Service Pupil Premium Grant

Purpose of SPPG for service pupils:

Service children are not regarded as disadvantaged; their premium is allocated for pastoral support purposes.

Eligible schools receive the SPPG so that they have the capacity to:

- offer mainly pastoral support during challenging times [and]
- help to mitigate the negative impact on service children of family mobility or parental deployment

Schools have flexibility over how they use the SPPG, as they are best placed to understand and respond to the specific needs of those pupils for whom the funding has been allocated. The funding could be spent on providing a variety of means of support including counselling provision, nurture groups etc. Schools might also consider how to improve the level of and means of communication between the child and their deployed parents.

Use of the grant:

In line with government guidance, the grant a school receives for each service child does not go directly to the individual child, but will be used to support all service children at the school, even if they were not on the school roll on census day.

<u>Government guidance</u> is available for schools to use when planning for the use of SPPG to support Ever 6 Service children including some <u>examples of best practice</u>.

Schools receive funding for each pupil identified as:

- Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence

For the purposes of grant conditions, these pupils are collectively referred to as Ever 6 service children.

Schools are held to account for the spending of this funding through the focus in Ofsted inspections on the progress and attainment of their wider PPG eligible pupil cohort.

SPPG at Copley Academy:

Cohort number	Funding for 2020-21	How we support this cohort
6	£1,860	All pupils in this cohort are monitored against a number of pastoral risk factors using a range of school systems such as CPOMs, the form tutor system, PASS survey.
		Then (based on school- identified need):
		1) <u>"pastoral support during challenging times"</u>
		- Access is available to additional bespoke pastoral support – e.g. fast access to mentoring or
		counselling for individuals if required.
		2) <u>"to help mitigate the negative impact on service children of family mobility or parental deployment"</u>
		- Bespoke support to encourage or facilitate friendship and communication.
		- Mentoring or buddying system for new arrivals to support integration to the school community.
		In addition Copley Academy seek to encourage positive attitudes towards the armed forces within the school community via:
		- Armed forces involvement in careers activities
		- Duke of Edinburgh / Cadets (currently suspended due to Covid)