



		pupil's own awareness of values. Termly summative assessment linked to essential knowledge.	pupil's own awareness of values. Termly summative assessment linked to essential knowledge.	pupil's own awareness of values. Termly summative assessment linked to essential knowledge.	pupil's own awareness of values. Termly summative assessment linked to essential knowledge.	pupil's own awareness of values. Termly summative assessment linked to essential knowledge.	pupil's own awareness of values. Termly summative assessment linked to essential knowledge.	pupil's own awareness of values. Termly summative assessment linked to essential knowledge.	pupil's own awareness of values. Termly summative assessment linked to essential knowledge.
End Point		Pupils to understand why they are studying RS in school and start to use some key terminology.	Pupils to understand that religion is a key element of many people's identity and for others it is not. Start to understand how following a religion might impact on everyday life.	Pupils to understand why Jesus is seen as an important figure for Christians. Start to understand that there is both crossover and disagreement between different world religions.	Pupils understand how a religion might be 'passed down' and remembered across thousands of years.	Pupils can articulate core beliefs of a Hindu and why Hinduism may vary across the world – the idea that identity may vary within a religion.	Pupils can articulate some of the practices that unite the Hindu community.	Pupils understand that many people use their faith's teachings to inform or guide their sense of right and wrong.	Pupils consider some of the contradictions that exist between religious teaching and organised religion.
Disciplinary area, religious focus and links with SACRE curriculum?		<b>Human/Social Sciences (practices)</b> Comparative WAYS OF KNOWING PERSONAL KNOWLEDGE	<b>Human/Social Sciences (practices)</b> Comparative WAYS OF KNOWING PERSONAL KNOWLEDGE	<b>Theology (beliefs)</b> Christianity Unit KS3.3 SUBSTANTIVE KNOWLEDGE WAYS OF KNOWING	<b>Theology (beliefs)</b> Christianity <i>Ways of knowing</i> SUBSTANTIVE KNOWLEDGE WAYS OF KNOWING	<b>Theology (beliefs)</b> Hinduism <i>Ways of knowing</i> SUBSTANTIVE KNOWLEDGE WAYS OF KNOWING	<b>Human/Social Sciences (practices)</b> Hinduism SUBSTANTIVE KNOWLEDGE PERSONAL KNOWLEDGE	<b>Philosophy &amp; Ethics</b> Comparative Unit KS3.5 SUBSTANTIVE KNOWLEDGE PERSONAL KNOWLEDGE	<b>Philosophy &amp; Ethics</b> Comparative Unit KS3.6 WAYS OF KNOWING PERSONAL KNOWLEDGE