

MFL Curriculum: GERMAN Y8.

Year 8		HT1	HT2	HT3	HT4	HT5	HT6
GERMAN	Topic	sports and opinions.	Leisure and free time, media and technology.	Healthy lifestyle	Food, drink, and German festivals/culture	My past holiday	My past holiday
	Why this and why now?	Ensure re-introduction to German following a long break with familiar topic Enables students to re-engage with speaking German ensure the basics have been revisited as many will not have accessed German for 5 months over lock down. They will revise basic verbs, adjectives, opinions and descriptions about self and family in the first 4-6 weeks	An opportunity to start to develop longer sentences and wider range of opinions and reasons why, as well as ensure students have an understanding in present tense whilst also introducing the perfect tense as per Year 8. Students will have knowledge of 2 tenses in the present and perfect tense with some opinions in present and past tense.	Students already have knowledge of leisure and personal information. They build on a new theme of food drink and cultural foods/drinks at home and in Germany This students the opportunity to develop communication skills for if they travel with families in the summer holidays abroad. Develops communication skills as part of a good citizen locally and globally.	Gives opportunity to review food and drink knowledge so far as well as develop practical skills for spoken and written competence whilst visiting Germany as well as learning about how to develop social formal/.informal skills as a citizen in England or a different speaking country. Also give opportunity to link with cultures and identity abroad and why they have different festivals and traditions, which follows on from culture of Germany food/drink and values.	This final unit will give pupils the opportunity to demonstrate their understanding to the perfect tense. Use of <i>haben</i> and <i>sein</i> verbs will be consolidated and extended upon. It will also always pupils to gain a greater insight into German speaking destinations.	This final unit will give pupils the opportunity to demonstrate their understanding to the perfect tense. Use of <i>haben</i> and <i>sein</i> verbs will be consolidated and extended upon. It will also always pupils to gain a greater insight into German speaking destinations.
	What is the essential knowledge that needs to be remembered?	Using pronouns I, he/she and we with: Present tense verbs. Sports using spielen Sports using machen Opinions To be able to describe how long you have been doing something using seit The 2 verbs to have/be to be able to use the perfect tense	Continuing development of vocab about leisure Re-visiting present and perfect tenses. To be able to describe in detail opinions on TV, Film and reading.	Key verbs using present, past and future How to ask questions when abroad. How to find your way around and ask for items, products or services. Describe and enquire about daily routines, activities and places whilst in a German speaking country	Key verbs using present, past and future Key vocabulary themed approach on food, drink, opinions, Learning about adjectives and how they change when describing festivals as individual words and as sentences. Using impersonal verbs such as es gibt there is	Key verbs in the perfect tense Key vocabulary related to the topic of holidays – countries, transport, who travelled with, activities and weather.	Key verbs in the perfect tense Key vocabulary related to the topic of holidays – countries, transport, who travelled with, activities and weather. Directions Reporting issues
What is the assessment	On going in class RAG	On going in class RAG	On going in class RAG	RAG cards mini white boards and in lass reading/listening self	RAG checks. Mini white board Teacher questioning.	RAG On line quizzes	

intent and how will you assess?	Classwork students self assess	Classwork students self assess. Written piece on personal ID/leisure.	Classwork students self assess reading/listening self assessment	assessment. Written piece on food and drink with opinions and up to 3 tenses.	In class classwork listening/reading. Written piece on food and drink with opinions and up to 3 tenses.	Listen reading exercises in class students self mark and assess, End of Year Assessment
What should the end point look like?	Know and remember key vocab and structures to describe personal info with key present verbs and use past tense verbs with auxiliary verbs to have and to be	Show knowledge and use /write/speak using vocab on leisure, free time with present and past tense	Know and remember structures and vocab related to school life and subjects/opinions task as well as knowing how to ask questions.	Increase knowledge understanding and application of tenses through present and past as well as ensure gaps are filled due to lock down 2 on personal ID, leisure and school subjects.	Students will have been given the chance to communicate and develop spoken communicative skills in real life scenarios relevant to German food and drink as well as write about it.	Students will have been given the chance to communicate and develop spoken communicative skills using 3 tenses on food, drink and culture as well as reviewing key knowledge concepts on food, drink and cultural elements of a German speaking country.
How does it cover the NC?	Covers present and past tense requirements in Y8 as well as building knowledge and cultural capital	Covers present and past tense requirements in Y8 as well as building knowledge and cultural capital	Covers present and past tense requirements in Y8 as well as building knowledge and cultural capital, on school life as well as building opinion expressions with more complex structures with subordinating clauses,	Covers present and past tense requirements in Y8 as well as building knowledge and cultural capital and ensures students have some knowledge of 2 tenses.	Covers present and past tense requirements in Y8 as well as building knowledge and cultural capital and ensures students have some knowledge of 2 tenses. A 3 rd tense is added as challenge for the future tense.	Covers present and past tense requirements in Y8 as well as building knowledge and cultural capital and ensures students have some knowledge of 2 tenses as well as opportunity to include 3 tenses-conditional or future would like.

