

## Year 7 English - 2021

### Home Learning Programme – HT 6

Project: Language Change

**Staff contact:**

**sshah@copleyacademy.org.uk**

**This half term I am learning:**

- How the English language has changed over time
- What influences have changed the language

**Key Terms I will learn this half term:**

Kenning, flaw, translation, interpretation, cyclical, chronological, perspective, pathetic fallacy

**Homework 1 I will:**  
Read and respond to the article – Aethelflaed Warrior Queen  
Summarise who Aethelflaed was.

**Due:**



**Optional task:**

[Amazing Viking Facts for Kids - Vikings History for Kids - YouTube](#)

**Completed?**  
**Student evaluation:**

**Homework 2 I will:**  
Read and respond to the article – The Norman Conquest  
Questions – What was the Norman Conquest? How did it change the English language?

**Due:**



**Optional task:**

[A Brief History of the Normans | Animated History - YouTube](#)

**Completed?**  
**Student evaluation:**

**Homework 3 I will:**  
Read and respond to the article – Heraldry  
Explain in your own words what heraldry is.

**Due:**



**Optional task:**

[Medieval Knight - YouTube](#)

**Completed?**  
**Student evaluation:**

**Homework 4 I will:**  
Read and respond to the article – Shakespeare's Words  
Research and find out what a lexicographer is.

**Due:**



**Optional task:**

[♪ 26 Insults Shakespeare Invented! | EVERY SINGLE THING - YouTube](#)

**Completed?**  
**Student evaluation:**

**Homework 5 I will:**  
Read and respond to the article – Why does language change over time?  
List 3 reasons why language changes over time.

**Due:**



**Optional task:**

[How languages evolve - Alex Gendler - YouTube](#)

**Completed?**  
**Student evaluation:**

**Homework 6 I will:**  
Read and respond to the article – Is texting ruining the English language?  
Answer questions – What do you think? Opinion and justify.

**Due:**



**Optional task:**

**Completed?**  
**Student evaluation:**

## Year 7 Science Home Learning Programme HT6

### This half term I am learning:

- Electricity
- Acids and Alkalis

### Homework 1 I will:

- Complete SENECA task on Electricity.

### Homework 2 I will:

- Complete SENECA task on Electricity.

### Homework 3 I will:

Complete SENECA task on Electricity.

### Homework 4 I will:

Complete SENECA task on Acids and Alkalis

### Homework 5 I will:

Complete SENECA task on Acids and Alkalis

### Homework 6 I will:

Complete SENECA task on Acids and Alkalis

**Key Terms I will learn this half term:** Current, voltage, ammeter, voltmeter, charge, electron, series, parallel, cell, battery, bulb, circuit, acid, alkali, base, indicator, neutralization, salt, pH, solution, concentration

### Staff contact:

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Optional task:  
Target science work book –  
Electricity topic

Completed?  
Student evaluation:



Optional task:  
Target science work book -  
Electricity topic

Completed?  
Student evaluation:



Optional task:  
Target science work book -  
Electricity topic

Completed?  
Student evaluation:



Optional task:  
Target science work book  
Acids topic

Completed?  
Student evaluation:



Optional task:  
Target science work book  
Acids topic

Completed?  
Student evaluation:



Optional task:  
Target science work book  
Acids topic

Completed?  
Student evaluation:

## Year 7 Geography Home Learning Programme HT6

### **This half term I am learning:**

Global issues including deforestation, endangered animals and climate change

### **Homework 1 I will:**

Research another endangered animal other than those covered in the lesson, find out where it is from, why it is endangered and what is being done to save the species

### **Homework 2 I will:**

Research the top 5 plastic waste products in our oceans and how long they take to degrade (break down)

### **Homework 3 I will:**

Write 5 ways that you could reduce your carbon footprint and explain if these would be easy to achieve or not.

### **Homework 4 I will:**

Complete revision for end of unit assessment

### **Key Terms I will learn this half term:**

Genetic variation, phytoplankton, microplastics

### **Staff contact:**

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[dmcmanus@copleyacademy.org.uk](mailto:dmcmanus@copleyacademy.org.uk)



### **Optional task:**

Research about the reintroduction of wild boar into the UK in the last 40 years

### **Completed?**

**Student evaluation:**



### **Optional task:**

What alternative to plastic product could you come up with to reduce plastic pollution in our oceans?

