

Great Lives Curriculum: Year 11

Year 11		HT1	HT2	HT3	HT4	HT5	HT6
Great Lives key Stage 4	Topic	Preparing for exams	Post 16 Ready				
	Why this and why now?	<p><i>This unit of GL aims to provide students with an excellent start to their final academic year, which involves two internal sets of mocks as well as external examinations and assessments. The first of the mocks are at the end of HT1. Therefore, the unit will revisit managing of well-being so that students know how to self-care as well as get additional help and how to be self-aware of their responsibilities with organising and managing their revision through time management, revision strategies etc. This can be used across the entire of Year 11 and revisited at regularly intervals.</i></p>	<p><i>This half term students will revisit key skills developed in Year 10 as part of future proofing themselves, such as knowing how to write CVs, writing application letters etc to ensure that they are prepared for the world of work. This is particular important at this time as students will be applying for post-16 places, attending interviews etc. and they need to ensure that they are in a strong position to compete against a wide field of candidates.</i></p>				

	What is the essential knowledge that needs to be remembered?	<i>Students will understand why revision is important and how to plan effectively for it, using both knowledge and skills that are relevant for just KS4 study along with disciplinary knowledge,</i>	<i>Students need to know how to contrast CVs, letters of applications, how to complete applications etc. as well a understand how to present themselves and know how to answer interview questions in a professional way, such as with using the STAR technique.</i>				
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		<i>such as timemanagement, prioritising etc. Revision techniques using scanning and skimming, mindmaps, flash cards etc. Students also explore how to manage stress meaningfully and where to access support.</i>					
	What is the assessment intent and how will you assess?	<i>Verbal and formative feedback is provided through out each session through whole class reviews or targeting individuals to ensure that students are planning effectively. All students will be assessed formally during a two week mock exam period.</i>	<i>Verbal and formative feedback is provided through out each session through whole class reviews or targeting individuals to ensure that students are developing the needed skills.</i>				

What should the end point look like?	<i>Students will have planned revision timetables for exams and know how to revise effectively for them to reduce risk of stress and to allow them to perform to the best of their abilities.</i>	<i>Students should feel confident with knowing how to research for, apply to and perform in an interview to allow them to pursue their chosen post-16 pathway.</i>				
How does it cover the NC?	<i>PSHE Association Programme- H7; H10; L1; L2;</i>	<i>PSHE Association Programme - L1, L3, L4</i>				