

Year 10 English - 2022

Home Learning Programme – HT6

Project: Language revision

This half term I am revising:

- Language Paper 1 – reading and writing
- Language Paper 2 – reading and writing
- Shakespearean drama

Key Terms I will revise this half term:

Select, analyse, infer, evaluate, synthesise, summarise, compare, views, perspectives, narrative viewpoint, extended metaphor, voice

Staff contacts:

sshah@copleyacademy.org.uk

Homework 1 I will:
Complete a Language P1 Q5 practice

Due:



Optional task:
Listen to

[AQA English Language Paper 1
Question 5: Descriptive Writing -
Bing video](#)

Completed?
Student evaluation:

Homework 2 I will:
Revise Language P2 structures for response

Due:



Optional task:
Listen to

[AQA GCSE English Language
Paper 1 Question 5: Narrative -
Bing video](#)

Completed?
Student evaluation:

Homework 3 I will:
Revise language

Due:



Optional task:
Listen to

[https://www.youtube.com/
watch?v=XXsAOqPPWlc](https://www.youtube.com/watch?v=XXsAOqPPWlc)

Completed?
Student evaluation:

Homework 4 I will:
Read and respond to the article – Witchcraft
Research Spoken Language topic

Due:



Optional task:
Listen to

[https://www.youtube.com/
watch?v=wxoxyh5oxcM](https://www.youtube.com/watch?v=wxoxyh5oxcM)

Completed?
Student evaluation:

Homework 5 I will:
Read and respond to the article – Machiavelli
Prepare Spoken Language presentation

Due:



Optional task:
Listen to

[https://www.youtube.com/
watch?v=ixCVzCjVQz4](https://www.youtube.com/watch?v=ixCVzCjVQz4)

Completed?
Student evaluation:

Homework 6 I will:
Read and respond to the article- Lady Macbeth as a witch

Due:



Optional task:
Listen to

[https://www.youtube.com/
watch?v=dLbHvW0-40](https://www.youtube.com/watch?v=dLbHvW0-40)

Completed?
Student evaluation:

Year 10 Combined Science

Home Learning Programme – HT6

Every Two Weeks: End of topic assessment revision
Weekly: Seneca tasks based on key learning

This half term I am learning:

CC10-13 Electrolysis, Extracting Metals and Equilibria
CP6 – Radiation

Staff contacts:

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cellison@copleyacademy.org.uk
cfarrelly@copleyacademy.org.uk

Homework 1 I will:

Seneca tasks on CC10 Electrolysis and the products of electrolysis

Completed?

Student evaluation:

Homework 2 I will:

Seneca tasks on CC12 Dynamic equilibrium

Completed?

Student evaluation:

Homework 3 I will:

Seneca tasks on CC13 Transition metals and corrosion and Corrosion and electroplating

End of Unit assessment:
CC 10- 13 end of unit
assessment
REVISION

Completed?

Student evaluation:

Homework 4 I will:

Seneca tasks on CP6 Atomic models, electrons and their orbits

Completed?

Student evaluation:

Homework 5 I will:

Seneca tasks on CP6 Types of radiation and background radiation

End of Unit assessment:
CP6 end of unit assessment
REVISION

Completed?

Student evaluation:

Homework 6 I will:

Seneca tasks on CP6 Uses and dangers of radioactivity and Half life

Year 10 Triple Science **Home Learning Programme – HT6**

Every Two Weeks: End of topic assessment revision
 Weekly: Seneca tasks based on key learning

This half term I am learning:

SC10-13 Electrolysis, Extracting Metals and Equilibria
 SP6 – Radiation

Staff contacts:

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sashraf@copleyacademy.org.uk
cellison@copleyacademy.org.uk
cfarrelly@copleyacademy.org.uk

Homework 1 I will:

Seneca tasks on SC10 Electrolysis and the products of electrolysis

Completed?

Student evaluation:

Homework 2 I will:

Seneca tasks on SC12 Dynamic equilibrium

Completed?