### **Completed?**

**Student evaluation:**



### **Optional task:**

Research how the UK is attempting to reduce our countered carbon footprint by 2050

### **Completed?**

**Student evaluation:**



### **Optional task:**

Test yourself on your key words

### **Completed?**

**Student evaluation:**

## Year 7 History Home Learning Programme Half Term 6

### This half term I am learning:

- The Crusades and Saladin: Hero or Villain?
- Islamic society, including Islamic Medicine/Science, Islamic Women
- The impact of the Crusades
- The War of the Roses, Richard III and Henry VII

### Homework 1 I will:

- Write a TV Report on the Crusades: why you have gone on crusade, what it is like there from either the Muslim or Christian point of view.

### Homework 2 I will

- Tell an adult at home how Western Europe benefitted from the Crusades and the Islamic World. Get a signature in your planner to show me next lesson.

### Homework 3 I will:

- Research Henry VII and write down 5 of his achievements – we will begin to study his reign to prepare us for year 8 next year.

### Homework 4 I will:

- Princes in the Tower Murder Mystery - Create a MOST WANTED poster for your suspect.

### Key Terms I will learn this half term:

Crusade, pilgrimage, jannisary, Civil War, House of York, House of Lancaster, illegitimate



#### Optional task:

Research the 'Children's Crusade'



#### Optional task:

Produce a factfile on an invention or discovery the Crusaders brought back from the Middle East.



#### Optional task:

Produce a Tudor family tree.



#### Optional task:

Research how Richard III's remains were found.

### Staff contacts:

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### Completed?

Student evaluation:

### Completed?

Student evaluation:

### Completed?

Student evaluation:

### Completed?

Student evaluation:

## Year 7 Art and Design Home Learning Programme Term 3

### Project: Landscapes

**This term I am learning:**

**About printing.**

**About painting on clay.**

**About independently finding out about art and artists in a series of challenges**

**Homework 1 I will:**

**Due: TBC by**

**Teacher** Complete a D.A.R.E challenge.

I Will choose to either Discover something new, Watch something, Improve one of my skills or Explore something about colour or art in general. I will write/photograph/record what I have done and be prepared to share it with the class in our next lesson.

I will agree with my teacher what I am going to do (Discover, Watch, Improve or Explore) and write it in my planner.

**Homework 2 I will:**

**Due: TBC by**

**Teacher** Complete a D.A.R.E challenge.

I Will choose to either Discover something new, Watch something, Improve one of my skills or Explore something about colour or art in general. I will write/photograph/record what I have done and be prepared to share it with the class in our next lesson.

I will agree with my teacher what I am going to do (Discover, Watch, Improve or Explore) and write it in my planner.

**Homework 3 I will:**

**Due: TBC by Teacher**

Complete a D.A.R.E challenge.

I Will choose to either Discover something new, Watch something, Improve one of my skills or Explore something about colour or art in general. I will write/photograph/record what I have done and be prepared to share it with the class in our next lesson.

I will agree with my teacher what I am going to do (Discover, Watch, Improve or Explore) and write it in my planner.

**Homework 4 I will:**

**Due: TBC by Teacher**

. Complete a D.A.R.E challenge.

I Will choose to either Discover something new, Watch something, Improve one of my skills or Explore something about colour or art in general. I will write/photograph/record what I have done and be prepared to share it with the class in our next lesson.

I will agree with my teacher what I am going to do (Discover, Watch, Improve or Explore) and write it in my planner.

**Key Terms I will learn this term:**

Mixing, blending, tone, pattern, texture, landscape, foreground, background.

**Staff contact:**

**jwinterbottom@copleyacademy.org.uk**

**peccleston@copleyacademy.org.uk**



**Optional task:**  
**Think about how you will resent your D.A.R.E task to the class- could you do a little video or powerpoint?**  
**Be creative!**

**Completed?**  
**Student evaluation:**



**Optional task:**  
**Think about how you will resent your D.A.R.E task to the class- could you do a little video or powerpoint?**  
**Be creative!**

**Completed?**  
**Student evaluation:**



**Optional task:**  
**Think about how you will resent your D.A.R.E task to the class- could you do a little video or powerpoint?**  
**Be creative!**

**Completed?**  
**Student evaluation:**



**Optional task:**  
**Think about how you will resent your D.A.R.E task to the class- could you do a little video or powerpoint?**  
**Be creative!**

**Completed?**  
**Student evaluation:**

## Year 7 3d Product Design Rotation Home Learning Programme

### Project: Brahma puzzle Project

#### **This 3d rotation I am learning:**

All about Brahma puzzles. I will

- Produce independent research based on a sea theme
- Generate ideas which are inspired by my research whilst Developing presentation and Working to success criteria
- Handle tools and equipment such as saws, pillar drill, files and sandpaper

#### **Key Terms I will learn this half term:**

Design process, brief, research, specifications. Coping saw, fret saw, rasp, file, glass paper

#### **Staff contact:**

**shulme@copleyacademy.org.uk**

#### **Homework 1 I will:**

research images which would be good for a sea themed toy. Present creatively on an A4 piece of paper as this will be stuck into my book next lesson.

**Due: TBC by Teacher**

#### **Homework 2 I will:**

Refine and develop my research page based on my feedback and the other examples I have seen in the class. I will Improve at least one thing and write a paragraph explaining what I did and why

**Due: TBC by Teacher**

#### **Homework 3 I will:**

Complete a D.A.R.E challenge.  
I Will choose to either Discover something new, Watch something, Improve one of my skills or Explore something about toy design, Timbers or product design in general. I will write/photograph/record what I have done and be prepared to share it with the class in our next lesson.  
I will agree with my teacher what I am going to do (Discover, Watch, Improve or Explore) and write it in my planner.

**Due: TBC by Teacher**

#### **Homework 4 I will:**

Complete the tools worksheet which needs me to recall my knowledge and understanding of the tools I have used. I will need to use subject specific key words

**Due: TBC by Teacher**



#### **Optional task:**

Think about the design of your research page carefully. Don't just rely on the computer, use wallpaper, magazines, food wrappers if appropriate

**Completed?**  
**Student evaluation:**



#### **Optional task:**

Think about how you present your research. Add titles, background colour and your own comments about the images and information you have discovered.

**Completed?**  
**Student evaluation:**



#### **Optional task:**

Think about how you will present your D.A.R.E task to the class- could you do a little video or powerpoint?  
**Be creative!**

**Completed?**  
**Student evaluation:**



#### **Optional task:**

No optional task as this is a n answer sheet.If you want to do an additional homework task you can choose another D.A R E challenge to complete.

**Completed?**  
**Student evaluation:**

## Year 7 Food Technology Home Learning Programme HT6

**This half term I am learning:** **Basic nutrition and hygiene and safety** There are 6 parts to this homework booklet.

Each part has three different tasks that vary in difficulty Task 1 is an introduction to the topic, some of these tasks may be compulsory for ALL students. ●● Task is slightly more challenging and ●●● Task is the most challenging task. You can choose which task to complete or complete more than one task! I will let you know when you need to hand in your homework.

In addition to this homework booklet it is expected that you organise your ingredients and container ready for practical lessons (*this is your responsibility NOT your parent or carers*!).

**Homework 1 I will:** **Food safety and hygiene** Using what you learned during your first Food and Nutrition lesson design a health and safety poster to display in the kitchen. Create your own 'hazard kitchen' game. Test it on a friend, are they able to find all the hazards? Include at least 5 health and safety rules

**Homework 2 I will:** **Pizza toast/pasta salad planning** Research ideas for either your pizza toast or pasta salad dish. Create an A4 mood board full of pictures of different ideas. Add labels to explain ingredients used and why you think the food product is successful.

•**Homework 3 I will:** **Flip Learning Scones Task (compulsory for ALL students)** Watch the following videos about how to make scones  
: <https://www.bbcgoodfood.com/videos/techniques/how-make-scones-video> Write down:  
Summary: One sentence summarising something you learned in the video

•**Homework 4 I will:** **Practice makes perfect! • Task (compulsory for ALL students)** Collect feedback on the savoury scones you made using the table at the back of this booklet.

