

German and French 2021: Year 7

[illegible]

		assessment for learning during sessions. End of unit assessment December for speaking	assessment for learning during sessions End of unit assessment December for speaking	assessment for learning during sessions. End of unit assessment for Reading/Listening	assessment for learning during sessions End of Unit assessment for Reading/Listening	assessment for learning during sessions End of Year assessment	assessment for learning during sessions End of year assessment
	What should the end point look like?	Know and remember , ask answer to key questions with name, age, how you're feeling.	Know and remember , ask answer to key questions with name, age, how you're feeling.	Be able to describe school day and give complex opinions on school subjects and teachers.	Be able to give a detailed description of hobbies and leisure activities giving complex opinions.	Be able to give a detailed description of local area and home. Be able to describe what you can/cannot do in your area.	Be able to describe school day and give complex opinions on school subjects and teachers..
	How does it cover the NC?	Students are expected to cover the 4 skills speaking. Reading, listening and writing. Enables students to start to develop their speaking of words/ short sentence coherently and confidently, with increasingly accurate pronunciation and intonation. Write using familiar vocab they have learnt about themselves in present tense. Understand and respond to spoken and written language from a variety of authentic sources. Cultural knowledge is through learning about some German speaking countries and how to greet people formally/informally.	Students are expected to cover the 4 skills speaking. Reading, listening and writing. Enables students to start to develop their speaking of words/ short sentence coherently and confidently, with increasingly accurate pronunciation and intonation. Write using familiar vocab they have learnt about themselves in present tense. Understand and respond to spoken and written language from a variety of authentic sources. Cultural knowledge is through learning about some French speaking countries and how to greet people formally/informally.	Students are expected to cover the 4 skills speaking. Reading, listening and writing. Enables students to start to develop their speaking of words/ short sentence coherently and confidently, with increasingly accurate pronunciation and intonation. Write using familiar vocab they have learnt about themselves in present tense. Understand and respond to spoken and written language from a variety of authentic sources such as short dialogues.	Students are expected to cover the 4 skills speaking. Reading, listening and writing Enable students to speak with increasing confidence, finding ways of communicating what they want to say, including through discussion and asking questions, when talking about themselves, and others , as well as revising key concepts on personal information and using key verbs such as to have and to be in present tense.	Students are expected to cover the 4 skills speaking. Reading, listening and writing. understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied. Allows students to gain an insight to leisure activities in German and English and how they are similar.	Students are expected to cover the 4 skills speaking. Reading, listening and writing understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. To start using 2 tenses within their work (as requirement at KS3 is present, past and future tense so introduction of conditional and or future tense is in HT6 as challenge as well as building knowledge on present tense verbs.