Student evaluation:

Homework 3 I will:

Seneca tasks on SC13 Transition metals and corrosion and Corrosion and electroplating

End of Unit assessment:

SC 10- 13 end of unit
 assessment
 REVISION

Completed?

Student evaluation:

Homework 4 I will:

Seneca tasks on SP6 Atomic models, electrons and their orbits

Completed?

Student evaluation:

Homework 5 I will:

Seneca tasks on SP6 Types of radiation and background radiation

End of Unit assessment:

SP6 end of unit assessment
 REVISION

Completed?

Student evaluation:

Homework 6 I will:

Seneca tasks on SP6 Uses and dangers of radioactivity and Half life



Year 10 Geography Home Learning Programme HT6

This half term I am learning:

Paper 3 fieldwork and data collection from both a physical and human study area (Formby Sand dunes and Liverpool's urban regeneration)

Homework 1 I will:

Revise case study specific facts and key terminology for physical study of sand dunes

Homework 2 I will:

Practice 4 mark exam questions for physical study of sand dunes

Homework 3 I will:

Revise case study specific facts and key terminology for human study of Liverpool

Homework 4 I will:

Practice 4 mark exam questions for human study of Liverpool

Homework 5 I will:

Revise case study specific facts and key terminology for both physical and human aspects of the fieldwork data collection, analysis and conclusion

Homework 6 I will:

Practice 9 mark exam questions on Paper 3

Key Terms I will learn this half term:

Hypothesis, fieldwork, sand dunes, embryo dune, mature dune, ranging pole, quadrat, systematic sampling, random sampling, urban regeneration, environmental quality survey

Staff contact:

cshepherd@copleyacademy.org.uk
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Optional task:

Revise key words and definitions

Completed?

Student evaluation:



Optional task:

Create revision material

Completed?

Student evaluation:



Optional task:

Revise key words and definitions

Completed?

Student evaluation:



Optional task:

Create revision material

Completed?

Student evaluation:



Optional task:

Revise key words and definitions

Completed?

Student evaluation:



Optional task:

Create revision material

Completed?

Student evaluation:

Year 10 History

Home Learning Programme Half Term 6

This half term I am learning about:

The Monkey Trial
How free were women in the 1920s?
Prohibition
Wall Street Crash
Great Depression
Impact of the New Deal

Homework 1 I will:

- Complete the following exam question for HL: This source criticises the Monkey Trial, how do you know? [4]

Homework 2 I will:

- Exam practice : In what ways were the lives of women affected in the 1920s? (8)

Homework 3 I will:

- Read the worksheet on prohibition that you have been given and explain the impact it had on America in the 1920s.

• **Homework 4 I will:**

- Complete the exam question plan for Who was impacted the most by the Wall Street Crash?

Homework 5 I will

- In what ways were the lives of Americans affected by New Deal policies. (8)

Homework 6 I will:

- Revise for Medicine Assessment.

Homework 7 I will:

Revise for your assessment on different interpretations on the New Deal by creating detailed mind-maps or flash cards.

Key Terms I will learn this half term:

economic boom, credit, prosperity, austerity, hire purchase, trade union, poverty, republican, democrat, laissez-faire, rugged individualism, assembly line, immigration, prohibition, McCarthyism, Lynching, Segregation, Racism, civil rights, militant protest, peaceful protest, feminism.

Staff contacts:

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cheatley@coopleyacademy.org.uk



Optional Task:
Complete a quiz from your America homework booklet

Completed?
Student evaluation:



Optional Task:
Complete a quiz from your America homework booklet

Completed?
Student evaluation:



Optional Task:
Complete a quiz from your America homework booklet

Completed?
Student evaluation:



Optional Task:
Complete a quiz from your America homework booklet

Completed?
Student evaluation:



Optional Task:
Complete a quiz from your America homework booklet

Completed?
Student evaluation:



Optional Task:
Complete a quiz from your America homework booklet

Completed?
Student evaluation:



Optional Task:
Complete a quiz from your America homework booklet

Completed?
Student evaluation:

Year 10 Art and Design

Home Learning Programme Half Term 6

Project: Human forms Project

This half term I am learning to:

