



## MOVING ON 2020: INDIVIDUAL SCHOOL APPENDIX

### COPLEY HIGH SCHOOL

This report should be read in conjunction with the main MOVING ON report and the spreadsheet of leavers.

The data is based on a survey conducted as on 31st October — and as such it provides a snapshot of activity at a particular point in their post school careers.

This report was produced from data collected and processed by the Positive Steps Management Information Team—we would like to thank all the training providers, schools, colleges, employers, Career Advisers, young people and parents who have contributed to providing the information that is contained in this report.



**POSITIVE STEPS**

SUPPORT | CHALLENGE | CHANGE

(labels shown in **bold** show the numbers and percentage in learning)      %age    Number      %age    Number

Category	%age	Number	%age	Number
<b>Further Education College</b>	<b>42.1%</b>	<b>59</b>	<b>99.3%</b>	<b>139</b>
<b>School Sixth Form</b>	<b>0.0%</b>	<b>0</b>		
<b>Sixth Form College</b>	<b>50.7%</b>	<b>71</b>		
<b>Training - Non Employed</b>	<b>4.3%</b>	<b>6</b>		
<b>Employed - Apprenticeships</b>	<b>0.7%</b>	<b>1</b>		
<b>Employed - With NVQ or locally recognised training</b>	<b>1.4%</b>	<b>2</b>	<b>0.7%</b>	<b>1</b>
Employed with no recognised training	0.0%	0		
NEET Available	0.7%	1		
NEET Not available	0.0%	0		
NEET Illness	0.0%	0		
Unable to contact	0.0%	0		
<b>Total</b>	<b>100.0%</b>	<b>140</b>		

Year	% in Full-time Education	% in Full-time Training	% in Employment		% NEET	% Other
			Apprenticeship or Job with Training	No Training		
2008	77.6%	2.3%	7.2%	3.7%	6.9%	2.3%
2009	80.5%	1.1%	5.0%	1.9%	11.5%	0.0%
2010	80.9%	5.1%	7.1%	0.7%	4.5%	1.7%
2011	80.5%	3.0%	3.2%	0.8%	11.9%	0.6%
2012	86.0%	2.8%	4.9%	1.2%	3.4%	1.7%
2013	90.7%	3.1%	3.7%	0.6%	1.9%	0.0%
2014	90.4%	4.1%	2.1%	0.0%	3.4%	0.0%
2015	92.2%	3.3%	2.6%	0.0%	2.0%	0.0%
2016	87.1%	2.9%	5.0%	0.7%	3.6%	0.7%
2017	92.7%	1.5%	2.9%	0.0%	2.9%	0.7%
2018	88.1%	3.0%	7.4%	0.0%	2.9%	0.7%
2019	83.5%	5.8%	5.8%	0.8%	4.1%	0.0%
2020	92.9%	4.3%	2.1%	0.0%	0.7%	0.0%