

### MFL Curriculum: Year 8.

Year 8		Term 1 German	Term 1 French	Term 2 German	Term 2 French	Term 3 German	Term 3 French
GERMAN	Topic	sports and opinions.	Myself and others	Healthy lifestyle	Free time and Leisure	My past holiday	School
	Why this and why now?	Ensure re-introduction to German following a long break with familiar topic Enables students to re-engage with speaking German ensure the basics have been revisited as many will not have accessed German for 5 months over lock down. They will revise basic verbs, adjectives, opinions and descriptions about self and family in the first 4-6 weeks	Ensure successful introduction to German allowing pupils to be able to hold meaningful introductory conversations.	Students already have knowledge of leisure and personal information. They build on a new theme of food drink and cultural foods/drinks at home and in Germany This students the opportunity to develop communication skills for if they travel with families in the summer holidays abroad. Develops communication skills as part of a good citizen locally and globally.	Enables pupils to develop an understanding of the present tense formation in French based primarily on the first person but with stretch to include the third person. Students will start to describe their own leisure actives and communicate using different verbs adjectives and opinions	This final unit will give pupils the opportunity to demonstrate their understanding to the perfect tense. Use of <i>haben</i> and <i>sein</i> verbs will be consolidated and extended upon. It will also always pupils to gain a greater insight into German speaking destinations.	Enables pupils to develop new vocab and use simple sentences with key verbs to describe their school. Develop vocab knowledge of personal topics..
	What is the essential knowledge that needs to be remembered?	Using pronouns I, he/she and we with: Present tense verbs. Adjectives to describe people and personal descriptions/physical descriptions. The 2 verbs to have/be	<b>Knowledge</b> How to ask questions name, age, where I live Use numbers Ask and answer simple questions on name, age, how you are feeling  <b>Stretch</b> Personality and description	Key verbs using present, past and future How to ask questions when abroad. How to find your way around and ask for items, products or services. Describe and enquire about daily routines, activities and places whilst in a German speaking country	<b>Knowledge:</b> To use present tense verbs with sports and leisure Simple opinions with like/dislike Using adjectives Using opinions with adjectives Understand and know time phrases and their position in a sentence when saying how often.  <b>Stretch</b> Third person activities	Key verbs in the perfect tense Key vocabulary related to the topic of holidays – countries, transport, who travelled with, activities and weather.	<b>Knowledge</b> Introduce school Subject and opinion Reasons Days and time Present tense Activities at break with ....  <b>Stretch</b> Opinions on teachers and reasons
	What is the assessment	On going in class RAG	On going in class RAG	On going in class RAG	RAG cards mini white boards and in lass reading/listening self	RAG checks. Mini white board Teacher questioning.	RAG On line quizzes

	<b>intent and how will you assess?</b>	Classwork students self assess	Classwork students self assess. End of unit assessment December for speaking	Classwork students self assess reading/listening self assessment	assessment. Written piece on food and drink with opinions and up to 3 tenses.	In class classwork listening/reading. Written piece on food and drink with opinions and up to 3 tenses.	Listen reading exercises in class students self mark and assess, End of Year Assessment
	<b>What should the end point look like?</b>	Know and remember key vocab and structures to describe personal info with key present verbs and use past tense verbs with auxiliary verbs to have and to be	Show knowledge and use /write/speak using vocab on leisure, free time with present and past tense	Know and remember structures and vocab related to school life and subjects/opinions task as well as knowing how to ask questions.	Increase knowledge understanding and application of tenses through present and past as well as ensure gaps are filled due to lock down 2 on personal ID, leisure and school subjects.	Students will have been given the chance to communicate and develop spoken communicative skills in real life scenarios relevant to German food and drink as well as write about it.	Students will have been given the chance to communicate and develop spoken communicative skills using 3 tenses on food, drink and culture as well as reviewing key knowledge concepts on food, drink and cultural elements of a German speaking country.
	<b>How does it cover the NC?</b>	Covers present and past tense requirements in Y8 as well as building knowledge and cultural capital	Covers present and past tense requirements in Y8 as well as building knowledge and cultural capital	Covers present and past tense requirements in Y8 as well as building knowledge and cultural capital, on school life as well as building opinion expressions with more complex structures with subordinating clauses,	Covers present and past tense requirements in Y8 as well as building knowledge and cultural capital and ensures students have some knowledge of 2 tenses.	Covers present and past tense requirements in Y8 as well as building knowledge and cultural capital and ensures students have some knowledge of 2 tenses. A 3 <sup>rd</sup> tense is added as challenge for the future tense.	Covers present and past tense requirements in Y8 as well as building knowledge and cultural capital and ensures students have some knowledge of 2 tenses as well as opportunity to include 3 tenses- conditional or future would like.