Work from my project list provided.
Create a final design for my final clay figure connected to my research and practice figures.
Present my research creatively in my sketchbook.
Design, create and decorate my final clay figure which connects to the artists and sculptors I have researched.
Show understanding of the clay figure making process by producing a plan of making and an evaluation for my final figure.
Make sure I have all my work with me for every lesson even if I have taken it home to work on.
Seek advice and guidance from my teacher if I am struggling to understand the task or feedback.
Ask for examples to look at to help me to develop and refine my work further to reach a higher level.
Agree the tasks I must complete for my homework each week and write them in my planner.

Staff contact:

peccleston@copleyacademy.org.uk

Homework 1 and 2 I will:

Due: TBC by Teacher

Design task.
Develop my final design with comments and annotations to explain how it connects to the research and drawings in my sketchbook.



Additional task:

Collect images that support my design and add them to my final design presentation

Completed?

Student evaluation:

Homework 3 and 4 I will:

Due: TBC by Teacher

Make sure all research and related drawings are complete and presented with comments.
Complete the designs and plan of making for my final clay figure from the notes I took during the demonstration during my lesson.
Attend after school sessions to complete the making of my final clay figure if needed.



Additional task:

Make sure my design and plan of making is complete including sketches of the tools I will need and the layout of my working area. Add comments to explain how I will link my figure to my artists research through shape, pattern and colour.

Completed?

Student evaluation:

Homework 5 and 6 I will:

Due: TBC by Teacher

Attend after school sessions to complete the decorating of my figure if needed.
Complete any unfinished tasks as directed by teacher.
Make sure all my work is presented and annotated and both my figures are evaluated.



Additional task:

When evaluating my final clay figure I will comment on the way the glazes change colour and texture during the firing process as well as any repairs I needed to do to my figure after firing and why any damage may have happened.

Completed?

Student evaluation:

Year 10 GCSE DRAMA

Home Learning Programme HT6



This half term I am learning:

Component 1: Devising

Component 3: Theatre makers in practice

Homework 1:

Type up notes from Theatre visit last half term

Homework 2:

Design a storyboard for your devised piece so far. It is easy to forget a devising process. Use your storyboard as an ongoing task to document your creative process.

Homework 3:

Create a logbook entry for your mock assessment performance lesson. Be sure to add this to Teams in the 'Performing Arts' group.

Key Terms I will learn this half term:

Rehearse	Script
Perform	Shakespearean text
Evaluate	Devising



Optional task:

Try some tasks set on the RSC Website



Optional task: Research

Who was William Shakespeare married to? Can you find out 3 facts about his wife?



Optional task:

Try some tasks set on the RSC Website



Optional task:

Create a storyboard in only 10 sections describing Act one



Optional task:

Try some tasks set on the RSC Website



Optional task:

Create a storyboard in only 10 sections describing Act two

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Staff contact:

zrudges@copleyacademy.org.uk

Year 10 German Home Learning Programme HT6

This half term I am learning:

- Theme 1 – Identity and Culture
- To be able to describe my life at home, eating habits and use of technology

Homework 1 I will:

- .Speaking test prep

Homework 2 I will

Speaking test revision:

Homework 3 I will:

Writing test prep

Homework 4 I will:

Role plays and photo cards - speaking

Key Terms I will learn this half term:

I have my Sentence Builder booklet

Staff contact:

ajones@coleyacademy.org.uk
afitton@coleyacademy.org.uk



Optional task:

Try and find a German song to listen to. Download Lyrics Training



Optional task:

Find a German recipe that you would like to make



Optional task:

Complete some tasks on DuLingo



Optional task

Watch your favourite programme in German

Completed?

Student evaluation:

Completed?

Student evaluation:

Completed?

Student evaluation:

Completed?

Student evaluation:

Year10 Health and Social care Home Learning Programme Half Term 6

Staff contacts:
jnuttall@copleyacademy.org.uk

This half term I am learning about: Completing internal assessment
Human lifespan development

Key Terms I will learn this half term:
Human Lifespan Development
Understand how we grow and develop throughout our lives. Internal assessment

Homework 1 I will: Complete my internal assessment Lifespan development
Pass criteria – PIES all areas covered for 3 life stages -work individual set by class teacher.



Take it further task:work
individual set by class teacher.

Completed?
Student evaluation:

Homework 2 I will:
Complete my internal assessment Lifespan development
Pass criteria – Factors linked to individual 2 out of 4 -work individual set by class teacher.



Take it further task:work
individual set by class teacher

Completed?
Student evaluation:

Homework 3 I will: Complete my internal assessment Lifespan development
Pass criteria – Factors linked to individual 2 out of 4-work individual set by class teacher.



Take it further task:work
individual set by class teacher

Completed?
Student evaluation:

Homework 4 I will: Complete my internal assessment Lifespan development
Merit criteria –Factors linked to growth and development-work individual set by class teacher. Life stage 1 and 2



Take it further task:work
individual set by class teacher

Completed?
Student evaluation:

Homework 5 I will:Complete my internal assessment Lifespan development
• Merit criteria –Factors linked to growth and development-work individual set by class teacher. Life stage 3



Take it further task:work individual
set by class teacher

Completed?
Student evaluation:

Year 10 Hospitality and Catering Home Learning Programme HT6

This half term I am learning: LO1-LO5 Combination of Unit 1 Revision and unit 2 Tasks

Homework 1 I will: explain... The establishments within the different sectors of the Hospitality and catering Industry: Commercial, Non – commercial, Residential and Non-residential

Home work 2: I will show knowledge of Specialist equipment in a food room, identify and evaluate their uses

•Homework 3 I will: Understand job roles within the Hospitality and Catering industry (both management and service staff)

Homework 4:

•<https://www.foodafactoflife.org.uk/media/2050/safe-storage-ws-1114c4.docx>

•<https://www.foodafactoflife.org.uk/media/3578/food-cards-fridge-and-freezer-c-316.docx>

Home work 5: I will show knowledge of: Meat alternatives

•<https://www.nutrition.org.uk/bnf-blogs/meatfree.html>

Homework 6 I will: show understanding of the range of cooking methods moist and dry, and their suitability for various dishes

Key Terms I will learn this half term: commercial, non commercial, residential, Kitchen brigade, Specialist equipment, Job roles, Health and Safety

Staff contact:

XXX@copleyacademy.org.uk

Optional task:

•<https://www.foodafactoflife.org.uk/media/5300/food-hygiene-ppt-1416c.pptx>

Completed?
Student evaluation:

Optional task:

<https://www.foodafactoflife.org.uk/media/2058/food-hygiene-and-safety-questions-c-1114c3.docx>

Completed?
Student evaluation:

Optional task:

describe the role and responsibilities of the Environmental Health Officer (EHO)

Completed?
Student evaluation:

AC4.4 describe common

types of food poisoning

Completed?
Student evaluation:

•<https://www.foodafactoflife.org.uk/media/5225/energy-ppt-1416he.pptx>

•<https://www.foodafactoflife.org.uk/media/>

Completed?
Student evaluation:

Optional task

Describe what sustainability is in general terms
Suggest ways in which the hospitality industry can become more sustainable

Completed?
Student evaluation:

Year 10 BTEC Digital IT

Home Learning Programme Half Term 6 (2021-22)

This half term I am learning: Component 1

Learning aim B: Use project planning techniques to plan and design a user interface

Learning aim C: Develop and review a user interface

Staff contact: Mr J McTeigue

jmcteigue@copleyacademy.org.uk

Homework 1 **Due: 10/06/22**

Recap Controlled Assessment Learning aim B



Research & summary

Use the Powerpoint on TEAMS as a resource

Completed?
Student evaluation:

Homework 2 **Due: 17/06/22**

Recap Controlled Assessment Learning aim B



Students can also use the internet for extra material.

Completed?
Student evaluation:

Homework 3 **Due: 24/06/22**

Recap Controlled Assessment Learning aim B



Students are to ensure that they have met their target grade for each Learning Aim

Completed?
Student evaluation:

Homework 4 **Due: 01/07/22**

Recap Controlled Assessment Learning aim C



Completed?
Student evaluation:

Homework 5 **Due: 08/07/22**

Recap Controlled Assessment Learning aim C



Completed?
Student evaluation:

Homework 6 **Due: 15/07/22**

Recap Controlled Assessment Learning aim C



Completed?
Student evaluation:

Year 10 BTEC Enterprise Home Learning Programme Half Term 6 (2021-22)

This half term I am learning:

Component 1 Learning aim A: Examine the characteristics of enterprises

Component 1 Learning aim B: Explore how market research helps enterprises meet customer needs and understand competitor behaviour

Staff contact: Mr J McTeigue

jmcteigue@copleyacademy.org.uk

Homework 1

Due: 10/06/22

Review of Controlled assessment Learning Aim A – Catch up on any work missed.

Homework 2

Due: 17/06/22

Review of Controlled assessment Learning Aim A – Catch up on any work missed.

Homework 3

Due: 24/06/22

Review of Controlled assessment Learning Aim A – Catch up on any work missed.

Homework 4

Due: 01/07/22

Review of Controlled assessment Learning Aim B – Catch up on any work missed.

Homework 5

Due: 08/07/22

Review of Controlled assessment Learning Aim B – Catch up on any work missed.

Homework 6

Due: 15/07/22

Review of Controlled assessment Learning Aim B – Catch up on any work missed.



Research & summary

Use the Powerpoint on TEAMS as a resource

Students can also use the internet for extra material.

Students are to ensure that they have met their target grade for each Learning Aim

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Year 10 Sport Studies Home Learning Programme HT6

This half term I am learning:

how to evaluate sports performance

Homework 1 I will: explain my strengths and weaknesses linked badminton

Homework 2 I will: explain the tactics associated with badminton – attacking and defending

Homework 3 I will: research different types of practice and skills

Homework 4 I will: research methods to improve performance

Homework 5 I will: research how to measure improvements in performance

Homework 6 I will: finalise my LO4 in preparation for marking

Project: R052 – Practical Sport / evaluation of performance (LO4)

Key Terms I will learn this half term:

complex, simple, closed and open skill
Whole, part, variable and fixed practice

Staff contact:

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Optional task:
60mins of team activity

Completed?
Student evaluation:



Optional task:
60mins of team activity

Completed?
Student evaluation:



Optional task:
60mins of team activity

Completed?
Student evaluation:



Optional task:
60mins of team activity

Completed?
Student evaluation:



Optional task:
60mins of team activity

Completed?
Student evaluation:



Optional task:
60mins of team activity

Completed?
Student evaluation:

Year 10 Creative Media Production Home Learning Programme Half Term 6 (2021-22)

This half term I am learning:
Component 2 Learning aim A - Developing digital media production skills (publishing)

Staff contact: Mr J McTeigue

jmcteiguel@copleyacademy.org.uk

Homework 1 Due: 10/06/22

Research & find examples of mood boards used in media sectors



Research & summary

Completed?
Student evaluation:

Homework 2 Due: 17/06/22

Research & find examples of house styles used in media sectors



Research & summary
Pupils can use their lesson power points and the internet to help them

Completed?
Student evaluation:

Homework 3 Due: 24/06/22

Research & find examples of thumbnails used in media sectors



Research & summary
Pupils can use their lesson power points and the internet to help them

Completed?
Student evaluation:

Homework 4 Due: 01/07/22

Create a bullet point list of ways to write an effective article for a magazine



Research & summary
Pupils can use their lesson power points and the internet to help them

Completed?
Student evaluation:

Homework 5 Due: 08/07/22

Create a sketch of a logo design for a magazine type of their choice



Research & summary
Pupils can use their lesson power points and the internet to help them

Completed?
Student evaluation:

Homework 6 Due: 15/07/22

Write a definition for the term 'Typography' and show some examples



Research & summary
Pupils can use their lesson power points and the internet to help them

Completed?
Student evaluation: