

Year 9 English Home Learning Programme – HT6

Project: Psychology

This half term I am learning:
Poems from the Power and Conflict Cluster of the AQA GCSE Anthology ready for my GCSE Literature course.

Key Terms I will learn this half term:
prophet
hubris
in media res

Staff contacts:

@copleyacademy.org.uk

Homework 1 I will: Read the article
"Ozymandias -Should Ancient Artifacts Return Home?"
Due:



Optional task: Watch
Ozymandias as performed
by Spitting Ink on YouTube

Completed?
Student evaluation:

Homework 2 I will: Read the article "London and Blake"
Due:



Optional task: Watch
Spitting Inks performances
of *London and Storm on the Island* on YouTube

Completed?
Student evaluation:

Homework 3 I will: Read the article
Wilfred Owen's Attitudes Towards War
Due:



Optional task: Watch
Spitting Inks performances
of *Exposure and Prelude* on
YouTube

Completed?
Student evaluation:

Homework 4 I will: Read the article
My Last Duchess Victorian Ideals
Due:



Optional task:
What other poems did Browning
write? Which is your favourite
dramatic monologue?

Completed?
Student evaluation:

Homework 5 I will: Read the article
Charge of The Light Brigade, What is a Hero?
Due:



Optional task: Who is your
hero? Can you write a
poem about them?

Completed?
Student evaluation:

Homework 6 I will: Read the article
History of Northern Ireland
Due:



Optional task:
How has the history of
Northern Ireland affected
Greater Manchester?

Completed?
Student evaluation:

Year 9 Science Home Learning Programme HT6

This half term I am learning about:

KS4 Physics Transition
Mastery projects in Biology, chemistry and physics

Homework 1 I will:

- Complete SENECA task on potential differences including electricity and temperature

Homework 2 I will:

- Complete SENECA task on force fields in science – electricity, magnetism and gravity

Homework 3 I will:

Complete SENECA task on cells and cell processes

Homework 4 I will:

Complete SENECA task on energy and forces

Homework 5 I will:

Complete SENECA task on particle model

Homework 6 I will:

Complete SENECA task on chemical changes

Key Terms I will learn this half term: Potential, conduction, convection, radiation, energy transfer, force field, magnetism, gravity, model, nucleus, diffusion, osmosis, active transport, enzymes, energy efficiency, melting, boiling, evaporation, condensation, sublimation, formulae, atoms, elements, mixtures and compounds



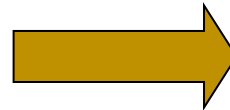
Optional task:
Revision mind map on
physics topics in lesson



Optional task:
Revision mind map on
physics topics in lesson



Optional task:
Revision mind map on cells



Optional task: Revision
mind map on energy and
forces



Optional task: Revision
mind map on particles



Optional task: Revision
mind map on chemical
changes

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Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Year 9 DRAMA

Home Learning Programme HT6

This half term I am learning:

Shakespeare: Macbeth

Homework 1:

Research the life and works of William Shakespeare. This can be presented in a range of creative ways including; Information brochure, poster, 3D Model, painting, etc.

Homework 2:

Create a poster advertising a performance of 'Macbeth' Be sure to include key characters and quotes from the play.

Homework 3:

Rehearse script ready for assessment lesson.

Key Terms I will learn this half term:

Rehearse	Script
Perform	Shakespearean text
Evaluate	Devising



Staff contact:

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Optional task:

Try some tasks set on the RSC Website



Optional task: Research

Who was William Shakespeare married to? Can you find out 3 facts about his wife?



Optional task:

Try some tasks set on the RSC Website



Optional task:

Create a storyboard in only 10 sections describing Act one



Optional task:

Try some tasks set on the RSC Website



Optional task:

Create a storyboard in only 10 sections describing Act two

Completed?

Student evaluation:

Completed?

Student evaluation:

Completed?

Student evaluation:

Completed?

Student evaluation:

Completed?

Student evaluation:

Completed?

Student evaluation:

Year 9 History Home Learning Programme Half Term 6

This half term I am learning about:

- Jewish Resistance
- Anne Frank
- Who is responsible for the Holocaust
- Why is the Holocaust significant today?
- The women's suffrage movement

Homework 1 I will:

- Research different opposition to Hitler and write down 10 facts that you have learnt. Consider the following: White rose group, Stauffenberg and the bomb plot, Pastor Niemoller

Homework 2 I will:

- Write 5 sentences using our new keywords from our new topic the women's suffrage movement.

Homework 3 I will:

- Write a short newspaper article about one of the strikes that we have looked at. Either the Match girls or the Dockers.

Homework 4 I will:

- You should have chosen a significant woman in History to research. Bring this to the next lesson. You will be creating a presentation which needs to explain why your chosen person is important in History.

Key Terms I will learn this half term:

persecution, genocide, holocaust, propaganda, ghettos, the final solution, suffrage, democracy, suffragette and suffragist.

Optional Task:

Research who Oskar Schindler was and how he helped Jews.

Completed?

Student evaluation:

Optional Task;

Who are your top ten women in history? Produce a fact file.

Completed?

Student evaluation:

Optional Task:

Research Emmeline Pankurst

Completed?

Student evaluation:

Optional Task:

Are women finally equal today? Write a paragraph giving both sides of the argument.

Completed?

Student evaluation:

Staff contacts:

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Year 9 Geography Home Learning Programme HT6

This half term I am learning:

Global issues including deforestation, endangered animals and climate change

Homework 1 I will:

Research another endangered animal other than those covered in the lesson, find out where it is from, why it is endangered and what is being done to save the species

Homework 2 I will:

Research the top 5 plastic waste products in our oceans and how long they take to degrade (break down)

Homework 3 I will:

Write 5 ways that you could reduce your carbon footprint and explain if these would be easy to achieve or not.

Homework 4 I will:

Complete revision for end of unit assessment

Key Terms I will learn this half term:

Genetic variation, phytoplankton, microplastics

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dmcmanus@coleyacademy.org.uk



Optional task:

Research about the reintroduction of wild boar into the UK in the last 40 years

Completed?

Student evaluation:



Optional task:

What alternative to plastic product could you come up with to reduce plastic pollution in our oceans?

Completed?

Student evaluation:



Optional task:

Research how the UK is attempting to reduce our countered carbon footprint by 2050

Completed?

Student evaluation:



Optional task:

Test yourself on your key words

Completed?

Student evaluation:

Year 9 Textiles Rotation Home Learning Programme

Project: Day of the Dead Project

This textiles rotation I am learning:

All about the Day of the Dead festival..
How to use a sewing machine safely. (Skills from y7)
The block printing technique.
How to make and decorate a felt day of the dead skull.
I will review and practice further how to create different hand embroidery stitches and cut felt shapes with control and care as well as the applique technique. (Skills from Y7)

Key Terms I will learn this half term:

Felt, fabric, shears, pins, needle, embroidery ring, applique, shape, colour, pattern, embroidery stitches. (Recall from Y7). Sewing machine, foot, spool, peddle, pattern (Recall from Y8).

Staff contact:

peccleston@copleyacademy.org.uk

Homework 1 I will:

Due: TBC by Teacher

Make my own textiles safety poster.
Include all the hazards I could find in the textiles room and all the things I need to do to keep safe during my lessons in textiles.

Homework 2 I will:

Due: TBC by Teacher

Research the Day of the Dead festival with a focus on sugar skulls. Make sure you have information and images.
Find additional images of sugar skulls and patterns that connect to the festival..
Present this research in a powerpoint with a separate slide for my Day of the Dead festival research and a second for styles of sugar skulls and patterns.

Homework 3 I will:

Due: TBC by Teacher

Complete a D.A.R.E challenge.
I Will choose to either Discover something new, Watch something, Improve one of my skills or Explore something about the Day of the Dead festival, the country this festival comes from, other festivals that could be similar or textiles in general. I will write/photograph/record what I have done and be prepared to share it with the class in our next lesson.
I will agree with my teacher what I am going to do (Discover, Watch, Improve or Explore) and write it in my planner.

