

Year 7 English - 2022

Home Learning Programme – Spr 2

Project: Gladiators

This half term I am learning:

- to understand and analyse the conventions of a poem
- to understand language and structural devices
- to make inferences
- to show awareness of notions of culture and identity
- to show awareness of concepts of poverty, slavery, racism, freedom and tolerance.

Homework 1 I will:

Read the article “So What is Culture, Exactly?”
Create own culture poster.

Due:

Homework 2 I will:

Read and respond to the article – What is the Water Shortage?
Write own poem about the importance of water in own culture

Due:

Homework 3 I will:

Read and respond to the article – Limbo
Create a leaflet for tourists explaining the importance of the Limbo dance

Due:

Homework 4 I will:

Read and respond to the article – Dangerous animals
Lots of people around the world live, work or play near dangerous animals. Choose a dangerous animal and create a fact file on it. Then explain what you would have to change about your ways of life if you lived near that animal.

Due:

Homework 5 I will:

Read and respond to the article – Dreamtime
Summarise your findings.

Due:

Homework 6 I will:

Read and respond to the article – Apartheid
What is apartheid?

Due:

Key Terms I will learn this half term: metaphor, simile, alliteration, assonance, sibilance, onomatopoeia, enjambment, repetition, stanza, structure, form, imagery, rhyme, rhythm, contrast, ambiguity, identity, culture, belief, experience, blessing, value, poverty, dehydrated, journey, slavery, freedom, entrapment, corporal punishment, redemption, oppression, suppression, Reincarnation, indigenous, sacred, assimilation, Integration, segregation, apartheid



Optional task:
[Why cultural diversity matters | Michael Gavin | TEDxCSU - YouTube](#)



Optional task:
[U.N. Warns Of Water Shortage By 2030 - YouTube](#)



Optional task:
[BEST VILLAGE TRINIDAD:Limbo - YouTube](#)



Optional task:
[Catching a Giant Crocodile | Deadly 60 | Earth Unplugged - YouTube](#)



Optional task:
[The Secret of Dreaming: An Australian Aboriginal Myth of Creation - YouTube](#)



Optional task:
[THE STORY OF NELSON MANDELA - BBC NEWS - YouTube](#)

Staff contact:

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Completed?
Student evaluation:

Year 7 Science

Home Learning Programme HT4

This half term I am learning:

- Atoms, elements and compounds
- Sexual reproduction

Homework 1 I will:

- Complete SENECA task on Atoms, elements and compounds.

Homework 2 I will:

- Complete SENECA task on Atoms, elements and compounds

Homework 3 I will:

Complete SENECA task on Atoms, element and compounds

Homework 4 I will:

Complete SENECA task on sexual reproduction

Homework 5 I will:

Complete SENECA task on sexual reproduction

Homework 6 I will:

Complete SENECA task on sexual reproduction

Key Terms I will learn this half term: Atom, element, compound, Brownian motion, waste, gamete, asexual, sexual, fertilization, internal, external, placenta, amniotic fluid, umbilical cord, ovaries, testes



Optional task:
Target science work book -
Atoms, elements and
compounds topic



Optional task:
Target science work book -
Atoms, elements and
compounds topic



Optional task:
Target science work book -
Atoms, elements and
compounds topic



Optional task:
Target science work book
Reproduction topic



Optional task:
Target science work book
Reproduction topic



Optional task:
Target science work book
Reproduction topic

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Completed?
Student evaluation:

Year 7 Art and Design Home Learning Programme

This term I am learning:

All about Landscapes, colour and mark making.
What patterns artists use to show texture in a landscape.
How artists use colour to show foreground and background in a landscape.
How to use pencil crayon with control to mix and blend colours.

Homework 1 I will:

Research the artist David Hockney.
Find out 5 interesting facts about the artist.
Collect images of his landscape paintings and an image of the artist.

