

Year 8 English - 2021

Home Learning Programme – HT6

Project: Writing Poetry

This half term I am learning:

- How Shakespeare writes tragic plays
- How Shakespeare uses language and structure
- What Romeo and Juliet is about
- What kinds of conflict there are in the play

Key Terms I will learn this half term:

Dramatic monologue, Extended metaphor/Metaphor, Similes, Voice, Persona, Ambiguity, Inference, Interpretation, Subjective, Playwright, Patriarchal, Feud, Fate, Tragedy, Elizabethan, Property, Duty

Staff contact:

sshah@copleyacademy.org.uk

Homework 1 I will:
Read and respond to the article – Shakespeare's biography

Due:



Optional task:

[9 Elements of a Shakespearean Tragedy - YouTube](#)

Completed?
Student evaluation:

Homework 2 I will:
Read and respond to the article – Comparison of versions

Due:



Optional task:

[Shakespeare in Shorts: Romeo and Juliet | BBC Teach - YouTube](#)

Completed?
Student evaluation:

Homework 3 I will:
Read and respond to the article – Elizabethan women

Due:



Optional task:

[Women in Shakespeare | BBC Teach - YouTube](#)

Completed?
Student evaluation:

Homework 4 I will:
Read and respond to the article – Marriage and dating

Due:



Optional task:

[GCSEPod History - Family Life In Elizabethan England - YouTube](#)

Completed?
Student evaluation:

Homework 5 I will:
Read and respond to the article – Montagues Vs Capulets

Due:



Optional task:

[The Gangs fight \(West Side Story\) - YouTube](#)

Completed?
Student evaluation:

Homework 6 I will:
Read the article – Film versions
Look at Summer transition activities on Teams.

Due:



Optional task:

Completed?
Student evaluation:

Year 8 Science Home Learning Programme HT6

This half term I am learning:

Space
Rocks

Homework 1 I will:

- Complete SENECA task on Space

Homework 2 I will:

- Complete SENECA task on Space

Homework 3 I will:

Complete SENECA task on Space

Homework 4 I will:

Complete SENECA task on Rocks

Homework 5 I will:

Complete SENECA task on Rocks

Homework 6 I will:

Complete SENECA task on Rocks

Key Terms I will learn this half term: Geocentric, heliocentric, solar system, gravity, mass, weight, model, seasons, phases, eclipse, planets, stars, orbits, telescope, weathering, erosion, transport, deposition, sedimentary, metamorphic, igneous, lava, magma, crystal

Staff contact:

jmcgrath@copleyacademy.org.uk
kharrisonscott@copleyacademy.org.uk
cfarrelly@copleyacademy.org.uk
sashraf@copleyacademy.org.uk
hbuckley@copleyacademy.org.uk



Optional task:
Mind map on models of the solar system

Completed?
Student evaluation:



Optional task:
Mind map on gravity in space

Completed?
Student evaluation:



Optional task:
Mind map on exploring the universe

Completed?
Student evaluation:



Optional task: Mind map on weathering and erosion

Completed?
Student evaluation:



Optional task: Mind map on transport and deposition

Completed?
Student evaluation:



Optional task: Mind map on rock cycle

Completed?
Student evaluation:



Year 8 3d Product Design Rotation Home Learning Programme

Project: Puppets Project

This 3d rotation I am learning:

All about puppets. I will

- Produce independent research on a variety of puppets including those from different cultures
- Design my own puppets based on the examples seen.
- Handle tools and equipment such as craft knives, saws, pillar drill, files and sandpaper
- Evaluate my work then review, modify and refine ideas to make them better

Key Terms I will learn this half term:

Design process, brief, research, specifications. Coping saw, fret saw, rasp, file, glass paper (recap yr7) Craft knife, safety mat, review, modify, refine

Staff contact:

shulme@copleyacademy.org.uk

Homework 1 I will:

Due: TBC by Teacher

Design a single shadow puppet which has all the success criteria which we looked at. This will be a drawing on plain A4 paper which I will stick in to my book next lesson

Homework 2 I will:

Due: TBC by Teacher

Refine and develop my shadow puppet based on my feedback and the other examples I have seen in the class. I will Improve at least one thing and write a paragraph explaining what I did and why

Homework 3 I will:

Due: TBC by Teacher

Complete a D.A.R.E challenge.

I Will choose to either Discover something new, Watch something, Improve one of my skills or Explore something about puppets, Timbers or product design in general. I will write/photograph/record what I have done and be prepared to share it with the class in our next lesson.

I will agree with my teacher what I am going to do (Discover, Watch, Improve or Explore) and write it in my planner.

Homework 4 I will:

Due: TBC by Teacher

Complete the evaluation worksheet which needs me to recall my knowledge and understanding of the tools I have used. I will need to use subject specific key words



Optional task:

Think about the design of your puppet, especially the decorative patterns which were seen in the Indian and Chinese examples

Completed?
Student evaluation:



Optional task:

Think about how you present your design. You could include opinions of your family which will show evidence of market research

Completed?
Student evaluation:



Optional task:

Think about how you will present your D.A.R.E task to the class- could you do a little video or powerpoint?
Be creative!

Completed?
Student evaluation:



Optional task:

No optional task as this is a n answer sheet.If you want to do an additional homework task you can choose another D.A R E challenge to complete.

Completed?
Student evaluation:



Year 8 Art and Design Home Learning Programme Term 3

Project: Hundertwasser Project

Staff contact:

shulme@coopleyacademy.org.uk

jwinterbottom@coopleyacademy.org.uk

peccleston@coopleyacademy.org.uk

This term I am learning:

All about the artist and architect Antoni Gaudi.
How to make a textured relief of a building using card and collage.
How to decorate my card relief building in the style of Hundertwassers and Gaudi's work.
How to use water colour paint and collage with creativity on card.
Introduction to the work of Patrick Caulfield.
Block/collagraph printing.

Homework 1 I will:

Complete some research into the work of the artist Patrick Caulfield.
Include information about the artist, some images of his work and your opinions about on of his paintings.

Due: TBC by Teacher



Optional task:

Think about the layout and presentation of your research, make sure you have sent it to your teacher as this research will be stuck straight into your sketchbook as it is.

Completed?

Student evaluation:

Homework 2 I will:

Create a drawing of one of a section of one of the rooms in your house in the style of Patrick Caulfield. If you do not have any colours at home then focus on drawing all the lines, shapes and patterns carefully with your pencil and you will have time to add colour in your next lesson.

Due: TBC by Teacher



Optional task:

Find a picture from a magazine or newspaper that you could use on your homework the way Patrick Caulfield does- as a painting on the wall or a view through an window or door.

Completed?

Student evaluation:

Homework 3 I will:

Complete a D.A.R.E challenge.
I Will choose to either Discover something new, Watch something, Improve one of my skills or Explore something about Hundertwasser, Gaudi, Caulfield, buildings or art in general. I will write/photograph/record what I have done and be prepared to share it with the class in our next lesson.
I will agree with my teacher what I am going to do (Discover, Watch, Improve or Explore) and write it in my planner.

Due: TBC by Teacher



Optional task:

Think about how you will present your D.A.R.E task to the class- could you do a little video or powerpoint?
Be creative!

Completed?

Student evaluation:

Year 8 Food Technology Home Learning Programme HT6

This half term I am learning: Environmental awareness in food production There are 6 parts to this homework booklet.

Each part has three different tasks that vary in difficulty

● Task is an introduction to the topic, some of these tasks may be compulsory for ALL students. ●● Task is slightly more challenging and ●●● Task is the most challenging task. You can choose which task to complete or complete more than one task if you wish to.

Homework 1 : Bread-making Research different types of bread products eaten around the world, use images and text (written in your own words). Fill and A4 page with your research.

Homework 2 : -Nutrition Research different **micro-nutrients** (vitamins and minerals) Find out their function in the body, and sources of food that provide them. Present your findings in a table or mind-map.

●**Homework 3 : Seasonality** Visit the following website: <http://www.foodmiles.com> Use the food miles calculator to find out how far the fruits and vegetables you have eaten this week have travelled. You will need to check the label on the packaging to find out where it has come from. Record your results in a table.

Homework 4 : Revise and review! Make a meal for your family! (Ask permission from your parents/carers first and make sure you clean up the kitchen afterwards!) You could remake one of the dishes you have made in school, or choose your own recipe

Homework 2 : Traditional Cuisines Create an A4 or A3 mood board on a cuisine of your choice, for example: Indian, Chinese, Italian. Include: Pictures, colour and text (your own words) Traditional ingredients and dishes Traditional cooking equipment, Festivals that are celebrated with particular foods Traditional eating habits and patterns

Homework 6 : Careers in the Food Industry Create a fact sheet about a career of your choosing in the food industry. Use colour, pictures and words.

Key Terms I will learn this half term:

Seasonality, Traditional cuisines, nutrition, bread making

Optional task:

Choose one of the four seasons and create a British Menu for a 4 or 5* restaurant. The menu should be presented neatly with a starter, main and dessert and make use of seasonal ingredients grown/produced in the UK.

Optional task Research the history of British cuisine and how it has changed through the 1900s, for example food rationing during WW2. Present your work with words and images as a timeline :

Optional task: What should be done to prevent the obesity crisis? Write a paragraph with your opinion

Optional task: Coeliac disease is an intolerance to the protein **Gluten**. Explain in words and diagrams what the disease is, how it affects the body and how a Coeliac can adapt their diet.

Optional task: Create a glossary (an alphabetical list of words relating to the topics we have covered, with explanations; a brief dictionary). Present your work neatly and check your spellings.

Optional task: Use the website links to research careers in the Food industry. Choose one career you find interesting and arrive to lesson prepared to share 4-5 facts about the career.

Staff contact:

XXX@copleyacademy.org.uk

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:



Year 8 French Home Learning Programme HT6

This half term I am learning:

- My School

Homework 1 I will:

Be based on the learning outcomes of the first two weeks lessons. It will be a vocab learning home work covering the topic of school subjects.

Homework 2 I will:

Revision for the end of year test.

Key Terms I will learn this half term:

I have my Sentence Builder booklet



Optional task:

Try and find a German song to listen to. Download Lyrics Training



Optional task:

Find a German recipe that you would like to make



Optional task:

Complete some tasks on Duolingo



Optional task

Watch your favourite programme in German

Staff contact:

afitton@coopleyacademy.org.uk

ccoe@coopleyacademy.org.uk

Completed?

Student evaluation:

Completed?

Student evaluation:

Completed?

Student evaluation:

Year 8 German Home Learning Programme HT6

This half term I am learning:

- To talk about holidays

Homework 1 I will:

- A vocab learning exercise based on countries .

Homework 2 I will:

- Revision for the end of year test.
- .

Homework 3 I will

Revision for the end of year writing test.

:

Key Terms I will learn this half term:

I have my Sentence Builder booklet

Staff contact:

ajones@coleyacademy.org.uk
afitton@coleyacademy.org.uk



Optional task:

Try and find a German song to listen to. Download Lyrics Training

Optional task:

Find a German recipe that you would like to make

Optional task:

Complete a task on DuoLingo

Optional task

Watch your favourite programme in German:

Completed?

Student evaluation:

Completed?

Student evaluation:

Completed?

Student evaluation:

Completed?

Student evaluation:



Year 8 Computing

Home Learning Programme Half Term 6 (2021-22)

This half term I am learning:

Physical computer programming - Microbit

Learners will learn how to use block based coding to produce a product from a given criteria

Staff contact: Mr J McTeigue

jmcteigue@copleyacademy.org.uk

Homework

Due: 08/07/22

Students are to create a code for a microbit using either blocks or python

[Microsoft MakeCode for micro:bit \(microbit.org\)](https://microbit.org)

Students to choose a project and complete it.

Send in screen shot of work in teams



Students will have to login to the BBC website using the link provided. They will be able to access the project page

**Completed?
Student evaluation:**



Year 8 Textiles Rotation Home Learning Programme

Project: Initial banner Project

This textiles rotation I am learning:

All about different styles and shapes of letters and fonts.
How to use a sewing machine safely.
The tie dye technique.
How to make and decorate a banner.
I will review and practice further how to create different hand embroidery stitches and cut felt shapes with control and care as well as the applique technique. (Skills from Y7)

Key Terms I will learn this half term:

Felt, fabric, shears, pins, needle, embroidery ring, applique, shape, colour, pattern, embroidery stitches. (Recall from Y7). Sewing machine, foot, spool, peddle, pattern.

Staff contact:

peccleston@copleyacademy.org.uk

Homework 1 I will:

Due: TBC by Teacher

Make my own textiles safety poster.
Include all the hazards I could find in the textiles room and all the things I need to do to keep safe during my lessons in textiles.



Optional task:

Think about the design of your poster carefully. Add a title in bold lettering and pictures of tools or safety points to make your poster more creative.

Completed?
Student evaluation:

Homework 2 I will:

Due: TBC by Teacher

Research different styles of lettering and fonts. Focus on the letters of your first and surname.
Find additional images of different styles and shapes of banners and bunting.
Present this research in a powerpoint with a separate slide for my lettering style research and a second for styles of banners and bunting.



Optional task:

Think about how you present your research. Add titles, background colour and your own comments about the images and information you have discovered.

Completed?
Student evaluation:

Homework 3 I will:

Due: TBC by Teacher

Complete a D.A.R.E challenge.
I Will choose to either Discover something new, Watch something, Improve one of my skills or Explore something about fabric banners, lettering or textiles in general. I will write/photograph/record what I have done and be prepared to share it with the class in our next lesson.
I will agree with my teacher what I am going to do (Discover, Watch, Improve or Explore) and write it in my planner.



Optional task:

Think about how you will present your D.A.R.E task to the class- could you do a little video or powerpoint?
Be creative!

Completed?
Student evaluation:

Homework 4 I will:

Due: TBC by Teacher

Complete my banner design and my making diary.
I may need to take my banner design home to complete- my teacher will tell me if I need to do this.
I will need to keep up to date with my making diary as I am making my banner- I may have time in lessons but I may also need to work on this at home.



Optional task:

No optional task as this is a catch up homework.
If you want to do an additional homework task you can choose another D.A.R.E challenge to complete.

Completed?
Student evaluation:

Year 8 Geography Home Learning Programme HT6

This half term I am learning:

Global issues including deforestation, endangered animals and climate change

Homework 1 I will:

Research another endangered animal other than those covered in the lesson, find out where it is from, why it is endangered and what is being done to save the species

Homework 2 I will:

Research the top 5 plastic waste products in our oceans and how long they take to degrade (break down)

Homework 3 I will:

Write 5 ways that you could reduce your carbon footprint and explain if these would be easy to achieve or not.

Homework 4 I will:

Complete revision for end of unit assessment

Key Terms I will learn this half term:

Genetic variation, phytoplankton, microplastics

Staff contact:

cshepherd@copleyacademy.org.uk
dmcmanus@copleyacademy.org.uk



Optional task:

Research about the reintroduction of wild boar into the UK in the last 40 years

Completed?

Student evaluation:



Optional task:

What alternative to plastic product could you come up with to reduce plastic pollution in our oceans?

Completed?

Student evaluation:



Optional task:

Research how the UK is attempting to reduce our countered carbon footprint by 2050

Completed?

Student evaluation:



Optional task:

Test yourself on your key words

Completed?

Student evaluation:

Year 8 History

Home Learning Programme Half Term 6

This half term I am learning:

- Harriet Tubman and slave resistance
- The Liverpool Slave Trade
- The American Civil War and the Abolishment of Slavery
- The legacy of slavery in America
- The Civil Rights Movement, Martin Luther King and Malcolm X

Key Terms I will learn this half term:

Underground Railroad, abolitionist, confederacy, union, federal, Emancipation Proclamation, Reconstruction Era, Montgomery Bus Boycott, Brown versus Board of Education

Staff contacts:

jnash@coopleyacademy.org.uk
kbradley@coopleyacademy.org.uk
[jttdbury@coopleyacademy.org.uk](mailto:jtidbury@coopleyacademy.org.uk)
cheatley@coopleyacademy.org.uk

Homework 1

• Write a newspaper report about the assassination of President Abraham Lincoln either: from the perspective of the Northern states – mourning his death or from the perspective of the Southern states – celebrating his death.



Optional Task:

Research what happened to black people following the abolition of slavery.

Completed?
Student evaluation:

Homework 2 I will:

- Research one abolitionist and explain how he helped to end slavery.



Optional Task;

Find the dates for five other countries and when they abolished slavery. Why then?

Completed?
Student evaluation:

Homework 3 I will:

- Write at least ONE paragraph explaining which event was the most significant in the Civil Rights Movement and why.



Optional Task:

Research the Harlem Hellfighters from WWI.

Completed?
Student evaluation:

Homework 4 I will:

- Complete the overview of the Civil Rights timeline to summarise the events in order – a good tool sheet for future revision!



Optional Task:

What have you enjoyed most about the topic – create a information leaflet to show your knowledge of the topic.

Completed?
Student evaluation:

Year 8 DRAMA

Home Learning Programme HT6

This half term I am learning:

Shakespeare: A Midsummer Night's Dream

Homework 1:

Research the life and works of William Shakespeare. This can be presented in a range of creative ways including; Information brochure, poster, 3D Model, painting, etc.

Homework 2:

Design a costume for Titania the Queen of the fairies.

Homework 3:

Create a poster advertising a performance of 'A Midsummer night's dream' Be sure to include key characters and quotes from the play.

Key Terms I will learn this half term:

Rehearse	Script
Perform	Shakespearean text
Evaluate	Devising



Staff contact:

zrudges@copleyacademy.org.uk



Optional task:

Try some tasks set on the RSC Website



Optional task: Research

Who was William Shakespeare married to? Can you find out 3 facts about his wife?



Optional task:

Try some tasks set on the RSC Website



Optional task:

Create a storyboard in only 10 sections describing Act one



Optional task:

Try some tasks set on the RSC Website



Optional task:

Create a storyboard in only 10 sections describing Act two

Completed?

Student evaluation:

Completed?

Student evaluation:

Completed?

Student evaluation:

Completed?

Student evaluation:

Completed?

Student evaluation:

Completed?

Student evaluation: