

### History Curriculum- Year 8

Year 8		HT1	HT2	HT3	HT4	HT5	HT6
Topic	The Tudors	The Stuarts	The Industrial Revolution	The British Empire in India	The Transatlantic Slave Trade	The African American Struggle for Equality	
<b>Why this and why now?</b>	Students will build on their understanding of kingship studied in Y7. Students will also recognise the importance of challenges to power such as religion, and international threats. These concepts will be built on in HT2. This is also chronological from Y7 – enabling students to have a linear understanding of British history.	Moves chronologically through the time periods enabling students to understand change over time in terms of power, religion, and kingship. Students will also build on the concept of democracy and challenges to it when looking at the reign of Cromwell.	Moves chronologically through the time periods moving to the 18 <sup>th</sup> and 19 <sup>th</sup> century. This is studied here to give contextual understanding to the British Empire topic studied in HT4. Students also focus on regional history of mills in Manchester and make links with mills in the local area of Stalybridge.	Now students have an understanding of the industrial revolution, they are able to see the consequences of it with the expansion of the British Empire. Students will specifically build on the concept of Empire studied in Y7 (Romans).	Students will build on their understanding of the empire’s purpose of trade and wealth by engaging in a depth study of the Transatlantic Slave Trade. This will build on their understanding of inequality and control studied in Y7.	Now students have studied life in 17 <sup>th</sup> century Africa and the Slave Trade, it is important students understand the later struggles faced by African Americans and Black Britons. From the legacy of Slavery, students will become more equipped to understand the nature of modern society and the roots of racism, in order to challenge such stereotypes.	
<b>What is the essential knowledge that needs to be remembered?</b>	Understand the role of religion in Tudor England, and the causes and effects of Henry VIII’s break with Rome. Students will also study the reign of Elizabeth I specifically focusing on the challenges she faced at home and abroad. This will include – Mary Queen of Scots, Plots against Elizabeth, Jesuits, & the Spanish Armada.	This will build chronologically on the knowledge acquired from the Tudor period. Students will study the reign of Charles I, the causes and events of the English Civil War, and the rule of Oliver Cromwell.	To demonstrate an understanding of the causes of the Industrial Revolution as well as the impact on living conditions, working conditions and public health. Students will also look at regional and local history of the industrial revolution including Manchester Mills, Styal Mill and the Peterloo Massacre.	Students will study the British empire in India, specially focusing on the causes of India achieving independence in 1947.	Students will study the Transatlantic Slave Trade, including life in 17 <sup>th</sup> Century Africa, the Middle Passage, Auctions, Life on Plantations, the Liverpool Slave Trade, the American Civil War and the Abolishment of the Slave Trade in England & America.	Students will build on their understanding of the transatlantic slave trade to understand the struggle faced by African Americans and Black Britons over the next 250 years. They will focus specifically on the period of reconstruction, 1920s, WW1, WW2, the Civil Rights Movement, Black Power Movement, 1930s Black British experience, Empire Wind rush, the Brixton Race Riots, and	

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							the Black Lives Matter Movement.
<b>What is the assessment intent and how will you assess?</b>	Summative Assessment - Why did Henry break with Rome? (This will focus on causation and students will write an extended essay)	Summative Assessment – What type of leader was Oliver Cromwell? (This will focus on historical interpretations and source skills)	Summative Assessment- What was life like in the Industrial Britain? (This will focus on source skills – detail, inference and utility)	Summative Assessment- Was the Armistar Massacre the main reason for why India gained independence in 1947? (This will focus on causation and students will write an extended essay making a reasoned judgement)	Summative Assessment- What were conditions like in the Middle Passage? (This will focus on historical interpretations and source skills)	Summative Assessment- Were militant campaigners the most important reason for gaining civil rights in America? (This will focus on causation and students will write an extended essay)	
<b>How does it cover the NC?</b>	This focuses on the Church, state and society in Britain 1509-1745	This focuses on the Church, state and society in Britain 1509-1745	This is a study of Ideas, political power, industry and empire: Britain, 1745-1901  Also covers the local history aspect of the NC	This is a study of Ideas, political power, industry and empire: Britain, 1745-1901	This is a study of Ideas, political power, industry and empire: Britain, 1745-1901	This is a study of Britain, Europe & the wider world 1901-Present Day: social, cultural & technological change	