Due: TBC by Teacher

Homework 2 I will:

Draw the view from your bedroom window in the style of David Hockney.
Use the patterns David Hockney uses in his work to draw everything you can see from your bedroom window. Add colour if you have pencil crayons or paint at home.

Due: TBC by Teacher

Homework 3 I will:

Complete a D.A.R.E challenge.
I Will choose to either Discover something new, Watch something, Improve one of my skills or Explore something about colour or art in general. I will write/photograph/record what I have done and be prepared to share it with the class in our next lesson.
I will agree with my teacher what I am going to do (Discover, Watch, Improve or Explore) and write it in my planner.

Due: TBC by Teacher

Homework 4 I will:

Complete the David Hockney research and drawing from your window catch up- if for any reason I have not completed either of the homeworks set so far, this is my opportunity to complete them and hand them in before the end of the first half term.

Due: TBC by Teacher

Key Terms I will learn this term:

Colour Wheel, primary colours, secondary colours, mixing, blending, tone, pattern, texture, landscape, foreground, background.

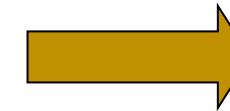
Staff contact:

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Optional task:
Look on the internet and find some information about the materials the artist likes to use in his work and write an opinion about what you think of his work.



Optional task:
Think about how you could use colour to show what the weather was like on the day you did your drawing



Optional task:
Think about how you will resent your D.A.R.E task to the class- could you do a little video or powerpoint?
Be creative!



Optional task:
No optional task as this is a catch up homework.
If you want to do an additional homework task you can choose another D.A.R.E challenge to complete.

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Year 7 3d Product Design Rotation Home Learning Programme

Project: Brahma puzzle Project

This 3d rotation I am learning:

All about Brahma puzzles. I will

- Produce independent research based on a sea theme
- Generate ideas which are inspired by my research whilst Developing presentation and Working to success criteria
- Handle tools and equipment such as saws, pillar drill, files and sandpaper

Homework 1 I will:

Due: TBC by Teacher

research images which would be good for a sea themed toy. Present creatively on an A4 piece of paper as this will be stuck into my book next lesson.

Homework 2 I will:

Due: TBC by Teacher

Refine and develop my research page based on my feedback and the other examples I have seen in the class. I will Improve at least one thing and write a paragraph explaining what I did and why

Homework 3 I will:

Due: TBC by Teacher

Complete a D.A.R.E challenge.

I Will choose to either Discover something new, Watch something, Improve one of my skills or Explore something about toy design, Timbers or product design in general. I will write/photograph/record what I have done and be prepared to share it with the class in our next lesson.

I will agree with my teacher what I am going to do (Discover, Watch, Improve or Explore) and write it in my planner.

Homework 4 I will:

Due: TBC by Teacher

Complete the tools worksheet which needs me to recall my knowledge and understanding of the tools I have used. I will need to use subject specific key words

Key Terms I will learn this half term:

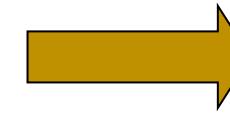
Design process, brief, research, specifications. Coping saw, fret saw, rasp, file, glass paper

Staff contact:

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Optional task:
Think about the design of your research page carefully. Don't just rely on the computer, use wallpaper, magazines, food wrappers if appropriate



Optional task:
Think about how you present your research. Add titles, background colour and your own comments about the images and information you have discovered.



Optional task:
Think about how you will present your D.A.R.E task to the class- could you do a little video or powerpoint? Be creative!



Optional task:
No optional task as this is a n answer sheet. If you want to do an additional homework task you can choose another D.A.R.E challenge to complete.

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Completed?
Student evaluation:

Year 7 Textiles Rotation Home Learning Programme

Project: Monster Project

This textiles rotation I am learning:

All about the artist Jon Burgerman.
How to create different hand embroidery stitches.
How to cut felt shapes with control and care.
The applique technique.
How to construct and decorate a monster from fabric.

Homework 1 I will:

Make my own textiles safety poster.
Include all the hazards I could find in the textiles room and all the things I need to do to keep safe during my lessons in textiles.

Due: TBC by Teacher

Homework 2 I will:

Research the design work of Jon Burgerman. Find images of the monsters he draws and information about the artist.
Find additional images of different fabric monsters and monster images to help you create your own design next lesson.
Present this research in a powerpoint with a separate slide for my research, my fabric monsters and my monster images.

Due: TBC by Teacher

Homework 3 I will:

Complete a D.A.R.E challenge.
I will choose to either Discover something new, Watch something, Improve one of my skills or Explore something about fabric monsters, Jon Burgerman or textiles in general. I will write/photograph/record what I have done and be prepared to share it with the class in our next lesson.
I will agree with my teacher what I am going to do (Discover, Watch, Improve or Explore) and write it in my planner.

Due: TBC by Teacher

Homework 4 I will:

Complete my monster design and my making diary.
I may need to take my monster design home to complete- my teacher will tell me if I need to do this.
I will need to keep up to date with my making diary as I am making my monster- I may have time in lessons but I may also need to work on this at home.

Due: TBC by Teacher

Key Terms I will learn this half term:

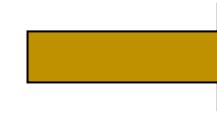
Felt, fabric, shears, pins, needle, embroidery ring, applique, shape, colour, pattern, embroidery stitches.

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Optional task:
Think about the design of your poster carefully. Add a title in bold lettering and pictures of tools or safety points to make your poster more creative.



Optional task:
Think about how you present your research. Add titles, background colour and your own comments about the images and information you have discovered.



Optional task:
Think about how you will present your D.A.R.E task to the class- could you do a little video or powerpoint? Be creative!



Optional task:
No optional task as this is a catch up homework.
If you want to do an additional homework task you can choose another D.A.R.E challenge to complete.

**Completed?
Student evaluation:**

**Completed?
Student evaluation:**

**Completed?
Student evaluation:**

**Completed?
Student evaluation:**

Year 7 Food Technology

Home Learning Programme

This half term I am learning: **Basic nutrition and hygiene and safety** There are 6 parts to this homework booklet.

Each part has three different tasks that vary in difficulty Task 1 is an introduction to the topic, some of these tasks may be compulsory for ALL students. • Task is slightly more challenging and •• Task is the most challenging task. You can choose which task to complete or complete more than one task!

I will let you know when you need to hand in your homework.

In addition to this homework booklet it is expected that you organise your ingredients and container ready for practical lessons (this is your responsibility NOT your parent or carers').

Homework 1 I will: Food safety and hygiene Using what you learned during your first Food and Nutrition lesson design a health and safety poster to display in the kitchen. Create your own 'hazard kitchen' game. Test it on a friend, are they able to find all the hazards? Include at least 5 health and safety rules

Homework 2 I will: Pizza toast/pasta salad planning Research ideas for either your pizza toast or pasta salad dish. Create an A4 mood board full of pictures of different ideas. Add labels to explain ingredients used and why you think the food product is successful.

Homework 3 I will: Flip Learning Scones Task (compulsory for ALL students) Watch the following videos about how to make scones <https://www.bbcgoodfood.com/videos/techniques/how-make-scones-video> Write down: Summary: One sentence summarising something you learned in the video

Homework 4 I will: Practice makes perfect! • Task (compulsory for ALL students) Collect feedback on the savoury scones you made using the table at the back of this booklet.

Homework 5 I will: Revise and review Revise spellings of keywords learned during your time in Food and Nutrition in preparation for a spelling test. These could be names of equipment, ingredients and techniques. E.g. colander, broccoli, enzymic browning.

Homework 6 I will: A healthy balanced diet using the Eatwell Guide The Eatwell Guide shows how much of what we eat overall should come from each food group to achieve a healthy, balanced diet. It is created and recommended by the UK government. Complete the 'Eatwell Guide Quiz' on the following website: <https://www.onlineexambuilder.com/the-eatwell-guide-quiz/exam-267293> Screen shot your results and bring to the lesson.

Key Terms I will learn this half term:

Food hygiene, equipment, Eat well guide, large equipment and small equipment

Optional task: Food poisoning is an illness caused by eating contaminated food. Research one of the types of food poisoning e.g. salmonella, E.coli, Campylobacter. Create an information leaflet for a doctor's surgery including the symptoms, causes and prevention.

Optional task: Create a recipe for either your pasta salad or your pizza toast. Use words and/or pictures to explain: Which ingredients to use and how much. Which equipment to use. How you will prepare ingredients

Optional task: Cream tea is a traditional British snack. Research other traditional British dishes and foods. Present your research in the form of a poster or mood board. Include images, colour and text.

Optional task: Help out in the kitchen at home this week and practice your kitchen skills. Ask your parent/carer to sign when you have successfully carried out a task. A copy of the table can be found at the end of this booklet.

Optional task: Create a ten question quiz on the topics you have covered in Food this term. Make sure you create an answer sheet on a separate page! Really good quizzes may be used in class!

• Keep a food diary for 1 week. At the end of the week evaluate if your diet was well-balanced and followed advice from the Eatwell Guide. Write a small paragraph explaining your thoughts.

Staff contact:

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Completed?
Student evaluation:

Year 7 German

Home Learning Programme HT3

This half term I am learning:

- School

Homework 1 I will:

Homework will be based on the learning outcomes from lessons. This will be a vocab learning homework based on school subjects and opinions.

Homework 2 I will:

Be a grammar related task focusing on adjective endings in the accusative case.

Homework 3 I will:

Be an extended reading task based on the topic of school.

Key Terms I will learn this half term:

I have my Sentence Builder booklet

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afitton@copleyacademy.org.uk

Completed?

Student evaluation:

Optional task:

Try and find a German song to listen to. Download Lyrics Training

Optional task:

Find a German recipe that you would like to make

Completed?

Student evaluation:

Optional task:

Complete some tasks on Duolingo

Optional task

Watch your favourite programme in German

Completed?

Student evaluation:

Completed?

Student evaluation:

Year 7 French

Home Learning Programme HT3

This half term I am learning:

- Free-time and leisure activities

Homework 1 I will:

Be based on the learning outcomes of the first two weeks lessons. It will be a vocab learning home work covering the topic of free-time activities.

Homework 2 I will:

Be a grammar based exercise covering the verbs: jouer, aller and faire.

Homework 3 I will:

- Extended reading activity covering the topic of free-time and leisure activities

Key Terms I will learn this half term:

I have my Sentence Builder booklet

Staff contact:

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ccoe@copleyacademy.org.uk

Completed?

Student evaluation:

Optional task:

Try and find a German song to listen to. Download Lyrics Training

Optional task:

Find a German recipe that you would like to make

Completed?

Student evaluation:

Optional task:

Complete some tasks on DuoLingo

Completed?

Student evaluation:

Optional task

Watch your favourite programme in German

Completed?

Student evaluation:

Year 7 Computing

Home Learning Programme Half Term 4 (2021-22)

This half term I am learning:

Networks and Data Transfer

Learners will learn the basics of a computer system. Learners will gain an understanding of the hardware and software that computers use. Learners will also consider the internet and how it is connected. Learner understanding will inform future projects during KS3.

Staff contact: Mr J McTeigue

jmcteigue@copleyacademy.org.uk

Due: 1/4/22

Students are to create a presentation based on the work they have done this ½ term. The presentation should consist of a minimum 3 slides, include images and text. Students should find information on how networks are created and what hardware and software is used.



**Research & summary
Presentation should be minimum 3 slides. Use of the internet is permitted.**

Completed?
Student evaluation: