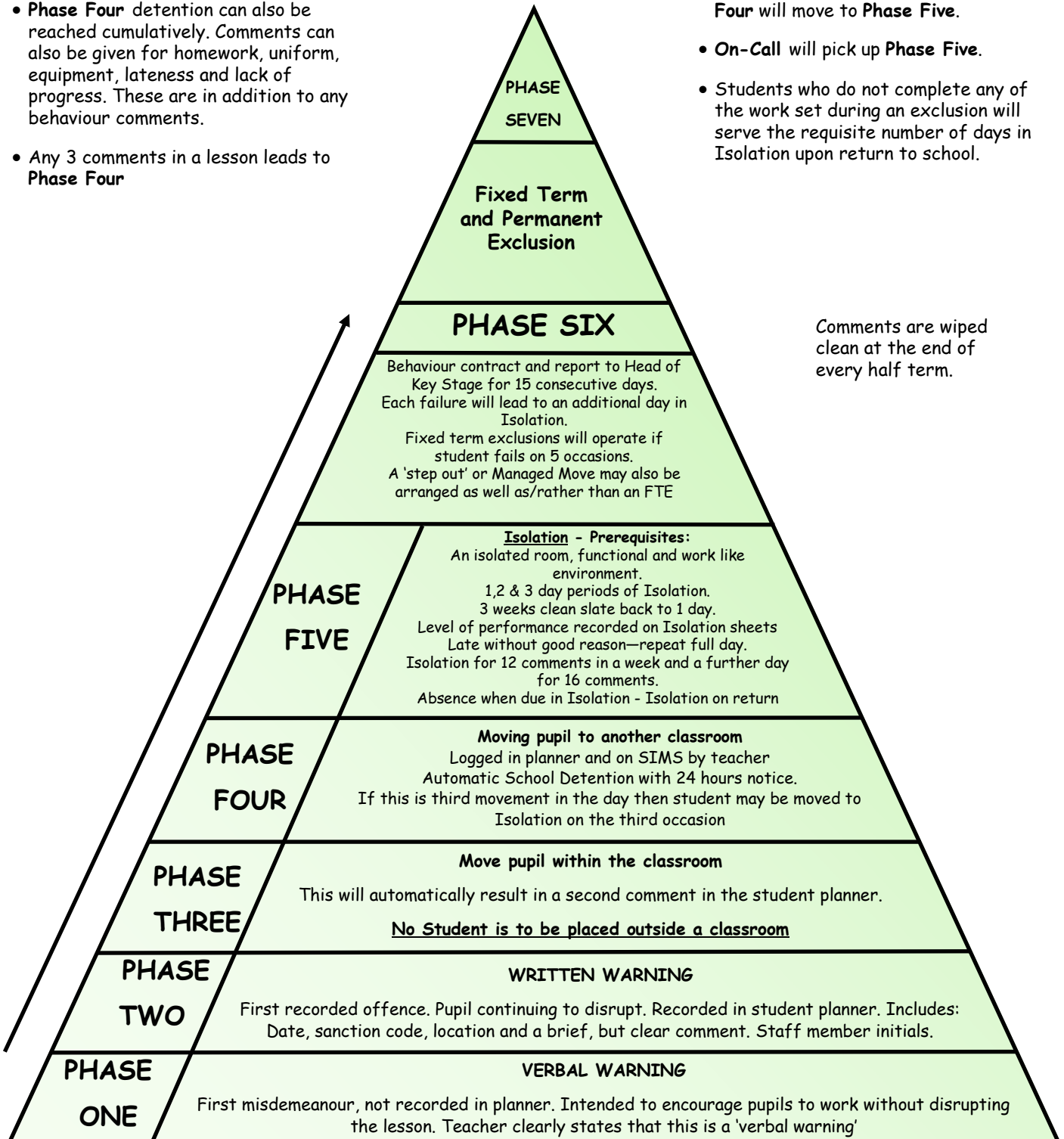


GREAT Expectations at Copley Academy

- classroom based sanctions

- **Phase Two** and **Three** misdemeanours are still recorded in the student planner.
- **Phase Four** detention can also be reached cumulatively. Comments can also be given for homework, uniform, equipment, lateness and lack of progress. These are in addition to any behaviour comments.
- Any 3 comments in a lesson leads to **Phase Four**

- Students can go straight to **Phase Five** if their behaviour merits it.
- Any student refusing to go to a **Phase Four** will move to **Phase Five**.
- **On-Call** will pick up **Phase Five**.
- Students who do not complete any of the work set during an exclusion will serve the requisite number of days in Isolation upon return to school.



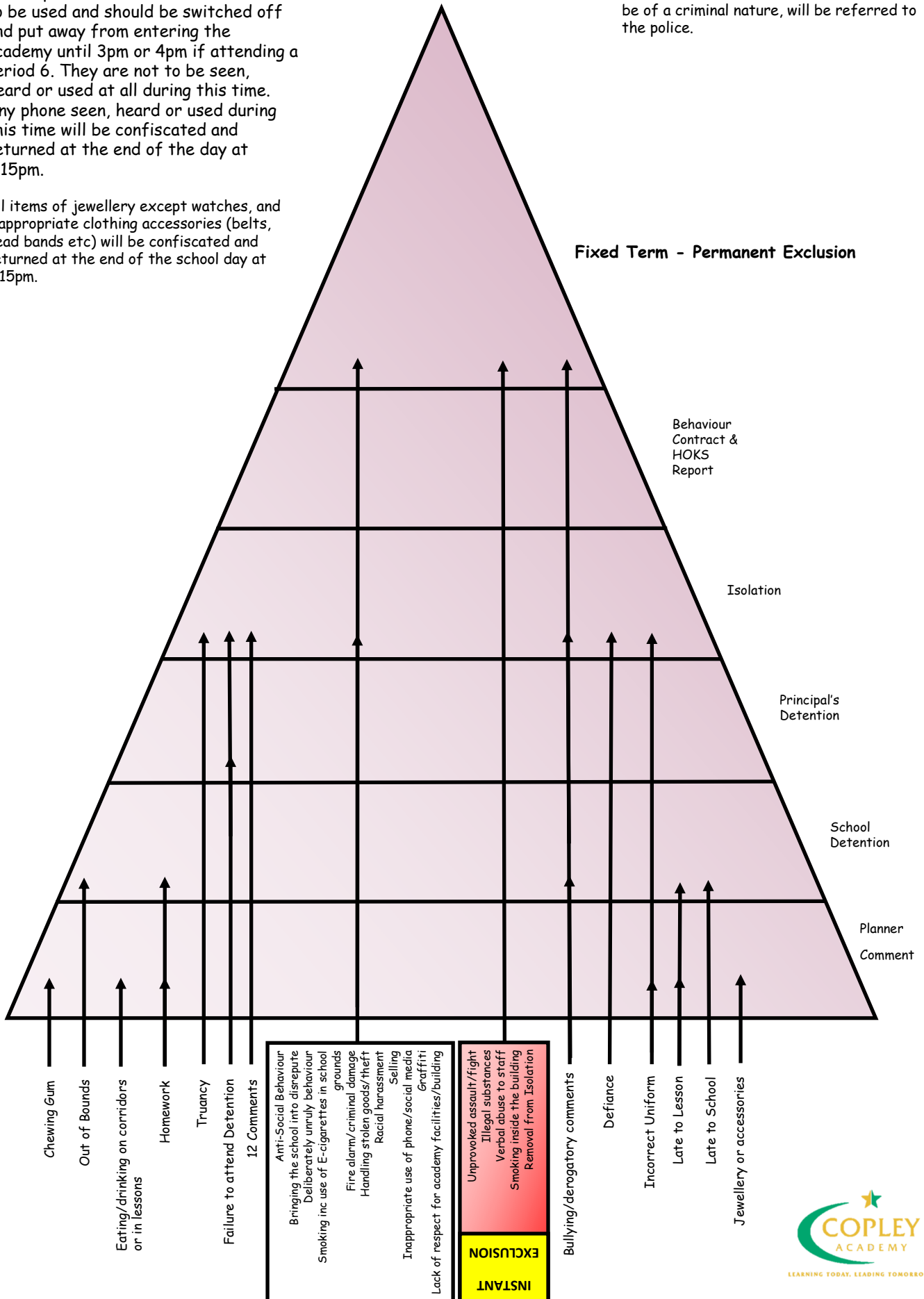
Comments are wiped clean at the end of every half term.

GREAT Expectations at Copley Academy

- sanctions for around school

- Mobile phones/smart watches are not to be used and should be switched off and put away from entering the academy until 3pm or 4pm if attending a Period 6. They are not to be seen, heard or used at all during this time. Any phone seen, heard or used during this time will be confiscated and returned at the end of the day at 3.15pm.
- All items of jewellery except watches, and inappropriate clothing accessories (belts, head bands etc) will be confiscated and returned at the end of the school day at 3.15pm.

- Instances where behaviour is considered to be of a criminal nature, will be referred to the police.

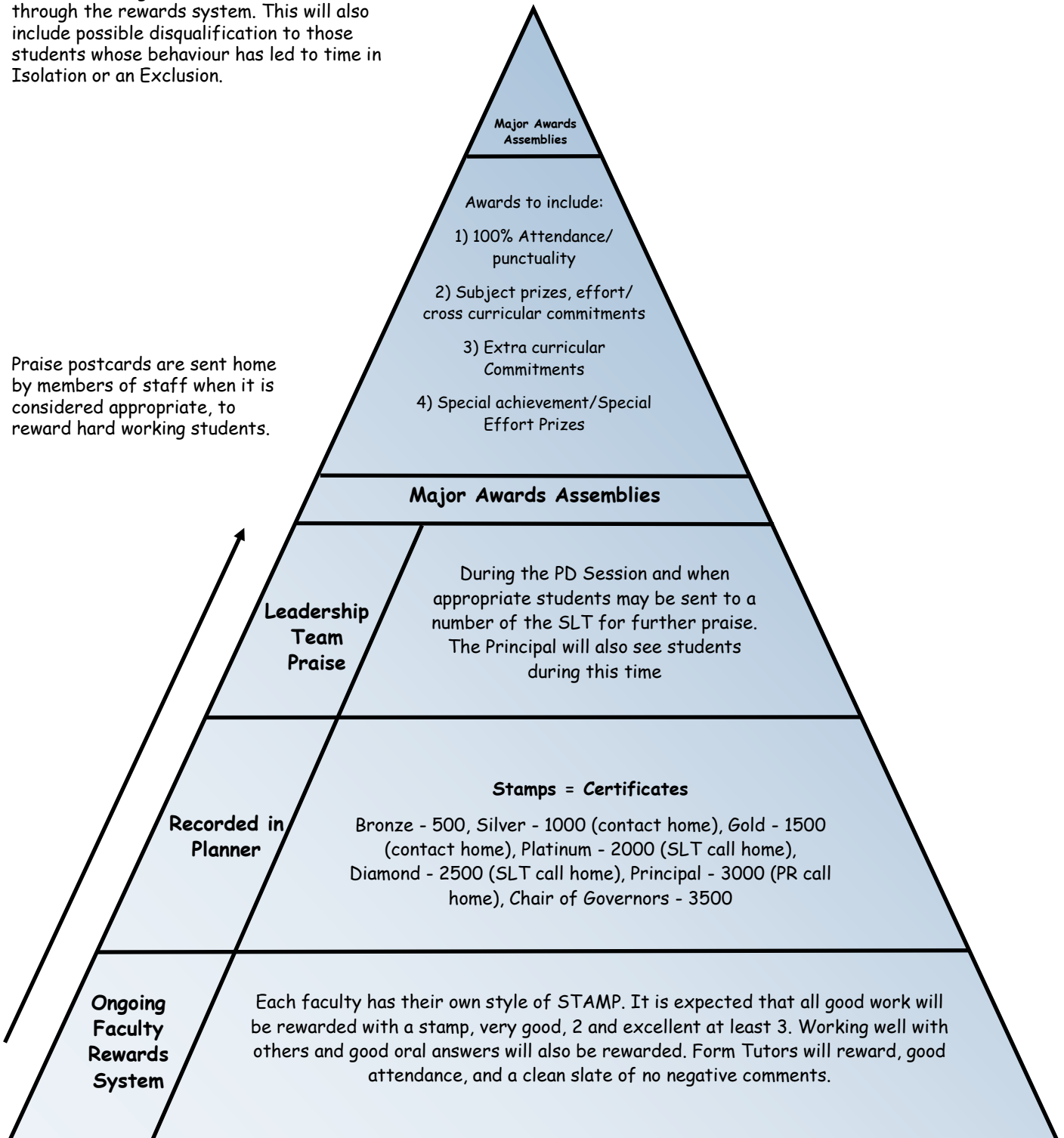


THE REWARD SYSTEM

There will be a rewards trip planned for the end of the year to a venue such as Alton Towers or Blackpool.

However they will only be available to students who have met the school attendance targets and achieved success through the rewards system. This will also include possible disqualification to those students whose behaviour has led to time in Isolation or an Exclusion.

Praise postcards are sent home by members of staff when it is considered appropriate, to reward hard working students.



STUDENT SUPPORT

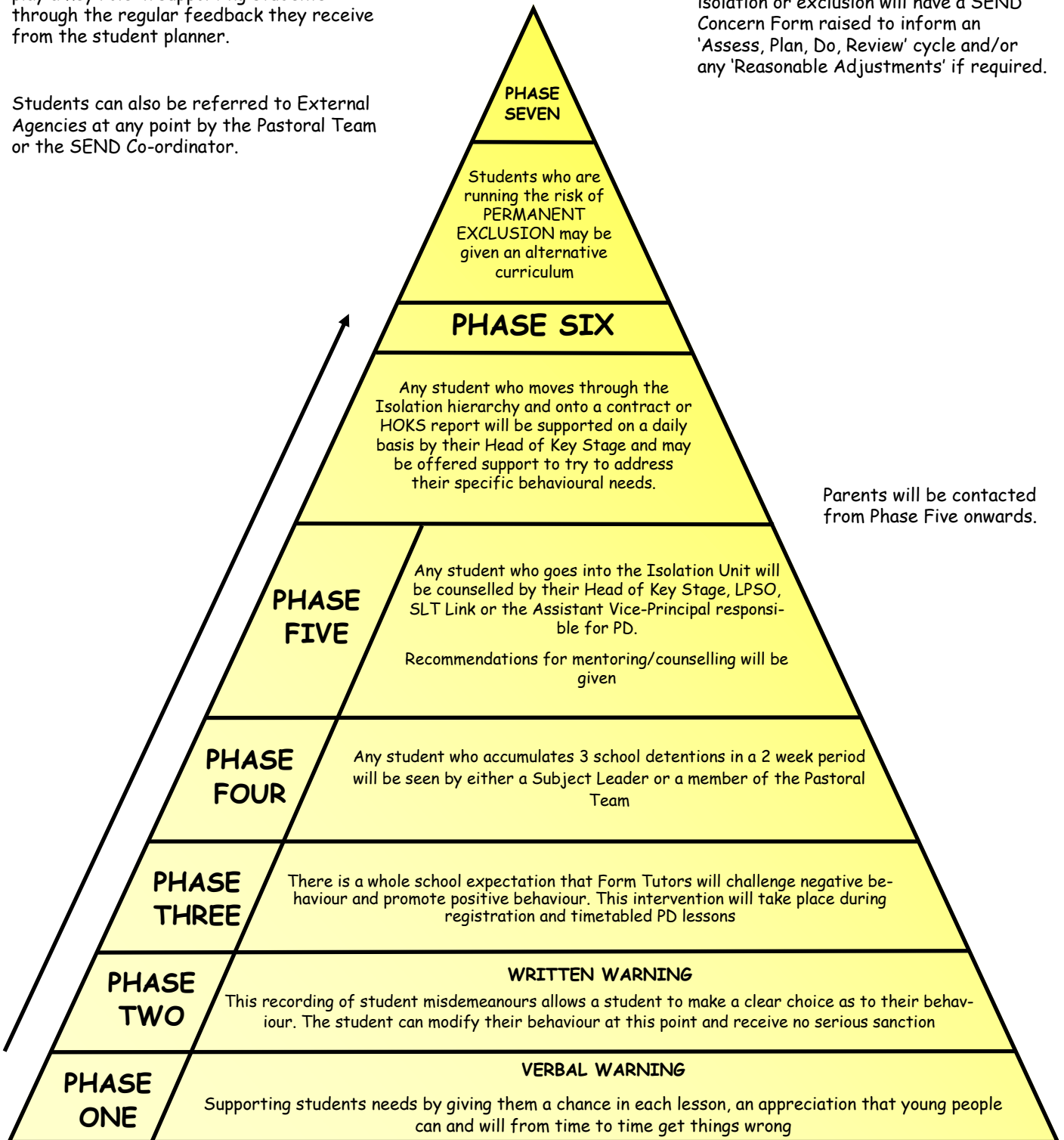
The academy employs pastoral staff to work proactively with students at Phases Four onwards.

The academy expects that parents would play a key role in supporting students through the regular feedback they receive from the student planner.

Students can also be referred to External Agencies at any point by the Pastoral Team or the SEND Co-ordinator.

Students that are reaching 5 or more days of exclusion may be referred to the SEND department for specialist assessment using the SEND Referral Form.

Any E or K student who moves through isolation or exclusion will have a SEND Concern Form raised to inform an 'Assess, Plan, Do, Review' cycle and/or any 'Reasonable Adjustments' if required.



For any system to succeed, all staff must rigorously adhere to the established framework.