: How primary health care services could meet the specific health care needs of the specified individual How secondary health care services could meet the specific health care needs of the specified individual .	Students will show an understanding of: The barriers the specified individual may face when accessing the services
Wider Curriculum Links	<p>Links to deeper development of SMSC – Students are given the opportunity to reflect about choices they make and how they can affect others.</p> <p>Linked to Values, Science, Physical Education curriculum. Health lifestyle understanding the benefits to all.</p> <p>Core values – Students will be given the opportunity to work together in pairs/small groups to develop their collaboration, co-operation, and communication skills.</p> <p>Literacy skills, which with support skills within other subject areas. Improve competency and promote self-esteem and personal development.</p> <p>Development of learner's individual transferrable written and communication skills. Independent research skills with a basic knowledge of bibliography requirements.</p>					