

Copley Academy Coronavirus-covid-19-catch-up-premium – Updated 03/10/2021 - DRAFT

Background

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

This has been extended for the academic year 2021-2022 with the **Recovery Premium Grant**.

The DfE has authorised that funding be carried over due to possible funding not being allocated due to lockdown period at the start of 2021.

Funding Allocation

2020-2021 Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

2021-2022 The funding criteria is for students who are Disadvantage.

Copley Academy 2020-2021	624	£80	£49,920
Copley Academy 2021-2022	259	£145	£37,555
Total			£87,475

Use of funds / Restrictions

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the EEF guidance. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Accountability and monitoring

DfE state that school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

Ofsted will conduct a programme of non-graded visits to some schools during the autumn. During these visits, inspectors will discuss how the school is bringing pupils back into full-time education – this may include plans schools have to spend their catch-up funding.

Area	Resource	Cost	Person Responsible	RAG against progress	Review September 2021	Success Criteria/Impact
Remote Education (Teaching)	GCSE Pod Resources to support home learning	£3,000 £3,000 £1,000 £3,000	CCO PEC, SP, JMC and SSH		<ul style="list-style-type: none"> Continue to use GCSE Pod for current KS4 students. Renew subscription in Nov 2021. Additional resources needed in Science and Maths (Hegarty). 	<ul style="list-style-type: none"> Students use the resource for revision and to enrich remote learning. (Was launched Nov 2020, ongoing and usage to be reviewed Fri 19th March) Training is given by teachers on how to best utilise the resource. (Completed) 90% uptake of the package by Y11 students. Usage monitored and rewards points given to students who use it regularly. (Rewards linked to Year 11 rewards programme) Art equipment and English text books provided to ensure students have access to these at home. (Completed)
Targeted academic support and teaching assistants	Additional teaching capacity in English and Maths. GL Assessments Headphones	£14,000 £10,000 £4,500 £11,000	RCR, SP & SSH CM		<ul style="list-style-type: none"> Continue to have enhanced staffing. Interventions taking place in Y7 and Y8 during PE lessons and after school. Interventions during morning tutorials and after school. 	<ul style="list-style-type: none"> Teachers deployed to reduce allocation for Y11 teachers so that teachers can work with their students in small group sessions. Intervention sessions to take place in tutor time, PE lesson and after school. Students in intervention groups improve by at least one grade from mock grade. (Maths

		£300				<p>capacity now in place, English capacity to be addressed in the summer term.)</p> <ul style="list-style-type: none"> • Year 7 have no KS2 results so students sat Progress tests in English, Maths and Science so we can have an accurate picture of their ability and skills gaps. (Completed – teachers have access to results via SIMS – results have supported the target setting process.) • Students also completed NGRT so we know what their reading age is. This is shared with all teachers. Initial work being done to ensure texts are appropriate to the ability range of the class. (Completes – reading scores now on all SIMS marksheets – training regarding students reading to take place in the summer term.) • Year 7 students have completed the PASS survey. This has resulted in an intervention plan for students who are struggling with the transition from Primary school, compounded by the Covid 19 pandemic. (Intervention plan is in place to commence on the 8th March) • Year 8-10 to also complete PASS weeks commencing 22nd and 29th March.)
National Tutoring programme or High quality 1-2-1 or small group tuition	Tutors supplied by Vision – one Maths and one English - 5 hours a week each. Ex English Teacher and 1 day a week of current Maths teacher for	£2000 £11,000	RCR, SP & SSH		<ul style="list-style-type: none"> • Tutoring carried out by external tutors in the summer term. English and Maths. • Course not completed due to impact of Covid. • Use of ex English teacher this year and extra capacity in Maths staffing. • Need for a ESOL teacher half a day a week for specific intervention with 2 students who are new to English. 	<ul style="list-style-type: none"> • 5 identified cohorts of students from Y10 and Y11. (3 in each group) based on 3+ and 4+ students. • Weekly tutor session in English and Maths in groups of no more than 3. • 15 week programme completed. (To now commence on the 19th April – focus will be on Y9 and Y10 as internal teachers will be providing intensive support to Y11 for the next 10 weeks.) • Students identified improve by at least by 1 grade from their mock grade. None Y11

	tutoring academic year 2021-2022 ESOL Teacher half a day a week to support increasing number of students who are new to English.					students will be at least a 3 for progress rather than a 4 (concern).
Support for SEND pupils	Additional Teaching Assistant Support 15 weeks.	£15,000	RCR & JTA		<ul style="list-style-type: none"> Resources not used in the summer term. Inclusion mentor/TA put in place to address students who are struggling to reengage back into mainstream education and who are persistently absent. 	<ul style="list-style-type: none"> Students receive extra support in lessons and one to one session in the bridge. (This has been put in place since 22nd Feb ready for students returning on the 8th March.) Students struggling with mental health due to the Covid-19 pandemic are supported with 1 to 1 sessions by trained Teaching Assistants. Students progress is improved and tracked in data capture and student voice.
Support for wellbeing, social, emotional and behavioural needs (Wider Strategies)	Class Charts	£3,000	CHE		<ul style="list-style-type: none"> Class chart bought and will continue to be used throughout the academic year. All staff trained. Behaviour data used to inform actions and reviews. 	<ul style="list-style-type: none"> Students receive rewards regularly which is integral to the rewards system. (In place a being embedded.) Teachers use the system to ensure adequate seating plans are in place to improve progress in the classroom. Teachers knowledge of students improved – PP students identified to ensure there is a focus on their progress.
Use funds to support existing funds	Refreshments for after school interventions and for during the holidays for students .	£1,000 £1,000	RM		<ul style="list-style-type: none"> Continue to provide after school refreshments for students staying longer. 	<ul style="list-style-type: none"> Students have access to a food and drinks when staying for longer period after school and during the holiday period. Providing extra food for students has been important during the Covid 19 pandemic as many of our families have struggled financially. As well as providing food parcels and vouchers we have done door

						step visits to our most vulnerable families and delivered extra food packages supplied by MUF.
Other options (Please add as required)	Holiday sessions. 5 teachers a day for 5 days during February, Easter and May spring bank week.	£5,000	RCR and HoDs		<ul style="list-style-type: none"> This took place during Easter last year and therefore full allocation not used. Intervention planned for this academic year to support students in their preparations for exams. 	<ul style="list-style-type: none"> Additional sessions put on to support catch up. Timetable of sessions for identified groups of students with specific focus to address skills gaps.(Cohorts to be decided and plan to be put in place.) Particular focus will be given to GCSE subjects – ensuring that opportunities are given to students to achieve a grade that reflects their potential in the summer examinations. MUF Mentor to work with small groups who are vulnerable and provide activities that support developing social skills and confidence.
TOTAL		£87,800				

Blue – indicates spend for this academic year 2021-2022