**Homework 5 I will:** **Revise and review** Revise spellings of keywords learned during your time in Food and Nutrition in preparation for a spelling test. These could be names of equipment, ingredients and techniques. E.g. *colander, broccoli, enzymic browning*.

•**Homework 6 I will:** **A healthy balanced diet using the Eatwell Guide** The Eatwell Guide shows how much of what we eat overall should come from each food group to achieve a healthy, balanced diet. It is created and recommended by the UK government. Complete the 'Eatwell Guide Quiz' on the following website: <https://www.onlineexambuilder.com/the-eatwell-guide-quiz/exam-267293> Screen shot your results and bring to the lesson.

### Key Terms I will learn this half term:

Food hygiene, equipment, Eat well guide, large equipment and small equipment

**Optional task:** Food poisoning is an illness caused by eating contaminated food. Research one of the types of food poisoning e.g. salmonella, E.coli, Campylobacter. Create an information leaflet for a doctor's surgery including the symptoms, causes and prevention.

**Optional task:** Create a recipe for either your pasta salad or your pizza toast. Use words and/or pictures to explain: Which ingredients to use and how much Which equipment to use How you will prepare ingredients

**Optional task:** Cream tea is a traditional British snack. Research other traditional British dishes and foods. Present your research in the form of a poster or mood board. Include images, colour and text.

**Optional task:** Help out in the kitchen at home this week and practice your kitchen skills. Ask your parent/carer to sign when you have successfully carried out a task. A copy of the table can be found at the end of this booklet.

**Optional task:** Create a ten question quiz on the topics you have covered in Food this term. Make sure you create an answer sheet on a separate page! Really good quizzes may be used in class!

• Keep a food diary for 1 week. At the end of the week evaluate if your diet was well-balanced and followed advice from the Eatwell Guide. Write a small paragraph explaining your thoughts.

### Staff contact:

**peccleston@copleyacademy.org.uk**

**Completed?  
Student evaluation:**

**Completed?  
Student evaluation:**

**Completed?  
Student evaluation:**

**Completed?  
Student evaluation:**

**Completed?  
Student evaluation:**

**Completed?  
Student evaluation:**



## Year 7 DRAMA

### Home Learning Programme HT6

#### **This half term I am learning:**

*Shakespeare: Romeo and Juliet*

#### **Homework 1:**

Research the life and works of William Shakespeare. This can be presented in a range of creative ways including; Information brochure, poster, 3D Model, painting, etc.

#### **Homework 2:**

Re-word the prologue (opening scene) using modern day English.

#### **Homework 3:**

Learn lines from assessment Script ready to perform next lesson.

#### **Key Terms I will learn this half term:**

Rehearse	Script
Perform	Shakespearean text
Evaluate	Devising



#### **Staff contact:**

[zrudges@copleyacademy.org.uk](mailto:zrudges@copleyacademy.org.uk)



#### **Optional task:**

Try some tasks set on the RSC Website



#### **Optional task: Research**

Who was William Shakespeare married to? Can you find out 3 facts about his wife?



#### **Optional task:**

Try some tasks set on the RSC Website



#### **Optional task:**

Create a storyboard in only 10 sections describing Act one



#### **Optional task:**

Try some tasks set on the RSC Website



#### **Optional task:**

Create a storyboard in only 10 sections describing Act two

#### **Completed?**

**Student evaluation:**

#### **Completed?**

**Student evaluation:**

#### **Completed?**

**Student evaluation:**

#### **Completed?**

**Student evaluation:**

#### **Completed?**

**Student evaluation:**

#### **Completed?**

**Student evaluation:**





## Year 7 French Home Learning Programme HT6

**This half term I am learning:**

- My School

**Homework 1 I will:**

**Be based on the learning outcomes of the first two weeks lessons. It will be a vocab learning home work covering the topic of school subjects.**

**Homework 2 I will:**

**Revision for the end of year test.**

**Key Terms I will learn this half term:**

I have my Sentence Builder booklet

**Staff contact:**

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**Optional task:**

Try and find a German song to listen to. Download Lyrics Training



**Optional task:**

Find a German recipe that you would like to make



**Optional task:**

Complete some tasks on Duolingo

**Optional task**

Watch your favourite programme in German

**Completed?**

**Student evaluation:**

**Completed?**

**Student evaluation:**

**Completed?**

**Student evaluation:**

**Completed?**

**Student evaluation:**



## Year 7 German Home Learning Programme HT6

**This half term I am learning:**

**My local area**

**Homework 1 I will:**

Homework will be based on the learning outcomes from lessons. This will be a vocab learning homework.

