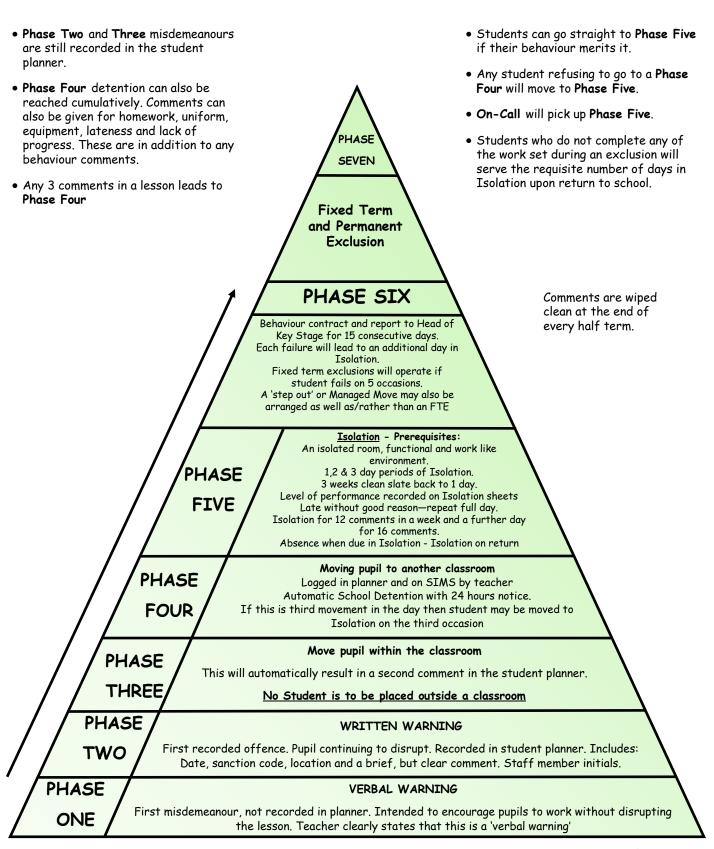
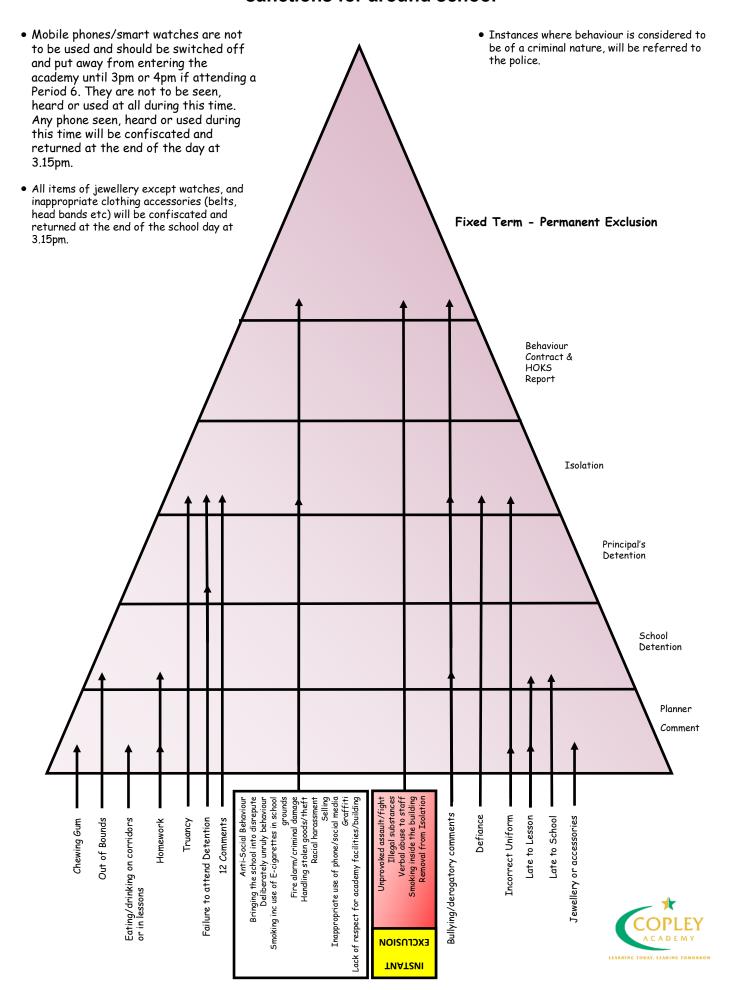
GREAT Expectations at Copley Academy - classroom based sanctions





GREAT Expectations at Copley Academy

- sanctions for around school



THE REWARD SYSTEM

There will be a rewards trip planned for the end of the year to a venue such as Alton Towers or Blackpool.

However they will only be available to students who have met the school attendance targets and achieved success through the rewards system. This will also include possible disqualification to those students whose behaviour has led to time in Isolation or an Exclusion. Major Awards Assemblies Awards to include: 1) 100% Attendance/ punctuality 2) Subject prizes, effort/ cross curricular commitments 3) Extra curricular Praise postcards are sent home Commitments by members of staff when it is 4) Special achievement/Special considered appropriate, to Effort Prizes reward hard working students. Major Awards Assemblies During the PD Session and when appropriate students may be sent to a _eadership number of the SLT for further praise. Team The Principal will also see students Praise during this time Stamps = Certificates Recorded in Bronze - 500, Silver - 1000 (contact home), Gold - 1500 Planner (contact home), Platinum - 2000 (SLT call home), Diamond - 2500 (SLT call home), Principal - 3000 (PR call home), Chair of Governors - 3500 Ongoing Each faculty has their own style of STAMP. It is expected that all good work will be rewarded with a stamp, very good, 2 and excellent at least 3. Working well with **Faculty** others and good oral answers will also be rewarded. Form Tutors will reward, good Rewards attendance, and a clean slate of no negative comments. System



STUDENT SUPPORT

Students that are reaching 5 or more

The academy employs pastoral staff to days of exclusion may be referred to the work proactively with students at Phases SEND department for specialist assess-Four onwards. ment using the SEND Referral Form. The academy expects that parents would Any E or K student who moves through play a key role in supporting students isolation or exclusion will have a SEND through the regular feedback they receive Concern Form raised to inform an from the student planner. 'Assess, Plan, Do, Review' cycle and/or any 'Reasonable Adjustments' if required. PHASE Students can also be referred to External SEVEN Agencies at any point by the Pastoral Team or the SEND Co-ordinator. Students who are running the risk of PERMANENT EXCLUSION may be given an alternative curriculum PHASE SIX Any student who moves through the Isolation hierarchy and onto a contract or HOKS report will be supported on a daily basis by their Head of Key Stage and may be offered support to try to address their specific behavioural needs. Parents will be contacted from Phase Five onwards. Any student who goes into the Isolation Unit will be counselled by their Head of Key Stage, LPSO, PHASE SLT Link or the Assistant Vice-Principal responsible for PD. FIVE Recommendations for mentoring/counselling will be given PHASE Any student who accumulates 3 school detentions in a 2 week period will be seen by either a Subject Leader or a member of the Pastoral FOUR Team PHASE There is a whole school expectation that Form Tutors will challenge negative behaviour and promote positive behaviour. This intervention will take place during THREE registration and timetabled PD lessons WRITTEN WARNING PHASE This recording of student misdemeanours allows a student to make a clear choice as to their behav-TWO iour. The student can modify their behaviour at this point and receive no serious sanction VERBAL WARNING PHASE Supporting students needs by giving them a chance in each lesson, an appreciation that young people ONE can and will from time to time get things wrong

For any system to succeed, all staff must rigorously adhere to the established framework.