

Year 11 History Curriculum:

Year 11 AQA GCSE		HT1	HT2	HT3	HT4	HT5	HT6
History	Topic	Paper 1 Section A Post WW2 America – Civil Rights	Paper 1 Section B The Origins of the Cold War	Paper 1 Section B Crises of the Cold War	Paper 2 Section B Historic Environment: Norman England c1066-c1100	Revision & Exams	N/A - Exams
	Why this and why now?	This works through the course chronologically, focusing on the 1950s, 1960s, & 1970s. This allows students to understand the impact of WW2, and how each movement developed their methods of protests and achievements over time.	This begins a new topic of the Cold War. After studying 1950s America, and the Second Red Scare students have a good understanding of the concepts of communism and capitalism, which they can now apply to their understanding of international relations of the cold war as opposed to the domestic situation in the U.S. Equally, following the study of WW2, and post war America to the 1970s, students have a good chronological understanding of the 20 th century which they can build on when looking at	This builds on the students understanding of the origins of the Cold War showing chronologically how tension increased over time. It enables students to identify the crisis points in the Cold War and understand how over time relations between the U.S & USSR changed.	This is the historic environment 2023 case-study and will focus on Yorkshire after the Norman Conquest 1066-1088. This builds on students' KS3 understanding of conquest to look chronologically at how William gained control of England, and the overall impact of the Normans on society. This builds on the students understanding of change and continuity which is evident throughout the KS3 and GCSE curriculums.	As the course is now finished, these final weeks will be spent supporting students in revision of key content from all four units. It will also be spent practicing exam technique identified in the mocks as 'weak spots' – e.g. Source utility, comparison question etc.	N/A – Y11 Students have left school

			the origins of the Cold War.				
What is the essential knowledge that needs to be remembered?	Students will study the impact of World War Two on the lives of women and African Americans. They will assess the impact on the economy, whilst looking at changes to society in the 1950s; including the emergence of the ‘teenager’. They will also focus on the Red Scare of the 1950s, building on their previous study of it in HT2. Following this, students will begin to study protest movements in the 1960s & 1970s; the Civil Rights Movement & the Women’s Movement. Finally, students will study Johnson’s Great Society to assess whether his vision was achieved.	Students will study the Origins of Cold War tension between the USA and the USSR. They will focus on how the wartime alliance broke down and the early events which led to increased suspicion. This will include; the Yalta & Potsdam Conferences, Soviet Expansion in Eastern Europe, The Greek Civil War, the Truman Doctrine & Marshall Plan, <i>the Berlin Blockade, and NATO</i> .	Students will demonstrate an understanding of how the Cold War tensions developed further through a series of crises. They will include; the spread of communism to China, Vietnam & Korea, the Space & Arms Race, the Hungarian Uprising, the U2 Crisis and the Paris Peace Summit, the Berlin Wall, the Cuban Missile Crisis, and the Prague Spring. Students will then look at the start of the easing of tensions, focusing on the SALT Talks and the policy of Détente.	Students will study the causes and narrative of the William’s victory at the Battle of Hastings. They will also focus on how William dealt with rebellions such as the Harrying of the North. Students will study the impact of the Norman conquest on English society, specifically in Yorkshire. This will include; the Feudal system, castles, landholding, the Harrying of the North, the Domesday Book, law, town & village life, and the role of the church.	Students will revisit key content and exam skills needed for both Paper 1 and Paper 2. Lessons will cover key themes from all 4 topics: -America -The Cold War -Medicine -Norman England	N/A – Y11 Students have left school	
What is the assessment intent and how will you assess?	Summative Assessment - Full Paper 1, Section A (America; Inequality & Opportunity 1920-1973)	Summative Assessment – Causes of tension, Origins of the Cold War Essay (16) (4 SPaG)	Summative Assessment – Cuban Missile Crisis Utility Source Essay (12)	Summative Assessment - Causation Historic Environment Essay (16)	Pupils sit their final exams: Paper 1 – 2 hours (50%) Paper 2 – 2 hours (50%)	N/A – Y11 Students have left school	

	How does it cover the NC	Covers AQA GCSE History Assessment Objectives: AO1, AO2, AO3	Covers AQA GCSE History Assessment Objectives: AO1, AO2, AO3	Covers AQA GCSE History Assessment Objectives: AO1, AO2, AO3	Covers AQA GCSE History Assessment Objectives: AO1, AO2, AO3	Covers AQA GCSE History Assessment Objectives: AO1, AO2, AO3, AO4	N/A – Y11 Students have left school
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