**Homework 2 I will:**

. Revision for the end of year test.

**Key Terms I will learn this half term:**

I have my Sentence Builder booklet

**Staff contact:**

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[afitton@coopleyacademy.org.uk](mailto:afitton@coopleyacademy.org.uk)



**Optional task:**

Try and find a German song to listen to. Download Lyrics Training



**Optional task:**

Find a German recipe that you would like to make



**Optional task:**

Complete some tasks on Duolingo



**Optional task**

Watch your favourite programme in German

**Completed?**

**Student evaluation:**

**Completed?**

**Student evaluation:**

**Completed?**

**Student evaluation:**

**Completed?**

**Student evaluation:**



**Year 7 Computing**  
**Home Learning Programme Half Term 6 (2021-22)**

This half term I am learning:

**Physical computer programming - Microbit**

Learners will learn how to use block based coding to produce a product from a given criteria

**Staff contact: Mr J McTeigue**

**[jmcteigue@copleyacademy.org.uk](mailto:jmcteigue@copleyacademy.org.uk)**

**Homework**

**Due: 08/07/22**

**Students are to create a code for a microbit using either blocks or python**

**[Microsoft MakeCode for micro:bit \(microbit.org\)](https://microbit.org)**

**Students to choose a project and complete it.**

**Send in screen shot of work in teams**



**Students will have to login to the BBC website using the link provided. They will be able to access the project page**

**Completed?  
Student evaluation:**

## Year 7 Textiles Rotation Home Learning Programme

### Project: Monster Project

#### **This textiles rotation I am learning:**

All about the artist Jon Burgerman.  
How to create different hand embroidery stitches.  
How to cut felt shapes with control and care.  
The applique technique.  
How to construct and decorate a monster from fabric.

#### **Key Terms I will learn this half term:**

Felt, fabric, shears, pins, needle,  
embroidery ring, applique, shape, colour,  
pattern, embroidery stitches.

#### **Staff contact:**

**peccleston@copleyacademy.org.uk**

#### **Homework 1 I will:**

Make my own textiles safety poster.  
Include all the hazards I could find in the textiles room and all the things I need to do to keep safe during my lessons in textiles.

**Due: TBC by Teacher**

#### **Homework 2 I will:**

**Research the design work of Jon Burgerman. Find images of the monsters he draws and information about the artist.**  
**Find additional images of different fabric monsters and monster images to help you create you own design next lesson.**  
**Present this research in a powerpoint with a separate slide for my research, my fabric monsters and my monster images.**

**Due: TBC by Teacher**

#### **Homework 3 I will:**

Complete a D.A.R.E challenge.  
I Will choose to either Discover something new, Watch something, Improve one of my skills or Explore something about fabric monsters, Jon Burgerman or textiles in general. I will write/photograph/record what I have done and be prepared to share it with the class in our next lesson.  
I will agree with my teacher what I am going to do (Discover, Watch, Improve or Explore) and write it in my planner.

**Due: TBC by Teacher**

#### **Homework 4 I will:**

Complete my monster design and my making diary.  
I may need to take my monster design home to complete- my teacher will tell me if I need to n=do this.  
I will need to keep up to date with my making diary as I am making my monster- I may have time in lessons but I may also need to work on this at home.

**Due: TBC by Teacher**



#### **Optional task:**

Think about the design of your poster carefully. Add a title in bold lettering and pictures of tools or safety points to make your poster more creative.

**Completed?**  
**Student evaluation:**



#### **Optional task:**

Think about how you present your research. Add titles, background colour and your own comments about the images and information you have discovered.

**Completed?**  
**Student evaluation:**



#### **Optional task:**

Think about how you will resent your D.A.R.E task to the class- could you do a little video or powerpoint?  
**Be creative!**

**Completed?**  
**Student evaluation:**



#### **Optional task:**

No optional task as this is a catch up homework.  
If you want to do an additional homework task you can choose another D.A R E challenge to complete.

**Completed?**  
**Student evaluation:**