Homework 4 I will:

Due: TBC by Teacher

Complete my skull design.
I may need to take my skull design home to complete- my teacher will tell me if I need to.
I may need to attend additional sessions after school to complete my fabric skull. If so I will arrange these with my teacher.



Optional task:
Think about the design of your poster carefully. Add a title in bold lettering and pictures of tools or safety points to make your poster more creative.

Completed?
Student evaluation:



Optional task:
Think about how you present your research. Add titles, background colour and your own comments about the images and information you have discovered.

Completed?
Student evaluation:



Optional task:
Think about how you will resent your D.A.R.E task to the class- could you do a little video or powerpoint?
Be creative!

Completed?
Student evaluation:



Optional task:
No optional task as this is a catch up homework.
If you want to do an additional homework task you can choose another D.A R E challenge to complete.

Completed?
Student evaluation:

Year 9 Computing
Home Learning Programme Half Term 6 (2021-22)

This half term I am learning:

Key Skills Project using Microsoft applications

Learners will be creating a project using key skills they will need in y10 & 11. The key skills will include being able to use Microsoft applications effectively.

Staff contact: Mr J McTeigue

jmcteigue@copleyacademy.org.uk

Homework

Due: 08/07/22

Students are to create a presentation based on the work they have done this ½ term. The presentation should consist of a minimum 3 slides, include images and text. Students should find information on the skills they have used while creating their project.



Research & summary Presentation should be minimum 3 slides. Use of the internet is permitted.

Completed?

Student evaluation:

Year 9 German Home Learning Programme HT6

This half term I am learning:

- Childhood

Homework 1 I will:

- .Vocab learning based on what I was able to do when I was younger

Homework 2 I will:

- Grammar activity based on modal verbs in different tenses.

Homework 3 I will:

Revision for the end of year test.

Homework 4 I will:

Homework 5 I will:

-

Homework 6 I will:

Key Terms I will learn this half term:

I have my Sentence Builder booklet with all the key questions in it.

Staff contact:

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Optional task:

Try and find a German song to listen to. Download Lyrics Training

Completed?

Student evaluation:



Optional task:

Find a German recipe that you would like to make

Completed?

Student evaluation:



Optional task:

Complete some tasks on Duolingo

Completed?

Student evaluation:



Optional task

Watch your favourite programme in German

Completed?

Student evaluation:



Optional task:

Completed?

Student evaluation:



Optional task:

Completed?

Student evaluation:

Year 9 Hospitality and Catering Home Learning Programme HT6

Key Terms I will learn this half term: hospitality establishments commercial, non commercial, residential, special diets,

This half term I am learning: The different sectors that make up the hospitality and catering industry, the roles of people who operate within it, and some of the Law that governs the operation

Homework 1 I will: research the role **Environmental Health Officers (EHOs) are employed to: Environmental Health Officers (EHOs) enforce many Acts (laws). These include: Environmental Health Officers (EHOs) enforce many Acts (laws). These include:**

•Homework 2 I will: *Create a Fact Sheet on types vegetarian diets*

•Homework 3 I will research breads from around the world, and explain why bread is a staple food

Homework 4 I will: Explain the function of eggs in a swiss roll, describe the characteristics of a successful foam mixture for swiss roll and a quick test for when the mixture has enough air in it

•Homework 5 Find out the origin of Chow mein recipe and varieties of the chow mein recipes

Homework 6 I will:
Chicken is a high risk protein food, that can cause food poisoning and explain how to test if your cooked chicken is safe to eat

Optional task:
The legislation that catering establishments must adhere to isGeneral Food Hygiene Regulations (1995) cover the following aspects of food safety, premises, staff general food hygiene practices.

Optional task: Everyone should be a Vegetarian
'- Do you agree or disagree with this statement?

Optional task:
Explain the science of bread making

•Create a simple design for a deco Swiss roll

Optional task;
Make a list of the traditional equipment that are used for a chow mein recipe

•**Optional task:** Explain the reasons why there are Specific temperatures at which to store or hold food.

Staff contact:

XXX@copleyacademy.org.uk

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:



Year 9 Art and Design Home Learning Programme Term 3

Project: Portraits and Faces Project

Staff contact:

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peccleston@copleyacademy.org.uk

This term I am learning:

How to present all my Tim Burton work including my clay work with comments explaining and evaluating my work.
How to select, compose, trace, cut and draw a portrait of a famous person.
How to show growing skill and control when adding pattern and colour to my portrait.

Key Terms I will learn this term:

Annotation, composition, trace, zentangle, feature.

Homework 1 I will:

Research into a range of famous celebrities- these can be from TV, music, film or online. The images must be head and shoulder close-up photos which clearly show the features of the famous person. Try to find images that have a funny expression, lots of hair or where your chosen person is wearing sunglasses.

Due: TBC by Teacher



Optional task:

Think about the layout and presentation of your step by step, add a title with creative lettering and small drawings for each step of the making process. Add drawings of the tools you will use and how you will set out your area when making your head next lesson.

Completed?

Student evaluation:

Homework 2 I will:

Select one image of a famous person and make sure you have enlarged it to fill on page of A4 when printed. Send it to your teacher in time for it to be printed off for the following lesson.

Due: TBC by Teacher



Optional task:

Attend the after school session to add more detail to my head. The more shapes and patterns I can add to my head that connect to Tim Burton's work the better it will look when it is finished.

Completed?

Student evaluation:

Homework 3 I will:

Complete a D.A.R.E challenge.
I Will choose to either Discover something new, Watch something, Improve one of my skills or Explore something about Tim Burton, faces or art in general. I will write/photograph/record what I have done and be prepared to share it with the class in our next lesson.
I will agree with my teacher what I am going to do (Discover, Watch, Improve or Explore) and write it in my planner.

Due: TBC by Teacher



Optional task:

Think about how you will present your D.A.R.E task to the class- could you do a little video or powerpoint?
Be creative!

Completed?

Student evaluation:

Year 9 3d Product Design Rotation Home Learning Programme

Project: Memphis lamp Project

This 3d rotation I am learning:

All about Memphis design. I will

- Produce independent research on the Memphis design group and angle poise lamps
- Design my own Acrylic lamp based on the Memphis design group.
- Design the acrylic pieces using CAD software which will allow the pieces to be laser cut.
- Solder my own electric circuit so the lamp will function

Key Terms I will learn this half term:

Design process, brief, research, Memphis design, specifications, CAD, acrylic, laser cutter, review, modify, refine

Staff contact:

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Homework 1 I will:

Design a lamp based on the work we have been doing in class. I will remember the key shapes and colours of Memphis design and if need be I will do more research. This will be drawn on A5 paper, ready to be stuck in to my book next lesson

Due: TBC by Teacher

Homework 2 I will:

Draw out my final design in 3d. I will add the colours and patterns which have been inspired by Memphis design. If I am struggling I can watch a video which has been posted on teams

Due: TBC by Teacher

Homework 3 I will:

Complete a D.A.R.E challenge.

I Will choose to either Discover something new, Watch something, Improve one of my skills or Explore something about puppets, Timbers or product design in general. I will write/photograph/record what I have done and be prepared to share it with the class in our next lesson.

I will agree with my teacher what I am going to do (Discover, Watch, Improve or Explore) and write it in my planner.

Due: TBC by Teacher

Homework 4 I will:

Complete the evaluation worksheet which needs me to recall my knowledge and understanding of the tools I have used. I will need to use subject specific key words

Due: TBC by Teacher



Optional task:

Think about the design of your lamp linking to Memphis design. If you want to use different materials for this image then that is good. Maybe use paint or collage

Completed?
Student evaluation:



Optional task:

Think about how you present your design. You could include opinions of your family which will show evidence of market research. Again you can use different materials if you have them.

Completed?
Student evaluation:



Optional task:

Think about how you will present your D.A.R.E task to the class- could you do a little video or powerpoint?
Be creative!

Completed?
Student evaluation:



Optional task:

No optional task as this is a n answer sheet.If you want to do an additional homework task you can choose another D.A R E challenge to complete.

Completed?
Student evaluation: